

WELCOME TO BOOST!

Redefining Leadership in Out-of-School Time



boost

BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

April 28 - May 1, 2010

Palm Springs Convention Center, Palm Springs, CA

WELCOME TO BOOST!



Dear Colleagues,

The BOOST (Best of Out-of-School Time) is hosted by the BOOST Collaborative and brings together the most comprehensive team of professionals from around the nation to create a more enriching environment for networking, learning and sharing strategies for success. BOOST draws from the wealth of knowledge across the nation to bring you the top presenters and exhibitors in the field. As out-of-school time programs expand to unprecedented levels, the BOOST conference will continue to evolve to meet the needs of professionals who support our families and communities every day.

As you avail yourselves to the host of professional development opportunities, special events, and networking opportunities that the conference offers, also take a moment to soak in the sun, sights and sounds of the natural desert backdrop. BOOST celebrates you and your team and our hope is that this conference will allow you to refresh your mind with insights for quality program and staff development as well as rejuvenate your spirit through the energy of the Palm Springs desert.

We are happy that you've chosen to participate in BOOST, making us one of the largest events for out-of-school time professionals in the country. Thank you for all that you do throughout the year to serve children and families in the out-of-school time hours.

Tia Quinn

EXECUTIVE DIRECTOR • BOOST COLLABORATIVE



SCHEDULE AT-A-GLANCE

APRIL 28 WEDNESDAY

9:30 AM-4:30 PM
REGISTRATION

11:00 AM-5:00 PM
PRE-CONFERENCE
WORKSHOPS

5:30 PM-7:30 PM
WELCOME
RECEPTION

INSPIRATION STATION STRAND

THURSDAY & FRIDAY ONLY

THURSDAY, APRIL 29

10:00AM-10:45AM
11:00AM-11:45AM
2:45PM-3:30PM

FRIDAY, APRIL 30

10:00AM-10:45AM
11:00AM-11:45AM
1:15PM-2:00PM

APRIL 29 THURSDAY

7:30 AM-4:00 PM
REGISTRATION

7:30 AM BREAKFAST W/EXHIBITORS

7:30 AM-4:00 PM
EXHIBIT HALL
GRAND OPENING

8:45 AM-9:45 AM
OPENING/
GENERAL SESSION

10:00 AM-12:00 PM
MORNING WORKSHOP
SESSIONS & INSPIRATION STATIONS

12:00 PM-1:30 PM
LUNCH/
GENERAL SESSION

1:30 PM-2:30 PM
BOOST BREAK W/ EXHIBITORS
& BOOK SIGNINGS

2:45 PM-4:45 PM
AFTERNOON
WORKSHOP SESSIONS
& INSPIRATION STATIONS

4:45 PM-6:00 PM
NETWORKING
RECEPTION

6:00 PM-10:00 PM
STREET FAIR-
DOWNTOWN
PALM SPRINGS

APRIL 30 FRIDAY

7:30 AM-8:30 AM
MORNING RECESS

8:00 AM BREAKFAST W/EXHIBITORS

8:00 AM-4:00 PM
REGISTRATION

8:00 AM-4:00 PM
EXHIBIT HALL

8:45 AM-9:45 AM
OPENING/
GENERAL SESSION

10:00 AM-12:00 PM
MORNING WORKSHOP
SESSIONS &
INSPIRATION STATIONS

12:00 PM-1:00 PM
NETWORKING LUNCH W/ EXHIBITORS

1:15 PM- 2:45 PM
AFTERNOON
WORKSHOP SESSIONS
& INSPIRATION STATIONS

2:45 PM-3:30 PM
BOOST BREAK W/ EXHIBITORS
& BOOK SIGNINGS

4:00 PM EXHIBIT HALL CLOSING

3:45 PM-5:15 PM
AFTERNOON
WORKSHOP SESSIONS

7:30 PM- 11:00 PM
LEI LOUNGE

MAY 1 SATURDAY

7:30 AM-8:30 AM
MORNING RECESS

7:30 AM BREAKFAST

8:00 AM-9:00 AM
REGISTRATION

9:15 AM- 11:15 AM
MORNING
WORKSHOP
SESSIONS

11:15 AM-12:00 PM
CLOSING AND
RAFFLE

ENJOY THE REST OF YOUR STAY
IN BEAUTIFUL PALM SPRINGS!



*THIS SCHEDULE IS SUBJECT TO CHANGE.

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LETTER FROM THE MAYOR



Dear Friends,

I would like to welcome you to Palm Springs for the Best-Out-Of-School-Time (BOOST) Conference. Thank you for again selecting the City of Palm Springs as the location for the 2010 program.

We congratulate you for producing one of the nation's largest and most recognized conferences for after school and out-of-school time professionals. Thank you for the honor to serve as your host city. We are delighted to provide a retreat atmosphere to rejuvenate your guests' passion and boost their direction for quality programming.

Surrounded by mountains and graced with sunshine and blue skies, Palm Springs is an ideal location for conferences – whether driving in from Southern California or arriving at our user-friendly Palm Springs International Airport. As you will experience, there is a plethora of downtown dining, entertainment, art and cultural offerings. Our merchants and restaurants greet attendees with warmth and familiarity because they know in advance that they are part of conventions utilizing our Convention Center. We are excited to offer a world-class venue in which you will host an invigorating blend of networking and teambuilding opportunities, exceptional workshop presentations, and an exhibit hall in which you will share the newest resources, products and services. In short, Palm Springs is an ideal destination for learning and rejuvenation.

On behalf of our citizens, please know that the City of Palm Springs applauds you in your efforts to assure a successful and memorable BOOST 2010 Welcome!

Sincerely,

A handwritten signature in black ink that reads "Steve Pougnet".

Steve Pougnet, Mayor
City of Palm Springs





The **BOOST COLLABORATIVE** is committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we can make a difference.

WWW.BOOSTCOLLABORATIVE.ORG

A SPECIAL THANKS TO OUR 2010 BOOST CONFERENCE LEADERSHIP TEAM

Andrew Cagle, BOOST Ambassador
BOOST Collaborative, San Diego, CA

Glenda DeVeaux
*Child Development Director for Mission Valley YMCA,
San Diego, CA*

Joelle Felton, Program Coordinator
After-School All-Stars San Diego, San Diego, CA

Julia Gabor, Programs Manager
Tiger Woods Foundation, Irvine, CA

Eddie Garcia, Director of After School Program
Lennox School District, Lennox, CA

Mary Jo Ginty, Region 11 Lead
Los Angeles County Office of Education, Downey, CA

Thierry Gonzalez, CEO
Afterschoolproducts.com, Denver, CO

Marti Hess, President
ENVISION Life Coaching, San Diego, CA

Christine McKenna, Coordinator
BOOST Collaborative, San Diego, CA

Kate Nadeau, Communications Liaison
BOOST Collaborative, San Diego, CA

Michelle R. Perrenoud, Project Coordinator
Los Angeles County Office of Education, Downey, CA

Tia Quinn, Executive Director
BOOST Collaborative, San Diego, CA

Cati Rodriguez, Family Literacy Coordinator
Youth Policy Institute, Los Angeles, CA

Norma Ruiz, Volunteer Services Director
Anaheim Family YMCA, Anaheim, CA

Carola Secada, Operations and Training Director
Downtown Community Development YMCA, Long
Beach, CA

Becky Shultz, Director of After School Program
Whittier City School District, Whittier, CA

Jim Stephens, Director of Child Development Services
Orange Unified School District, Orange, CA



2010 WORKSHOP STRAND SPONSORS

Thank you to the following organizations that are providing 6 workshops each.
Look for their logos next to their workshop sessions.

Take Action LA Style: High School Leadership Programs Beyond the Bell

Beyond the Bell- Los Angeles Unified School District; Champions; Educare, !MPACT People

The schools, agencies and partners of Los Angeles Unified School District (LAUSD) are proud to share the strategies, practices and research of their nationally recognized Take Action Leadership Campaign. The Take Action Leadership Campaign is committed to developing high school student leaders through a multi-coordinated effort led by the Beyond the Bell Branch of LAUSD, EduCare, Champions USA, !MPact People, and other after school providers. Currently there are 25 high schools in Los Angeles Unified participating in this comprehensive after school campaign.

Join us for a discussion on program design, goals, vision, and outcomes. Topics include:

Reducing youth violence by providing students with leadership skills and having them assist in the planning and implementation of after school activities that promote student understanding of diversity issues at their schools.

Reducing high school drop-out rates – by specifically targeting 9th grade students at their schools to ensure they enter their sophomore year of high school beginning with their transition to high school while still in 8th grade.

Implementing after school activities that will improve student achievement by meeting the cultural, linguistic, and academic needs of all students.

Facilitating service learning, volunteerism and arts events at each site.

Fostering workforce readiness.



Achieving a GradNation: Mobilizing America to End the Dropout Crisis

America's Promise Alliance, Washington, DC

Referred to as "The Silent Epidemic," the high school dropout crisis claims 1.3 million students each year and costs the nation hundreds of billions of dollars. America's Promise Alliance is pleased to offer a series of six workshops that will address the impact of the nation's high school dropout crisis and effective strategies to help us become a Grad Nation. During these workshops, attendees will hear about proven strategies for engaging businesses, parents, schools and the entire community in supporting young people on their path to a diploma. The strand will include sessions on the unique role that afterschool providers play in keeping young people safe and educated; working with special populations; as well as first-hand accounts of best practice in service-learning and mentoring programs across the country.



The LCAP Executive Series

League of California Afterschool Providers (LCAP), San Diego, CA

Now is a critical time for afterschool leaders in California. Unprecedented economic pressures have increased competition for matching funding, and new trends in federal policy seek to fundamentally alter afterschool delivery systems in the future. It is more important than ever for school administrators and agency executives to be well-informed and replicate cutting edge marketing and fund development strategies. The League of California Afterschool Providers will offer six workshops designed to help decision-makers be more effective during this difficult period. Participants will learn how they can impact afterschool policy at the state and federal level, as well as get tips on messaging, fundraising, community engagement and social enterprise from some of California's most successful afterschool executives. This strand will be an invaluable resource for anyone in our field serving in a leadership role.

THANK YOU TO OUR 2010 BOOST CONFERENCE SPONSORS

CONFERENCE HOST SPONSOR



BRONZE SPONSOR



EXHIBITOR SHOWCASE SPONSORS



MORNING RECESS SPONSORS



STUDENT ARTWORK COORDINATION SPONSOR



LEI LOUNGE SPONSORS



WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2010 BOOST CONFERENCE FRIENDS, SUPPORTERS

1st Sales
IMPACT Consulting
Abutech
Adora Svitak
afterschoolproducts.com
After-School All-Stars of Greater San Diego
After-School All-Stars Los Angeles
America's Promise Alliance
Anaheim Family YMCA
ARTS- A Reason to Survive
ASAPConnect
California Department of Education (CDE)
Center for Collaborative Solutions (CCS)
Champions, Inc.
Circle Rules Federation
Collective Purpose
Conservation Corps of Long Beach
Courtyard Marriott Palm Springs
Discount School Supply
Dr. Andria (Andi) Fletcher
Dr. Cathy Vatterott "The Homework Lady"
Drum Bus & Rhythms of Life
Dunk Tank Marketing
Educare Foundation
ENVISION Life Coaching
EVEOKE Dance Theater
Every Monday Matters
Fulcrum Learning Systems
Harmonium Children's Services
Health Sciences High and Middle College
High Tech High, Chula Vista
Hilton Palm Springs Resort
Justin McGlamery & Mike Gessford
KidTribe
LA KHEIR CENTER
Lakeshore Learning Materials & Ed Sudario
Lawndale Elementary School District
League of California Afterschool Providers (LCAP)
Learning Point Associates (LPA)
Lennox Enrichment After School Parents
Lennox School District
Los Angeles County Office of Education (LACOE)
Los Angeles Unified School District (LAUSD)
Marc and Eva Stern Math and Science School
Mayor Steve Pougnet, City of Palm Springs
Mexican American Legal Defense and Education Fund (MALDEF)

Mission Valley YMCA
MUSICSTAR® | Creative Brain Learning® Afterschool
NASA
Nikkie Victoria Photography
Orange Unified School District
Palm Springs Convention Center
Pea Pod Music & Arts Academy
Pea Pod Foundation
Playbooks Readers Theater
Positive Adventures
Premise Immersive Marketing
Renaissance Palm Springs
Rescue Social Change Group
Search Institute
Shawna Coombs Photography
Skillastics
STAR Education
Steele Trade Show Services
SWANK Audio Visual
Tariq Khamisa Foundation (TKF)
TEEN TRUTH Live
The Math Party Program
THINK Together
Tiger Woods Foundation
Tiger Woods Learning Center
Tiny Frank Band
University of California, Irvine
Walden Media
Wesley Doyle Designs
Whittier City School District's Reach For The Stars Program
YMCA/WRAP After School Program, Roosevelt Elementary
YMCA of Greater Long Beach, Long Beach, CA
You CAN Do The Rubik's Cube!
Youth Policy Institute

A very special THANK YOU to all of our Speakers,
Presenters, & Exhibitors for making
BOOST a huge success!

TOGETHER WE MAKE A DIFFERENCE!

THANKS TO OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS YOU MAKE A DIFFERENCE!

ROOM HOSTS

Mission Valley YMCA, San Diego, CA
Copley Family YMCA, San Diego, CA
Harmonium Children's Services, San Diego, CA
Whittier City School District, Whittier, CA
Lennox School District, Lennox, CA
South Bay Union School District, Imperial Beach, CA
Lawndale Elementary School District, Lawndale, CA

TABLETOP ARTWORK CENTERPIECES

Lennox School District, Lennox, CA
Whittier City School District, Whittier, CA

VOLUNTEERS

After School All Stars, Los Angeles, CA
YMCA of Greater Long Beach, Long Beach, CA
YMCA Youth & Family Services, San Diego, CA
Youth Policy Institute, Los Angeles, CA

THANKS TO THE AWESOME YOUTH THAT SHARED THEIR THOUGHTS WITH US! WE LOVE TO KNOW WHAT YOU THINK AND HOW YOU WANT TO MAKE A DIFFERENCE IN THE WORLD.

The After-School Corporation, New York, NY
Anaheim Union High School District, Anaheim, CA
Boys & Girls Club, Nikiski, AK
Copley Family YMCA, San Diego, CA
Crenshaw Arts Tech Charter High, Los Angeles, CA
Fenton Charter School, Lakeview Terrace, CA
Harmonium, Klassic Kids, San Diego
ICEF Vista Academy, Los Angeles, CA
Lawndale Elementary School District, RAP After School Program, Lawndale, CA
Lodi Unified School District, Lodi, CA
Long Beach Unified School District, YMCA of Greater Long Beach, Long Beach, CA
Los Angeles Unified School District, C.A.T.C.H., Los Angeles, CA
Los Angeles Unified School District, Youth Policy Institute, Panorama City, CA
San Diego Unified School District, San Diego, CA
Whittier School District, Reach for the Stars, Whittier, CA



**THANKS TO THE TALENTED YOUTH
PERFORMERS AND THE EDUCATORS THAT
SUPPORT THEIR CREATIVITY!**

**DON'T MISS THE AMAZING STUDENT ENTERTAINMENT
SCHEDULED THROUGHOUT THE CONFERENCE.**

SPACE SCHOOL MUSICAL

Hamilton High School, Los Angeles, CA

FOLKLORICO DANCERS

Lawndale Elementary School District, RAP, Before & After School Program,
Lawndale, CA

WRAP STARS

Conservation Corps of Long Beach WRAP (Winners Reaching Amazing
Potential), After School Enrichment Program, Long Beach, CA

**STAR EDUCATION AFRICAN DRUMMING AND DANCE
ENSEMBLE**

STAR Education, Culver City, CA

PEAPOD FOUNDATION- THE PEAPOD MUSIC & ARTS ACADEMY

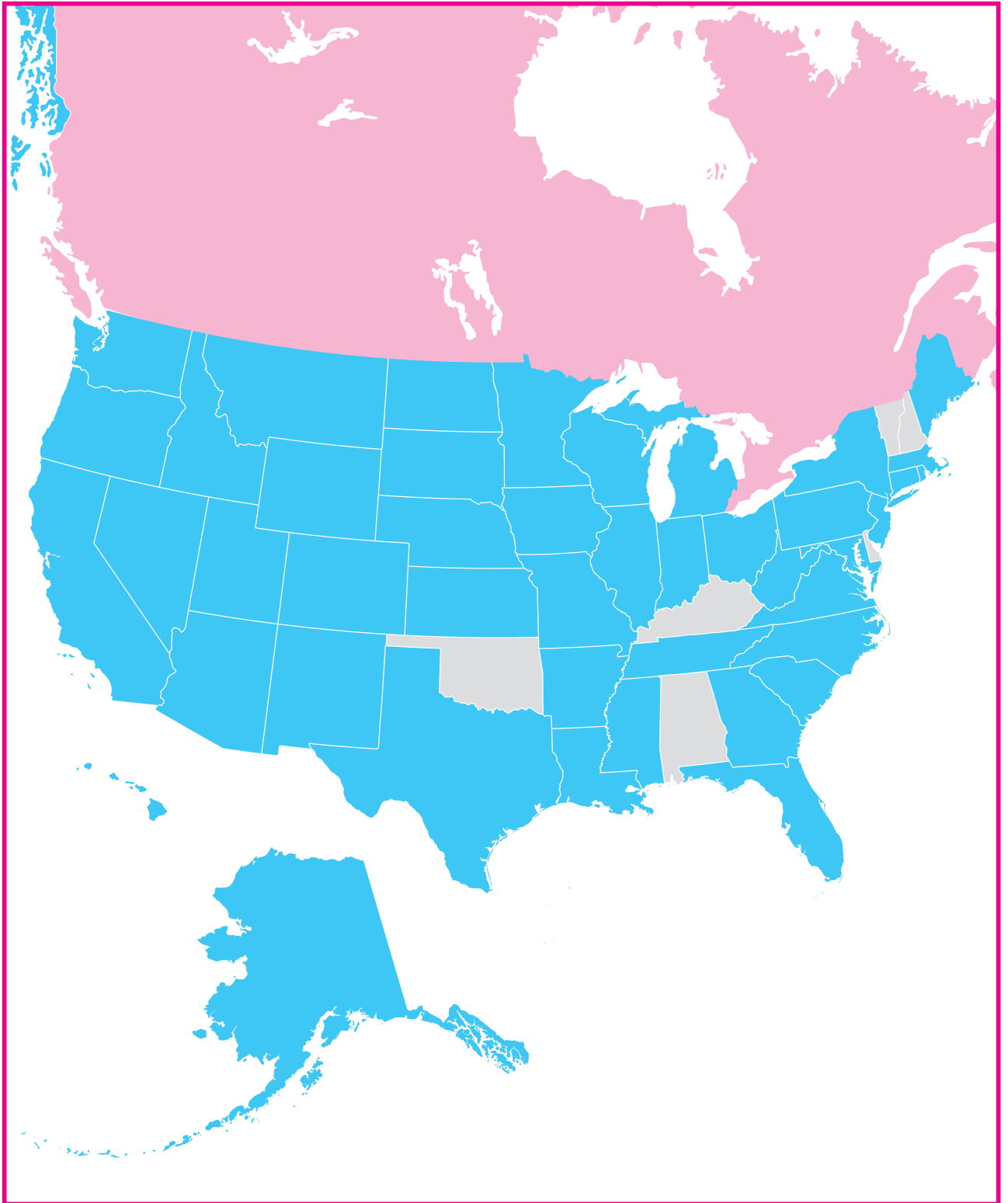
Los Angeles, CA

STUDENT ARTWORK PROVIDED BY CREATIVE & TALENTED STUDENTS AT THE FOLLOWING ORGANIZATIONS:

Camino Nuevo High School, Los Angeles, CA
Carney Educational Services After School Program, Glendale, CA
C.A.T.S. Program, Fullerton, CA
Clover Flat After School Program, Boulevard, CA
Conservation Corps of Long Beach WRAP, Long Beach, CA
Creative Out-of-School Learning, Petaluma, CA
Howard Elementary After School, Montclair, CA
Kids Protectors of the Environment, Los Angeles, CA
Learning Enrichment After-School Program, Los Angeles, CA
Luther Burbank Middle School, Burbank, CA
Palm View Elementary School, Coachella, CA
Prep-ART Shoppe, El Rancho High School, Pico Rivera, CA
Reach After School Program, Pico Rivera, CA
Reynolds YMCA After School Program, Oceanside, CA
SCV Film Festival ASES Program, Newhall, CA
THINK Together, Colton, CA
Woodcraft Rangers, Los Angeles, CA
Youth Services/Plus, Woodland, CA



Welcome Attendees from 44 States & Canada





BOOST GOES GREEN!

Take the BOOST Pledge. Every bit matters and you can make a difference!

REDUCE

Use digital copies of handouts and presentation materials whenever possible. If you do use paper, make use of both sides.

Turn off lights when leaving rooms, and unplug personal electronics when you not using them in your hotel room.

Take shorter showers and turn off water when brushing your teeth.

REUSE

Use one water bottle or other reusable mugs for coffee, water and other beverages.

Participate in the hotel's towel and linen reuse program if available.

Reuse your conference tote bag while grocery shopping, running errands, or even on-site for your first aid supplies!

RECYCLE

Recycle all paper materials that you don't take home from the conference, as well as food and other containers whenever possible.

BOTTLES & CANS RECYCLE BOXES

You will notice many sleek black bins labeled Bottles & Cans RECYCLE throughout the facility. We are a participating in a free program helping Californians recycle their bottles and cans where they live, work and play. Recycling – it's a simple way to save energy and natural resources, and helps reduce California's carbon footprint.

If you live in California and would like to receive a free Recycle Starter Kit for your school, home or office, please visit www.bottlesandcans.com

TRASH TO TREASURE PROGRAM

We are pleased to partner with the Palm Springs Convention Center (PSCC) and our conference Exhibitors for the second year to provide the Trash to Treasure Program. The Palm Springs Convention Center consistently strives to be an important part of the Palm Springs Community and has partnered with the Boys and Girls Club of Palm Springs and The Palm Springs Unified School District to improve the lives of the students in the City of Palm Springs.

Upon completion of the BOOST Conference members of the PSCC pick up donations from Exhibitors and personally deliver them to the organizations and donated in the name of the BOOST Conference.

For more information on the Trash to Treasure Program, please visit our website www.boostconference.org/trash-to-treasure-program



MEET THE AUTHORS THURSDAY, APRIL 29

BOOST Break 1:30PM – 2:30 PM in EXHIBIT HALL, OASIS 3A-B



**Flying Fingers
Dancing Fingers**

**Adora Svitak, Writer, Poet, Humanitarian
Redmond, WA**

BOOST COLLABORATIVE BOOTH #116

Please note that Adora will be donating 50% of the proceeds from her book sales to the BOOST Collaborative Scholarship Fund. Thank you, Adora, for giving back!



**How Was Your Day at School?: Improving Dialogue about Teacher
Job Satisfaction**

**Nathan Eklund, Search Institute
Minneapolis, MN**

SEARCH INSTITUTE BOOTH #350



**I Want to Fly
Alexander and Renee versus Dr. DeCay
I Want to be Saved
We Want Computers!
The Fitness Challenge
Andre Lewis, Abutech,
Memphis, TN**

ABUTECH BOOTH #338



**Mini, the Super Watermelon
Soccer Stars
Behind the Waterfall
Dianna Cleveland, Playbooks, Inc.
Reader's Theater Author
Rancho Santa Margarita, CA**

PLAYBOOKS READERS THEATER BOOTH #335

MEET THE AUTHORS FRIDAY, APRIL 30

BOOST Break 2:45 PM – 3:30 PM in EXHIBIT HALL, OASIS 3A-B



Focus Your Locus- Activities That Focus the Power of Individuals and Groups

Justin McGlamery & Mike Gessford
Saint Joseph College, West Hartford, CT

BOOST COLLABORATIVE BOOTH #116



Rethinking Homework- Best Practices That Support Diverse Needs

Dr. Cathy Vatterott
University of Missouri-St. Louis, St. Louis, MO

BOOST COLLABORATIVE BOOTH #116



Every Monday Matters, 52 Ways to Make a Difference

Matthew Emerzian,
Every Monday Matters, Los Angeles, CA

EVERY MONDAY MATTERS BOOTH #330



boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

2010 BOOST CONFERENCE LOGISTICS

WORKSHOP AND SPECIAL EVENTS SCHEDULE AND SEATING

Some of the workshops and presenters listed in the preliminary conference brochure have been changed. Please refer to the schedule in this brochure for the most accurate workshop listings. Any last minute changes will be announced at meals and posted near the registration area.

Seating in all of the workshops is limited. Workshop sessions are on a first-come, first-seated basis. If your choice is full, please select another workshop. Also, we ask that remain in your chosen workshop and not enter a workshop once it has begun to avoid any interruptions.

WORKSHOP MATERIALS

Many of the workshop slides and handouts will be available on the BOOST website after the conference. If you are not able to attend a workshop of your choice, please visit our website after the event.

WORKSHOP EVALUATIONS

Your feedback is important to us so that we can improve our services and support to you. Please remember to fill out an evaluation after each workshop session and turn it in to your Room Host.

The workshop evaluations have been created by the Out-of-School Time Resource Center (OSTRC), a part of the University of Pennsylvania's School of Social Policy and Practice. The OSTRC promotes out-of-school time student achievement by enhancing staff support and professional development. The OSTRC created these surveys to evaluate OST Conferences and workshops and we are pleased to have them as a partner in evaluating in measuring the impact of the BOOST Conference. For more information on OSTRC, please visit their website at www.sp2.upenn.edu/OSTRC



OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE

We hope you will take the time to complete the overall evaluation survey posted on the BOOST website and share with us what you think. Upon completion of the survey, you will receive a Certificate of Attendance to document your conference attendance.

CELL PHONES

Please be respectful to our speakers and other attendees by keeping your cell phones and pagers silent during ALL sessions. We appreciate it!

NAME BADGES

Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events and any pre-registered events. It is mandatory that you wear it for ALL conference-sponsored events that you are registered to attend to ensure participation. Please note that there will be a fee of \$250 to replace your name badge.

BADGE SCANNING

Please note that we have contracted with 1st Sales to provide Lead Retrieval Services throughout the BOOST Conference. All attendees will have a bar code on their name badge which contains their name, address, email, and days you are registered to attend the conference. The BOOST Leadership Team will be scanning your badge upon entrance to meals and events.

EMERGENCY CONTACT

You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is important to us.

LOST AND FOUND

There will be a lost and found box at the on-site registration table in the PSCC Lobby. Please check in with our conference staff if you have misplaced any items during the conference. We are not responsible for lost or stolen items.

NEED HELP?

Conference helpers are wearing Volunteer ribbons to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference volunteers for help!

MESSAGE BOARD

Want to coordinate a meet up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Leave a message for friends and colleagues on the MESSAGE Board in the Registration Area and get connected!

CONCIERGE DESK

Please stop by the Concierge Desk in the Registration Area for information on local restaurants, shopping, events, transportation and other local attractions in Palm Springs.

COLORED-CODED ROOM ASSIGNMENTS

The Renaissance Hotel and the Palm Springs Convention Center are connected and we are using both of these facilities for the BOOST Conference. Please note that we have color-coded the buildings and workshop sessions to reflect where you can find the BOOST workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at that facility and cannot be removed from that area. We appreciate your cooperation!

RENAISSANCE HOTEL

PALM SPRINGS CONVENTION CENTER

HILTON PALM SPRINGS RESORT

Also, please note meals and other events that are located at the Hilton Hotel, just one block from the Palm Springs Convention Center.

INTERNET ACCESS

The Palm Grove Café located in the Palm Springs Convention Center offers complimentary wireless Internet service to conference participants.

PARKING

During the conference events, self-parking is available at the Palm Springs Convention Center for a \$6.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel.

FIND YOUR MATCH

All participants that pre-registered for BOOST have a number in the corner of their nametag. Guess what? Someone else has the same number! If you can find your match before the end of the conference you may win free conference registration for the 2011 BOOST Conference. We encourage you to mingle and seek out your match. The first 3 matching pairs to announce their successful match must come together to the On-Site Registration Booth in the PSCC Lobby to receive their gift certificates for the 2011 BOOST Conference. Gift certificates are non-transferrable and are worth up to the general registration fee of \$425. Have fun!

IMIX on ITUNES

Like the tunes playing throughout the conference? Visit the BOOST Conference website after the conference and get connected to the BOOST Conference IMIX on ITUNES. Bring back 2010 conference memories throughout the year!

PROFESSIONAL DEVELOPMENT UNITS & ORIENTATION

We are pleased to announce our continued partnership with University of California, Irvine (UCI) in offering you the opportunity to earn University Extension units! The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in our conference workshops and completion of independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, After School Curriculum and Program Development: Key to Success. The total registration fees are \$375. (Please note that if paying by credit card, the fee will be \$400), payable to the BOOST Collaborative.

If you are interested in participating in this program you will need to attend the mandatory Orientation on Thursday, April 29, from 7:45am-8:15am, Mesquite B room, Palm Springs Convention Center.

PHOTOGRAPHY AND VIDEOGRAPHY

Please note that the most of the workshops and special events at the BOOST Conference are being videotaped and photographed. All Official BOOST Photographers are wearing a green ribbon on their nametag to indicate that they are the Official BOOST Conference Photographers. Please visit the BOOST website at www.boostconference.org after the event to view photos.

2011 OUT-OF-SCHOOL TIME INNOVATIONS AWARDS (OSTI)

BOOST is excited to announce the National OSTI Awards coming in 2011! We would like to honor out-of-school time programs providing innovative approaches that support students, families and communities. Do you know of a program that creatively and successfully goes above the beyond and inspires change? Nominations are now available on the BOOST website. All nominees will be chosen by the BOOST Advisory Board and Leadership Team and will receive the OSTI Award in 2011.



VISIT BOOST ONLINE

Visit us online and stay connected with the most updates news, events, resources online contests and more!



Also, sign up for email updates and our monthly newsletter from either of our websites www.boostcollaborative.org or www.boostconference.org



Legacy

SUMMIT AT BOOST

The LEGACY Summit at BOOST unites professionals supporting older youth in the out-of-school time hours. Being a champion for teens creates a legacy. A legacy that endorses their academic needs, helps them to explore career interests, shares tools to create a peaceful culture of inclusion and acceptance, encourages them to make healthy lifestyle choices in relationships, nutrition and physical activity and supports meaningful participation in the world.

What is your Legacy?

How do contribute to the successful development of teens as leaders in the world?

How do you want to be remembered?

What kind of difference do you want to make in this world?

Meet our high school intern, Andrew Cagle, at the BOOST Booth in the Exhibit Hall (Thursday & Friday only) and tell us on film!

Looking to attend a Legacy Summit workshop?

Look for the Legacy Summit logo next to the workshop description.





MEET THE BOOST BREAKFAST CLUB

Join national leaders online in a growing and on-going conversation surrounding hot topics in the out-of-school time community. The BOOST Breakfast Club posts weekly blogs sharing their knowledge, opinions, and expertise...and what they had for breakfast!

Breakfast Club topics may include Advocacy & Policy, Closing the Achievement Gap, Community Collaborations/Partnerships, Diversity, Equity, Cultural Competency, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion/Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development Service Learning/Volunteerism, Youth Culture/Trends, Youth Development, and so much more!

Breakfast Club Bloggers...Log In and Start Sharing!

Steven Amick, League of California Afterschool Providers
San Diego, CA

Diego Arancibia, After-School All-Stars
Los Angeles, CA

Mike Ashcraft, Children's Choice
Albuquerque, NM

Gabriela Baeza, San Diego County Office of Education
San Diego, CA

Randy Barth, THINK Together
Santa Ana, CA

Katie Brackenridge, Bay Area Partnership for Children and Youth
Oakland, CA

Tara Donahue, Learning Point Associates
Naperville, IL

Nathan Eklund, Search Institute
Minneapolis, MN

Dr. Andi Fletcher, Center for Collaborative Solutions
Sacramento, CA

Todd Flora, IBM
Los Angeles, CA

Chad Furlong, iThink Assemblies
San Diego, CA

Dr. Gale K. Gorke, Kids Kan Inc.
Calimesa, CA

Gloria Halley, Region 2 Lead
Oroville, CA

Erika Malone, Eveoke Dance Theater
San Diego, CA

Justin McGlamery, Saint Joseph College
West Hartford, CT

Gary Moody, Fresno County Office of Education
Fresno, CA

Cathie Mostovoy, Woodcraft Rangers
Los Angeles, CA

Roberta Pantle, Education Consultant, Anaheim Family YMCA, Anaheim Achieves
Anaheim, CA

Carola Secada, YMCA of Greater Long Beach, CA
Downtown Community Development Branch

Jane Sharp, Sharp Ideas Consulting
Allentown, NJ

Jaime Stephanidis, Learning Point Associates
Chicago, IL

Annette Zucconi, CalSERVES, Napa County Office of Education
Napa, CA

www.boostcollaborative.org/breakfastclub



2010 BOOST CONFERENCE SCHEDULE

WEDNESDAY, APRIL 28

REGISTRATION

9:30 AM – 4:30 PM

PALM SPRINGS CONVENTION CENTER LOBBY

PRE-CONFERENCE ACADEMY

11:00 AM – 5:00 PM

PRIMROSE BALLROOMS

Our comprehensive Pre-conference Academy aimed at helping you create change- personally and professionally. These intensive sessions are designed to give participants an in-depth learning experience in specific areas. They are intended to rejuvenate your body, mind, and spirit as well as build capacity by inspiring you to become an agent for change.

INSPIRE CHANGE

NAVIGATING THE WATERS OF STAFF DEVELOPMENT WITH THE BEYOND THE BELL TOOLKIT®

PRIMROSE D

Tara Donahue, Senior Program Associate, Learning Point Associates;
Jaime Stephanidis, Program Associate, Learning Point Associates,



To have the best possible afterschool program, you have to have the highest quality staff. To have the highest quality staff, you have to provide staff with the best possible professional development, given limited amounts of time and money. Navigating the Waters of Staff Development with the Beyond the Bell Toolkit® pre-conference session will help you frame how to use the professional development time you have in an effective and efficient manner.

Learning Point Associates trainers will guide you through the process of determining the needs of your staff and planning a professional development session. The Beyond the Bell Toolkit® will be used as the framework to discuss various topics affecting afterschool staff including management, communication, collaboration and community building, and parent and family involvement. Issues concerning program delivery and program design will also be discussed.

After an overview of how to implement effective and engaging staff development at your programs, the concepts will be put into practice. The trainers will model staff development sessions on using data and linking with the traditional school day.

This interactive session will have multiple opportunities for hands-on activities and networking. Participants will be provided with a copy of the Beyond the Bell Toolkit® as part of their registration fee for the pre-conference workshop.

For more information about Learning Point Associates Afterschool Services and the Beyond the Bell Toolkit®, please visit <http://www.learningpt.org/expertise/afterschool/>

INSPIRE LEARNING

CLOSING THE ACHIEVEMENT GAP: WHAT WORKS?

PRIMROSE A



Designed for educators, afterschool leadership teams and non-profit organizations, this powerful preconference workshop brings six of the nation's leading experts in afterschool program development and student achievement together to provide you with practical, proven ways to improve student academic performance by creating authentic partnerships, engaging students in meaningful ways and measuring and managing results.

PRESENTERS:

Andi Fletcher, PhD, Chief Consultant, Center for Collaborative Solutions, Sacramento, CA
Mary Jo Ginty, Regional Lead, Los Angeles County Office of Education, Los Angeles, CA
CynDee Zandes, PhD, Chief Program Officer, Think Together, Santa Ana, CA
Karen Cantrell, General Manager, Think Together; former Program Director, Los Angeles, CA
Maria Soto, Administrator of Educational Services, Little Lake School District, Santa Fe Springs, CA

INSPIRE YOUTH

ENDING THE CYCLE OF VIOLENCE BY EMPOWERING KIDS, SAVING LIVES AND TEACHING PEACE

PRIMROSE B

Jenifer Finkelstein, Program Coordinator; Robin Hart, Program Director; and Special Guests TKF Founders, Azim Khamisa and Ples Felix, Tariq Khamisa Foundation, San Diego, CA



The Tariq Khamisa Foundation was founded by Azim Khamisa whose 20 year old son was shot and killed by a 14 year old gang member. The result of this tragedy was not revenge or hate, but forgiveness and love.

How many times have you heard students say, if he hits me, I will hit him back or, if you talk about my family, I'm going to talk about your family? This type of language and action perpetuates the cycle of violence and revenge. TKF's goal is to break this cycle through the power of forgiveness.

TKF's 12-week Ending the Cycle of Violence curriculum explores different topics that our young people are dealing with today such as health, drugs, violence, anger, and the possibility of forgiveness. TKF also focuses on the power of choices and the resulting consequences. Our curriculum incorporates video, hands on learning and discussion in order to engage students and empower them to make a positive choice.

TKF wants educators from all over the country to be able to facilitate our Ending the Cycle of Violence curriculum. Due to the sensitive nature of this curriculum, we have created an intense, interactive, and informative training that will allow you to become more familiar with our program. Be prepared to explore your own views on violence and forgiveness, participate in activities surrounding drugs and health and learn how to facilitate a powerful curriculum.

INSPIRE QUALITY

RETAINING AND SUSTAINING DURING TIMES OF CRISIS

PRIMROSE C

Nathan Eklund, Senior Education Consultant, Search Institute, Minneapolis, MN; Scott Arizala, Consultant, Trainer & Author, The Camp Counselor, Eugene, OR

How can you increase your job satisfaction when you're surrounded by reductions? How do you retain and sustain yourself and your staff when everything around seems to be under attack? How can you be "all about the kids" when you're barely holding on yourself? These questions are ones we all face nearly everyday.



In this preconference session, participants will explore the following topics:

- Strategies for workplace climate improvement
- Strategies to retain and recruit engaged staff members
- Strategies to increase your own personal and organizational wellness

If you're not taking care of yourselves, you can't take of others.



OPENING WELCOME RECEPTION

5:30 PM – 7:30 PM

HILTON HOTEL POOLSIDE

Join us for our early evening opening reception poolside. Connect with colleagues and make new friends while the sun sets against the San Jacinto mountains. A perfect way to start the BOOST conference!

2010 BOOST INAUGURAL OPENING RECEPTION HAT CONTEST

BOOST is starting a new tradition at our Annual Opening Welcome Reception so get ready to celebrate in style. Show up at the opening poolside reception on Wednesday evening and show off! Ornate, glamorous headpieces, outrageous-themed head wear, fancy floral arrangements, sports-theme, program orientated or boast your company or agency flair!

Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative. April 28th is truly a day to celebrate in Palm Springs with colleagues from all over the country.



HAT PARTY

Have fun at the poolside Hat Making Party! Join Anna Reyner from Discount School Supply and create a hat all your own!

INOCENTE WHOO? A ONE-WOMAN ART SHOW

Hilton Hotel



It is a BOOST tradition to kick off the annual conference by celebrating and giving back to an exemplary organization whose values match our own. This year we have chosen to highlight and honor the amazing and colorful work of ARTS—A Reason To Survive.

Join us poolside at the Hilton Hotel for a one-woman art show to kick off the BOOST Conference. Meet a remarkable young 16 year-old woman whose life has been turned in every direction and has emerged as a resilient leader and artist with the love, support and hope of friends, community and ARTS—A Reason to Survive.

My name is Inocente. Life for me has never been normal.

When I was about 8 years old I was introduced to alcohol, drugs and abuse. My father beat me and beat who ever came close to him. One day he went over the top and my journey through shelters began. I feel confident in saying that I have been in about every shelter in San Diego.

I have been from place to place in the past 8 years and there's one thing that I have found throughout my path, and that thing was art. I knew I could draw **but I never knew I could paint until a paintbrush was put in my hand.** Art has gotten me so far in my life it's sometimes overwhelming.

Art has played a big part in who I have become. I was introduced to ARTS about 3 years ago and it has shaped my life completely. I have improved in all my art skills and I have made new friends (which to me is most important). I have accomplished so many things in the past 3 years that I have been here at ARTS and I have learned that my passion is art.

ARTS: Transforming Kids' Lives Through Free Arts Programs

Founded in 2001, ARTS is a 501(c)(3) non-profit organization dedicated to healing, inspiring and empowering youth facing life challenges by providing innovated arts-based programs, education and employment opportunities. ARTS offers programs to youth (ages 3 to 22) who are facing many types of life challenges, giving them access to a safe and nurturing place to escape and create through visual, performing and literary art forms. ARTS serves over 5,000 youth each year from more than 35 partner organizations that include hospitals, foster care agencies, residential treatment facilities, homeless and domestic violence shelters, and other social service agencies.

In addition to the Pat D'Arrigo ARTS Center, a 7,000 sq ft workspace which includes a music room, media arts lab, performance space, ceramics studio, printmaking/mixed media studio, painting studio, as well as an exhibition and sales gallery for student artwork, ARTS operates a transportation service called Van Go! to ensure that all kids can participate in the programs at the ARTS center.



For more information on ARTS,
please visit their website:
www.artsurvive.org



INSPIRATION STATION STRAND

Thursday & Friday only

Inspiration Stations consist of a group of people who wish to work together to learn more about a specific topic or area of interest in an informal and intimate setting. It is based on a structured dialogue that will enable participants an opportunity for in-depth conversations and to share perspectives about specific area(s) of interest or specific ideas. Each **Inspiration Station** will be chaired by a designated person and offer explorations aligned with the BOOST Conference core values:

Inspire Learning

Inspire Youth

Inspire Change

Inspiration Stations will be offered Thursday and Friday in the Exhibit Hall.

(Limited to 10 people per Inspiration Station)

Thursday, April 29

10:00am-10:45am

11:00am-11:45am

2:45pm-3:30pm

Friday, April 30

10:00am-10:45am

11:00am-11:45am

1:15pm-2:00pm

BOOST Inspiration Station Schedule

All of the Inspiration Stations will be held in the Exhibit Hall in Oasis 3A-4 on Thursday & Friday. [Please see the Inspiration Stations highlighted in YELLOW on the Exhibit Hall Map, page 65.](#)

Thursday, April 29

10:00am-10:45am

Station A: How We Do High School, Campfire USA, Orange County Council

Station B: Getting Students Excited About Money Management, Shay Olivarria

Station C: Inspiring Change through Mentoring, Dr. Andi Fletcher, Center for Collaborative Solutions

Station D: Paper Quilts, Anna Reyner, MA, Discount School Supply

11:00am-11:45am

Station A: Developing Your Talent Pool, Elizabeth Crist-Darby, Indiana Youth Institute

Station B: OPEN

Station C: Inspiring Youth Voice, Mark Blackshear, Mental Health Systems

Station D: "Leading Meetings That Matter: Strategies that Differentiate and Integrate the Unique Voices of Youth and Staff" Annette Zucconi, M.A.Ed., CalSERVES, Napa County Office of Ed

2:45pm-3:30pm

Station A: Transforming your Staff into a Powerful Team, Leo Van Warmerdam, Fulcrum Adventures

Station B: Inspire Learning through Career Exploration Resources, Nora Zamora, M.S. CASRC

Station C: Readers Theater, Playbooks, Dianna Cleveland, Playbooks, Inc.

Station D: Help Wanted: Be a Part of the Best Afterschool Science Programs, Jason Freeman, Consultant, Learn Science Everywhere

Friday, April 30

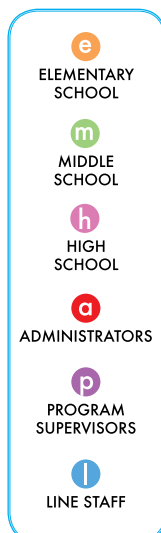
10:00am-10:45am

Station A: OPEN

Station B: OPEN

Station C: Rural Program Wonders, Nora Hana, MA. Ed., San Joaquin County Office of Education

Station D: OPEN



11:00am-11:45am

Station A: Fulfillment Coaching, Marti Hess, Coach For Life

Station B: You CAN Do the Rubik's Cube, Holly Riehl, You CAN do the Rubik's Cube!

Station C: OPEN

Station D: Meet Me in the Middle: This is How We Do Middle School, Campfire USA, Orange County Council

1:15pm-2:00pm

Station A: Everything You Ever Wanted to Know About Supplanting vs. Supplementing, Michelle Perrenoud, Los Angeles County Office of Education

Station B: Student Tech Leadership & Learning, Jan Half, Mouse Squad of California

Station C: OPEN

Station D: OPEN

In addition to the Inspiration Stations in the Exhibit Hall, we are pleased to announce that we are also offering an extension of this strand in Oasis 1 & 2. Please stop by and visit the **DRUM BUS** and **POSITIVE ADVENTURES** for a remarkable experience.

INSPIRATION STATIONS

Oasis 1 & 2

Positive Adventures: Adventure Team Building and Ropes Course Activities

Jered Cherry Program Manager; Ryan Shortill, CEO and Founder, Positive Adventures, San Diego, CA

Experience Life's Potential.... with Positive Adventures. Come join us for a chance to get up and move at the BOOST conference. Meet new people, engage your critical mind, experience adventure, and have fun! Positive Adventures develops interpersonal skills through ropes course activities and adventure on site at your school. In today's current school climate learning to work with others, make critical decisions, resolve conflict and increase physical activity are a concern for students of all ages. We have developed an adventure based curriculum to address these issues that shouldn't be missed. Come check us out at the BOOST Conference.

Limited to 35 participants per session.



Oasis 1 & 2

The Drum Bus™...Mobile Music Room Workshop Schedule

Mike Liston, President, Rhythms of Life, Salt Lake City, Utah

Climb on board the DrumBus™ and get your groove on in a facilitated drum circle led by Rhythms of Life founder Mike Liston. You will get a preview and experience what to expect when the DrumBus™ rolls up to your school. No space for music? Drums are too noisy? No problem. The DrumBus is a completely renovated school bus that comfortably fits up to 20 students. We use hand-made drums from Ghana and other world percussion instruments, all of which are fairly-traded. Getting kids to join in is easy, getting them to leave...easier said than done! We'll see you on the Bus!

Limited to 20 participants per session.



Oasis 1 & 2

Thursday, April 29

10:00am-10:45am

11:00am-11:45am

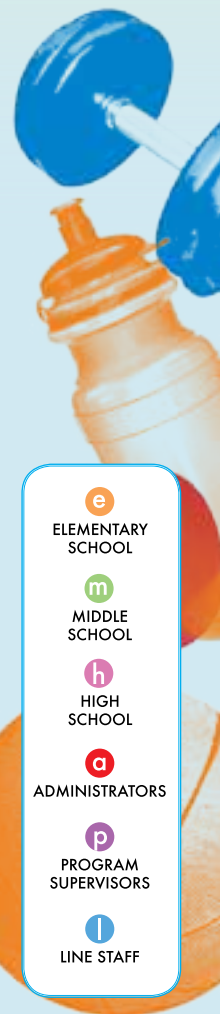
2:45pm-3:30pm

Friday, April 30

10:00am-10:45am

11:00am-11:45am

1:15pm-2:00pm



THURSDAY, APRIL 29, 2010

REGISTRATION- PALM SPRINGS CONVENTION CENTER LOBBY

7:30 AM – 4:00 PM

BREAKFAST WITH EXHIBITORS- EXHIBIT HALL, OASIS 3A & 4

7:30 AM

EXHIBIT HALL- EXHIBIT HALL, OASIS 3A & 4

7:30 AM – 4:00 PM

COLLEGE CREDIT ORIENTATION- MESQUITE B

7:45 AM – 8:15 AM

OPENING/GENERAL SESSION – OASIS 1 & 2

8:45 AM – 9:45AM

WELCOME TO BOOST

Tia Quinn, Executive Director
BOOST Collaborative, San Diego, CA

RACE TO THE BEST



Gordon Jackson, Assistant Superintendent

California Department of Education, Sacramento, CA

Gordon is the Director of the Learning Support and Partnerships Division (LSPD). His Division coordinates funding processes and provides technical assistance for a wide array of programs, which include Healthy Start, After School Programs, School and Community Violence Prevention, Counseling Support Services, Tobacco Use Prevention, Foster Youth Services, Mental Health Services, Service Learning, educational options, and more.

Gordon completed his undergraduate studies at the California State University, Chico and completed his senior year at the Universite d'Aix-Marseille in Southern France. He returned to Chico to complete graduate studies and student teaching at the secondary level in Paradise, California. Gordon enjoyed ten years as a high school English, French, ESL, speech and drama teacher and another ten years as a high school administrator. Gordon had the opportunity to open the then new Natomas High School in Sacramento in 1994, and he worked tirelessly to build a high school like none other with a clear focus on the well being and full engagement of its students. Gordon came to the Department in 1999 and served as the manager of the District and School Program Coordination Office, which provided technical assistance to schools and districts in NCLB's Program Improvement status, for eight years.

SPACE SCHOOL MUSICAL

KidTribe has teamed up with NASA to create an entertainingly educational “hip-hopera” DVD series called “Space School Musical.” Featuring the ultra-talented kids from Los Angeles’ Hamilton High School, get ready to go on a roof-raising tour of the solar system in an out-of-this-world live performance. Who knew science could be so cool?



MORNING SESSION 10:00 am -12:00 pm

ACHIEVING A GRAD NATION THROUGH PARENTAL ENGAGEMENT



Richard Wells, Vice President, America’s Promise Alliance, Washington D.C;
Quinton Egson, Chief Professional Officer, Boys & Girls Club of Coachella Valley, Palm Desert, CA; Lane Russell, Director, Afterschool Initiatives, National League of Cities, Washington D.C.; Jane Mills, Director of Child Welfare and Attendance, Palm Springs Unified School District, Palm Springs, CA

Parents and caregivers are arguably the most important stakeholders in a child’s educational success. Learn about the “3A” framework (attendance, achievement, attainment) to successfully engage parents and the Parent Engagement Toolkit developed by the Annie E. Casey Foundation and America’s Promise Alliance. The toolkit is a resource for community leaders looking to bring the parent voice into a planning process.



Madera

AFTERSCHOOL FOR ALL: MAKING THE CASE TO POLICY MAKERS, YOUR COMMUNITY AND THE PUBLIC

Rivka Burstein-Stern, Field Outreach Coordinator, Afterschool Alliance, Washington, DC

The workshop will provide information and strategies for effective marketing, advocacy and sustainability efforts. We will explore the latest afterschool policy and research, including new America After 3 PM data, the Roadmap to Afterschool for All and afterschool’s place in the reauthorization of the Elementary and Secondary Education Act (ESEA). We will discuss how this research and policy can be leveraged to build a strong network of support for afterschool in your community and across the country.



Smoketree F

THURSDAY, APRIL 29

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boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

AFTER THE PROGRAM: RESPONDING TO CHALLENGES YOUTH ENCOUNTER AND RE-DESIGNING YOUR PROGRAM FOR GREATER SUCCESS

Patrick Keenan, Formation Director; Jeff Putthoff, Exec. Director, Hopeworks 'N Camden, Camden, NJ



What happens when three of your best success story youth don't do as well as you thought they would once they leave your program? Hear about the insights Hopeworks 'N Camden gained when youth accomplished remarkable things inside their program and then encountered difficulty in their lives beyond. How can these stories improve how we conceive of about our programs and improve the quality our services? Talk with people who accompanied these youth through the difficult moments, and take heart in the fact that these unexpected results are now leading programmatic design improvements benefiting other youth. Participants will reflect on their own programs and probe them for possible innovations through interactive learning opportunities.



Santa Rosa

A CAREING APPROACH TO VIOLENCE PREVENTION AND CHARACTER EDUCATION

Regina Birrenkott, Senior Director, Prevention Programs, Mendez Foundation, Tampa, FL

It is difficult for the seeds of violence to grow in a field of support and care. Participants will learn ways to turn their school into a peace-able place by building a caring and supportive environment for students. This workshop will examine the vital components of research-based violence prevention and character education. Prevention strategies to teach the skills of Conflict resolution, Anger management, Respect for self and others, and Effective communication will be demonstrated. Come prepared to learn, laugh and share ways we can all live without violence.



Smoketree C

BUILDING HIGH SCHOOL STUDENT LEADERS WITH VISION & HEART

Stu Semigran, President, EduCare, Thousand Oaks, CA



Participate in this highly active and fun workshop learning skills for empowering students to become personal leaders with heart. Proven strategies for inspiring our young people to make wise choices as they naturally develop into successful students and compassionate young leaders. Learn the best of proven youth development practices that are ready to use.



Pasadena

EMBRACING THE CHALLENGES OF WORKING WITH OLDER YOUTH

Carol McElvain, Senior Program Associate, Learning Point Associates, Naperville, IL; Jaime Stephanidis, Program Associate, Learning Point Associates, Chicago, IL



Afterschool programs for older youth offer unique experiences to prepare students for careers and post-secondary education; however, afterschool programs targeting this special population also face a myriad of challenges. This workshop is designed to bring middle and high school programs together to learn how to become more intentional about the activities they offer in order to recruit and retain older youth in high quality engaging programs. Several examples of successful middle and high school programs based on research from around the country will be used to demonstrate examples of successful afterschool programs dedicated to older youth.



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EXPLORE WITH NASA AND MAKE SPACE SCIENCE FUN

Shari Asplund, *Discovery Program Outreach Manager*; Leslie Lowes, *Informal Education Specialist, NASA/Jet Propulsion Laboratory, Pasadena, CA*

NASA's robotic science missions to explore the Solar System form the backdrop for a wide range of engaging, high interest topics to connect standards-based science to after-school programs. You don't need a science background – just interest and curiosity to lead your students in learning together. You will leave with hands-on, experiential science activities and current science mission information.



Mesquite A/B

GREEN THAT NING! ENVIRONMENTAL WEB 2.0

Shawn Petty, *PMP, Program Director, BE A CHAMPION, INC., Houston, TX*



EcoAmbassador, Going Green, Treehugger, Avatar, Second Life, Ning – do these terms have anything to do with afterschool? Absolutely! Explore the abstract techniques of social media and virtual world engagement and discover how to tap into your students' desire to go green and participate in the digital world. Become a Digital EcoAmbassador!



San Jacinto

HEALING, INSPIRING AND EMPOWERING YOUTH THROUGH ART

Adriana Escobar, *Program Manager*; Rob Tobin, *Creative Director, A Reason to Survive (ARTS), San Diego, CA*

Founded in 2001, A Reason To Survive (ARTS) is a non-profit organization dedicated to healing, inspiring and empowering children facing life challenges by providing innovative arts-based programs, education, and employment opportunities. Using the visual, performing, and literary arts, ARTS mentors create positive change in the lives of youth facing some of life's most difficult struggles. This workshop will explore the power of the creative process and its ability to enable youth to overcome adversity. ARTS mentors guide this process by helping youth explore a broad range of creative outlets while providing the tools, support and nurturing environment needed to bring out the child's hidden voice and talents. Attendees will participate in an ARTS "Expression Session", learn about our 3 step methodology – Heal, Inspire, Empower, and participate in a discussion of case studies.



Smoketree D/E

KEYS FOR SUCCESS: MARKETING, RECRUITMENT, AND STAFF DEVELOPMENT

Gary Moody, *Educational Consultant*; Eve Moody *Educational Consultant, Fresno County Office of Education, Fresno, CA*

Welcome to "Market Education". How do you create an afterschool program that promotes student achievement in academic skill development and yet be fun enough to attract the disconnected alternate learner? Ideas and lessons learned from over 35 years of afterschool failure and success will be shared from discipline to innovative instructional strategies.



Primrose D

THURSDAY, APRIL 29

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MARVELOUS MATH

Dr. Debra Ferguson, Director of Federal Programs; Bilal Hasan, Project Manager for 21st CCLC, Harrisburg School District, Harrisburg, PA

Marvelous Math is a workshop designed to highlight project-based mathematics in an after school program. Participants will practice using three mathematics projects that will enhance higher order thinking skills and collaborative learning. Creating high interest math activities for the after school setting is the goal of the workshop.



Mesquite D/E

THE MATH PARTY: LEARNING MATH THROUGH MUSIC AND DANCE!

Dr. Stephanie Pasley, Educational Consultant, Step by Step Expressions, Inc., Pembroke Pines, FL



The MATH PARTY session will encompass songs, raps, chants and movements that will keep your students actively learning after the bell. In this electrifying session, you will sing, dance, laugh and learn. Aligned with the NCTM Standards, the motivating, musical, mathematical repertoire includes age-appropriate content for students in Pre-K through Grade 12. The Math Party offers four comprehensive programs—Back to the Basics, State Test Prep, Multiplication, and The National Standards Program. This session will be INTERACTIVE, MOTIVATIONAL, INSPIRATIONAL AND EDUCATIONAL!



Mesquite H

NEW FUNDING OPPORTUNITIES FOR FOOD SERVED IN AFTER SCHOOL & SUMMER PROGRAMS

Marisa Kirk-Epstein, Program Analyst, USDA, Food & Nutrition Service, Alexandria VA; Crystal Fitzsimmon, Director of School and Out-of-School Time Programs, Food Research and Action Center (FRAC), Washington, DC

USDA can help eligible afterschool programs by providing reimbursement for meals and snacks served to children. If you are a public or private non-profit organization operating a program that provides children with regularly scheduled activities, then learn how you can be reimbursed for the meals and snacks you serve.



Mesquite F/G

PROVEN TEEN SUCCESS: AN AFTERSCHOOL PROGRAM THAT REALLY WORKS!

Normandie Nigh, Executive Director, A World Fit for Kids!, Los Angeles, CA



Want to assist teens in becoming mentally, emotionally and physically fit—ready for success in school, work and life? This dynamic, interactive workshop gives participants an experience of a highly successful personal empowerment program that guides high school students in making positive choices and developing leadership skills that last a lifetime. Learn how teens can gain self-confidence and valuable work skills through mentoring younger students after school, ultimately becoming agents of change in their homes, schools and community.



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LINE STAFF

SOCIAL ENTERPRISE

Bob Cabeza, Executive Director, Downtown Long Beach YMCA, Long Beach, CA



This session will educate agency executives and leadership staff about the Social Enterprise model. We will discuss the balance between making money and making a social impact. Discussion will also focus on how a social enterprise functions within an agency and how it is a cultural shift from the usual non-profit grant making and fundraising mentality. From business models to corporate branding to charging fees for products and services, social enterprises are both a funding stream and a huge investment on the part of the non-profit. It takes a business at least three years to start making a profit. Social enterprises are no different! Participants will learn a new way of thinking about their agencies, as well as the skill sets of staff and clients.



Primrose C

STAND TALL LEADERSHIP THEATER

Reba Rose, Lead Trainer, Stand Tall Leadership for Afterschool, Oakland, CA

Cast yourself as a confident leader who can take on the many roles of working with staff as a Manager, Coach or Role Model. We will step into these roles as we practice skills for being a dynamic speaker, giving effective feedback and addressing challenges with staff. Come prepared for a highly interactive session where you can try on strategies with the support of your peers in our Stand Tall Theater Lab.



Oasis 3B

TEEN TRUTH LIVE: BODY IMAGE AND SELF-ESTEEM

Stephanie Armstrong, Speaker & Marketing Director, TEEN TRUTH, Tarzana, CA

TEEN TRUTH LIVE: BODY IMAGE & SELF ESTEEM is an interactive, multi-media experience that incorporates a motivational presentation with a 22-minute film that was created with the help of students. Funded in part by four leading non-profit organizations focused on educating the public about body image issues, TEEN TRUTH: BODY IMAGE & SELF ESTEEM presents a raw look at girls in their quest to be skinnier, boys trying to get bigger and stronger, and the ever growing issue of compulsive eating. Using storytelling, humor, real world examples and audience participation, the speaker educates students about the serious consequences of a negative body image. Issues covered in this presentation include eating disorders, performance enhancing drug use, binge eating, and obesity. This gripping presentation challenges the audience to think more about this secretive issue and find the REAL beauty in themselves and others.



Primrose B

UNCOVER THE TREASURES

Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education. Los Angeles, CA; Onda Johnson, Education Administrator I, California Department of Education, Sacramento, CA



Discover the "hidden" treasures available in the state of CA to assist you in operating high quality programs. This presentation will provide you with a map of how to access and utilize these "pots of gold." Learn what services, technical assistance and consulting services are available in CA and how to access these programs and services.



Primrose A

THURSDAY, APRIL 29

- e ELEMENTARY SCHOOL
- m MIDDLE SCHOOL
- h HIGH SCHOOL
- a ADMINISTRATORS
- p PROGRAM SUPERVISORS
- i LINE STAFF



USING HOME VISITS TO RECRUIT HARD-TO-REACH PARENTS

Pat Davenport, Director, Families and Schools Together Inc., Madison, WI

This workshop will teach participants how to conduct home visits to recruit parents for programs, including prevention and parenting programs. The home visit strategies are based on those used by FAST, a family-based prevention program that involves the whole family. The workshop will address how to successfully recruit hard-to-reach parents and conduct home visits in such a way that empowers parents.



Smoketree A/B

WORK SMARTER-NOT HARDER: MAKING YOUR AFTERNOONS R.O.C.K.!

Mallori DeSalle, Community Prevention Specialist; Jasynda Lacy, Education and Training Coordinator, Indiana Prevention Resource Center (IPRC), Bloomington, IN

It's 2:00pm, your program starts in an hour...and you have no idea what to do today. You've done the same activities for the last 3 weeks in a row. Now what? Wouldn't it be great if you had pre-planned fun and engaging activities that taught confidence, social skills and character building while increasing drug resistance skills among your youth? In this session you will participate in several evidence-based curriculums that will allow you to experience activities from the eyes of youth. You will leave with information about selecting and implementing a curriculum to help you work smarter not harder!



Mesquite C

YOUTH CHARACTER DEVELOPMENT & LEADERSHIP SKILLS TRAINING

Mark Blackshear, Youth Leadership Trainer; Dixie Crane, Program Coordinator, Mental Health Systems, Inc., San Diego, CA



Caring Helpers Leadership Training has developed a 30 hour training curriculum for an after-school program for middle and high school students. This workshop will provide participants with a facilitator's manual, handouts, and a student workbook on CD. The series teaches youth about good character, good choices, declaring and using their strengths, honoring the values and beliefs of others, creating a success plan, organizing a youth board, and giving back to their communities. Participants in this workshop will be able to experience some of the interactive exercises that teach the principles of good character and leadership skills that are part of the training series curriculum.



Andreas

INSPIRATION STATION STRAND

10:00am-10:45am

OASIS 3A/4

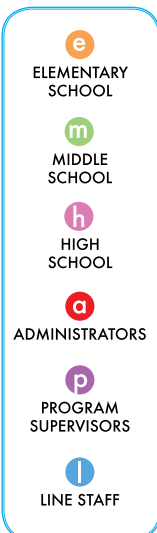
Station A: How We Do High School, Campfire USA, Orange County Council

Station B: Getting Students Excited About Money Management, Shay Olivarría

Station C: Inspiring Change through Mentoring, Dr. Andi Fletcher, Center for Collaborative Solutions

Station D: Paper Quilts, Anna Reyner, MA, Discount School Supply

DRUM BUS & POSITIVE ADVENTURES in Oasis 1 & 2



11:00am-11:45am

OASIS 3A/4

Station A: Developing Your Talent Pool, Elizabeth Crist-Darby, Indiana Youth Institute

Station B: OPEN

Station C: Inspiring Youth Voice, Mark Blackshear, Mental Health Systems

Station D: "Leading Meetings That Matter: Strategies that Differentiate and Integrate the Unique Voices of Youth and Staff" Annette Zucconi, M.A.Ed., CalSERVES, Napa County Office of Ed

DRUM BUS & POSITIVE ADVENTURES in Oasis 1 & 2

LUNCH KEYNOTES & ENTERTAINMENT

OASIS 1 & 2

12:00 PM – 1:30 PM

FOLKLORICO DANCERS

Lawndale Elementary School District, RAP, Before & After School Program, Lawndale, CA



The students will be performing Folklorico dances originating from Mexico, specifically from the State of Jalisco. It has been said that Jalisco gave birth to Mariachi, Mexican Rodeos and the Mexican Hat Dance. The students who will be performing have not only learned Folklorico dancing, but have also been learning the history of Folklorico and Jalisco. The leader of the group is Ms. Elizabeth Zambrano.

WRAP STARS

Conservation Corps of Long Beach WRAP (Winners Reaching Amazing Potential), After School Enrichment Program, Long Beach, CA

Don't miss the students from Dooley Elementary School as they sing, dance and inspire.

COLLECTIVE PURPOSE

Collective Purpose is a group of performing artists whose mission is to elevate, 'edu-tain' and enlighten others through their words and work. Through a gritty delivery of poetic lyrics of inspirational realism, this trio of poets continue to grow and develop an authentic sound accented with the synergy of Hip Hop Soul with witty, metaphorical and melodic twist. Collective Purpose understands the transformative power of art. As artists, they are committed to utilizing creative expression as a means to inspire others to become truth seekers, truth speakers and positive change agents.



The work of Collective Purpose is centered on connecting and strengthening the community through providing opportunities for people to engage in dialog. Their hope is for people to gain an appreciation and understanding of the arts not just entertainment, but as a movement that has the power to effect, heal and transform our community. Together and with close associates, they created and produce the most popular spoken word/poetry venue in San Diego, ELEVATED!!! For almost 4 years they have provided a space for up and coming artists, new writers, and community activists to share their words and art.

Instrumentation:

Kendrick Dial
Rudy Francisco
Succinct
Roger Smith

Jason Bennett
Rashad Graham
Chris Wilson

www.sonicbids.com/collectivepurpose

THURSDAY, APRIL 29

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE



Adora Svitak

Education, Technology and Literacy Advocate, Teacher and Speaker, Author
Redmond, WA

Called a “tiny literary giant” by Diane Sawyer on Good Morning America, twelve-year-old Adora Svitak is the world’s youngest teacher and the published author of two books. She explores new technologies and their possibilities in education through her teaching and speaking. Adora’s daily video conferences with students from around the world have earned her Berrien RESA’s “Best Author and Expert” award for distance learning two years in a row. Adora’s

books are *Flying Fingers*, an engaging how-to handbook on writing for teachers, parents, and kids from a student’s point of view, and *Dancing Fingers*, a collection of poetry she co-authored with her sister Adrianna.

Adora teaches students every day and posts her teaching videos online for educators and students to watch and learn. She also works with school districts and schools to present to teachers on technology integration and best practices. Adora travels around the country, giving keynotes and featured speeches to share her kids’ eye view of learning and teaching. Adora frequents national and international media outlets including NBC Nightly News, Good Morning America, the Oprah Winfrey Show, and CNN to advocate for education innovation around the world. A prolific writer on education and education technology, Adora has written for EdTech Magazine and the New Oriental Magazine (China). A prodigious blogger, Adora writes frequent posts on 21st-century learning at The Educators’ Royal Treatment, a blog dedicated to education. She was nominated in 2009 for the Edublogs Student Blog Award. To watch her daily teaching, please visit www.youtube.com/adorasvitak and www.ustream.tv/channel/adora-svitak

For more info about Adora, please visit www.adorasvitak.com

Additional information on Adora will also be available on the BOOST Conference website www.boostconference.org/adora



Flying Fingers is a compilation of nine short stories and writing tips from Adora. It takes readers on an engaging journey of creating and polishing their own fictional narrative, with sections on descriptive writing, character development, and more. Short stories rich with vocabulary (and handy definitions) illustrate each point or concept while entertaining kids and adults alike. Adora developed a series of distance learning programs based on *Flying Fingers*, which are perfect for after school students. These are available at www.cilc.org (search “Adora”) or visit www.adorasvitak.com



Dancing Fingers is a collection of stylistically varied poetry from two sisters, Adrianna and Adora Svitak. With topics ranging from the contemplative to the rowdy, their poems are sure to inspire and show your students how interesting poetry reading and writing can be. *Dancing Fingers* is full of writing activities that educators can use for their after school programs. Adora developed a series of distance learning programs that are based on *Dancing Fingers*, which are perfect for after school students. These are available at www.cilc.org (search “Adora”) or visit www.adorasvitak.com

BOOST BREAK WITH EXHIBITORS- EXHIBIT HALL OASIS 3A & 4

1:30 PM – 2:30 PM

Join your colleagues in the Exhibit Hall for snacks, networking and potential to win lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

MEET THE AUTHORS



**Flying Fingers
Dancing Fingers**
Adora Svitak, Writer, Poet, Humanitarian
Redmond, WA

BOOST COLLABORATIVE BOOTH #116

Please note that Adora will be donating 50% of the proceeds from her book sales to the BOOST Collaborative Scholarship Fund. Thank you, Adora, for giving back!



How Was Your Day at School?: Improving Dialogue about Teacher Job Satisfaction
Nathan Eklund, Search Institute
Minneapolis, MN

SEARCH INSTITUTE BOOTH #350



**I Want to Fly
Alexander and Renee versus Dr. DeCay
I Want to be Saved
We Want Computers!
The Fitness Challenge**
Andre Lewis, Abutech,
Memphis, TN

ABUTECH BOOTH #338



**Mini, the Super Watermelon
Soccer Stars
Behind the Waterfall**
Dianna Cleveland, Playbooks, Inc.
Reader's Theater Author
Rancho Santa Margarita, CA

PLAYBOOKS READERS THEATER BOOTH #335

THURSDAY, APRIL 29



ACHIEVING A GRAD NATION AFTERSCHOOL

Richard Wells, America's Promise Alliance, Washington, DC; Aaron Dworkin, National Program Director, After-School All-Stars; Los Angeles, CA; Lane Russell, Director, Afterschool Initiatives, National League of Cities; Washington D.C.; Bob Cabeza, Executive Director, YMCA Long Beach; Long Beach, CA



Discover the keys and lessons learned to focus afterschool time on academic achievement. Learn about some of the exciting afterschool dropout prevention efforts aimed to help every child be successful academically and graduate.



Madera

AFTER 21ST CENTURY: MAINTAINING A STRONG COMMUNITY PRESENCE IN THE EXPANDED LEARNING ERA

Patrick Duhon, Director, New Day for Learning Providence, Providence, RI

With changes in 21st CCLC grants and other federal funding for "expanded learning" it will be critical for community-based out-of-school time providers to organize themselves to remain a strong part of the expanded learning discussion. A city-wide effort is under way in Providence, RI to assure that middle and high school community providers and informal educators are a critical part of an expanded-learning initiative—and the new federal funding picture for extended-day efforts. Learn about the emerging efforts to build community-based providers' capacity to integrate academic acceleration elements into their programs as part of an effort to align OST programs with the school district's academic goals, new core curriculum, proficiency-based graduation requirements, and drop-out prevention strategy. Workshop participants will also have a chance to share and learn from one another regarding their own expanded learning efforts.



Mesquite C

AFTERSCHOOL ASTRONOMY: BRINGING THE UNIVERSE INTO THE COMMUNITY

Sara Mitchell, Education/Outreach Specialist; Sarah Eyermann, Education/Outreach Specialist, NASA Goddard Space Flight Center, Greenbelt, MD

There is tremendous opportunity for teaching astronomy in out-of-school time settings. By offering astronomy content where schedules are less constrained, we can engage students in science they find naturally fascinating. This session introduces participants to a variety of exciting astronomy activities for out-of-school usage and presents a structured series of NASA-created activities that they can implement or adapt.



Mesquite A/B

BRINGING ADVENTURE TO HIGH SCHOOLS

Angelo Quiceno, Vice President; David Nunez, Regional Manager High School Programs; Julio Arroyo, Regional Manager High School Programs, Champions, Inglewood, CA

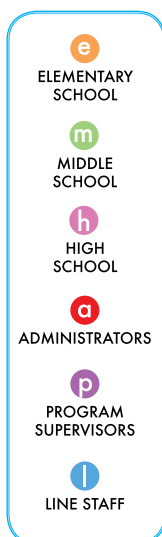


Attend this session focused on how to plan and deliver high energy, low cost, WOW Factors Events to build your public relations portfolio and recruit new high school participants.



Pasadena

THURSDAY, APRIL 29

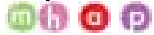


CLOSING THE ACHIEVEMENT GAP FOR AFTER SCHOOL PROGRAMS

Yvonne Evans, Education Programs Consultant, After School Programs Office; Joshua Brady, Education Programs Consultant, After School Programs Office, California Department of Education (CDE), Sacramento, CA



Before and after school programs play an important role in supporting students in meeting and exceeding state academic state standards. In addition, they provide academic assistance, educational enrichment and literacy activities which provide students with the tools they need to succeed in the classroom and in the community. This presentation will provide information on Closing the Achievement Gap (CTAG), CTAG strategies that work for after school programs, and why data is important.



San Jacinto

DEALING WITH RESISTANCE – HOW TO STAY OUT OF POWER STRUGGLES

Frederick Becker, Director, Becker Institute Inc., Carlsbad, CA

How do you deal with resistance? Challenging and posturing often teaches youth to increase resistance and manipulation. Join us in experiencing a controlled problem solving process that it easy to use, makes the youth responsible, and builds self-esteem. Attendees will learn the five types of power used for control, three methods of defusing resistance and increases problem solving and learn three steps for defusing negative emotions that lead to resistance.

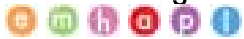


Smoketree C

DRAW A LINE IN THE SAND WITHOUT GETTING DOWN IN THE DIRT

Tara Brown, Educator/Speaker/Consultant, Learner's Edge Consulting, Whites Creek, TN

Newsweek reports that on average, teachers lose 5-9 hours of instructional time per week dealing with low level discipline issues. This fast paced session will provide a research based overview of the power of relationships in connection with reduced discipline issues, increased engagement and stronger performance. Participants will be provided with 13 proven "Lines in the Sand" that will help any teacher truly be the CEO of their classroom, mean what they say and be in control without losing control each and every day.



Mesquite F/G

GETTING ALONG- TEACHING SOCIAL SKILLS

Mike Ashcraft, Founder and CEO, Children's Choice, Albuquerque, NM

How can you guarantee a strong-sense of community in your afterschool program? Attend this training! This training focuses on the intentional teaching of interpersonal and intra-personal social skills such as confidence, control, coping, curiosity, communication, conflict resolution, and community building. It is filled with many practical methods to teach social skills through direct, situational and integrated teaching in afterschool programs.



Primrose D

THURSDAY, APRIL 29



GETTING KIDS HEALTHY AND BACK OUTDOORS

Melissa Hanson, President, Säjai® Foundation, Hamel, MN

Childhood obesity, already at a crisis level, continues worsen. Why should you care, and how can you intervene and help kids become healthier and get back outdoors in your community? We will share the most recent facts and give you successful examples and case studies of communities and programs that have made a difference in children's health in their communities. We will also share how to take the key steps to start building wellness and outdoor programming for youth into your program.



Smoketree A/B

PARTICIPATION, RETENTION AND ENGAGEMENT OF MIDDLE SCHOOL YOUTH; WHAT WORKS!

Brock Ogletree, Site Director, Richmond Hills Beacon, San Francisco, CA

This workshop explores data from three Beacon programs that developed strategies to increase participation, retention and engagement of middle school youth as well as promising practices from two Beacon sites that have spent years refining their strategies. The newer sites have increased their enrollment rates by 18% in one year as well as the amount of hours that youth by attend programming by 86%. Participants will use interactive activities to learn about what sites did to achieve these results, as well as become acquainted with highly refined promising practices such as "pathways to leadership" which support youth to take on new roles and responsibilities as they transition from middle school to high school.



Primrose B

PLAYFUL TEACHING PRACTICES

Bill Michaelis Ph.D., Professor emeritus, San Francisco State University and Director of Children Together, Pacifica, CA; Ezra Holland, Faculty, San Francisco State University, Owner, Ezra Holland Consulting LLC, Sausalito, CA

During this era of "drill and grill", accelerated learning, overdrive consumer lifestyles, excessive testing, and a great decrease of play in the early childhood education curriculum, playful teaching practices are sorely needed. In group work, playful teaching practices are essential to relationship building and creating connections for successful group dynamics. Perhaps most importantly, playful teachers develop positive attitudes in their students and help students understand that learning can be fun and joyful. Learn a range of practical attention getters, team dividers, motivators, transition activities and more.



Oasis 3B

SHOW ME THE GRANT MONEY!

Jonathan O'Brien, Director of Thinkology, Sandy Point Ink, Santa Barbara, CA

We're in tough economic times. But, fact is: there's lots of grant money out there. And applying is simpler than you think. But where do you find these grants? How do you learn about new grant opportunities? How do you apply? How do you translate your great ideas into compelling and competitive applications? This fun, fast-paced workshop – designed for providers with big hearts and little spare time – promises to keep it real and bombard participants with loads of leads, tips, handouts and resources.



Smoketree F



SPICE IT UP! HEALTHY COOKING IDEAS FOR KIDS

Gloria Halley, Region 2 Lead, Butte County Office of Education, Oroville, CA

Wars have been fought and countries discovered because of treasured spices. In fact, America's first millionaires made their money in the spice trade. Come and get inspired by making your very own "Homemade Seasoning & Dip Mixes" that can be used for exotic, gourmet and ethnic dishes – a sure bet that will keep your students engaged and possibly lead to the next generation of culinary whiz kids.



Smoketree D/E

TEEN DATING ABUSE

Kat Wager, Prevention Educator, Center for Community Solutions, San Diego, CA



In order to prevent our youth from developing unhealthy and abusive relationships, and or help heal from their experiences, we first need to understand the powerful dynamics behind Teen Dating Abuse (TDA). This workshop will examine these dynamics by covering warning signs, shocking statistics, definitions, and intervention techniques. The primary emphasis will be on sexual coercion and jealousy.



Santa Rosa

THINKFIRST AND EMPOWER YOUTH

Jennifer Seitel, Program Director & Lead Speaker, ThinkFirst NCTV, Murrieta, CA

This workshop serves two purposes, one to educate and one to inspire. You will hear the leading causes of death and disability in today's youth and teens. You will understand what it means to have a traumatic injury to the brain and spinal cord. You will hear testimony from a young person whose life was changed forever when a crash at sixteen left her paralyzed from the eyes down. You will be inspired by the journey that led her to where she is today as a motivational speaker, running an injury prevention program, happily married and a mother of two. Follow this journey and see how an audience can be educated, inspired and motivated to find their own purpose in life.



Primrose A

TRENDS IN FEDERAL AFTERSCHOOL POLICY

Jennifer Peck, Executive Director, Partnership for Children and Youth, Oakland, CA



The recent release of President Obama's 2011 federal budget proposal provides insight into the administration's perspective on the nature and value of afterschool programs as a learning support for the nation's lowest performing schools. The pending reauthorization of the Elementary and Secondary Education Act seeks to affect the way 21st Century Community Learning Centers Programs are administered in the future. There is currently an opportunity to contribute to the conversation and influence policy in our nation's capitol. Come and learn how to make your voice heard!



Primrose C

THURSDAY, APRIL 29

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PROGRAM
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LINE STAFF

boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

UTILIZING YOUTH DEVELOPMENT STRATEGIES TO ADDRESS RACISM, GANGS, VIOLENCE AND BULLYING

John Vandenburg, Youth Development Specialist, PLUS Program, Murrieta, CA

This workshop examines the impact group identity has on adolescent behavior, particularly with gangs, violence, and bullying. This session will analyze how schools can optimize the natural channel of peer influence, build group identity and provide a sense of belonging for all students.



Mesquite D/E

YOU MATTER. THEY MATTER. BE CREATIVE.

Chad Furlong, Director, iTHINK, iTHINK School Assemblies, San Diego, CA



You Matter. They Matter. Be Creative. It's simple, but what truly counts. As an educator, it's vital to remember the voice you have in the life of the student, to see the true potential within each of them, and continually reinvent the way material is presented. This session will be a refreshing, and encouraging look at how to be the best educator one can possibly be.



Catalina

INSPIRATION STATION STRAND

OASIS 3A & 4

2:45pm-3:30pm

Station A: Transforming your Staff into a Powerful Team, Leo Van Warmerdam, Fulcrum Adventures

Station B: Inspire Learning through Career Exploration Resources, Nora Zamora, M.S. CASRC

Station C: Readers Theater, Playbooks, Dianna Cleveland, Playbooks, Inc.

Station D: Help Wanted: Be a Part of the Best Afterschool Science Programs, Jason Freeman, Consultant, Learn Science Everywhere

DRUM BUS & POSITIVE ADVENTURES in OASIS 1 & 2

SNACKS & NETWORKING RECEPTION POOLSIDE, RENAISSANCE

4:45 PM – 6:00 PM

Whether you are relaxing after a long day or ready for a night out, take time to connect with your team and meet new colleagues at our poolside networking reception. Light snacks and cash bar available.

STAR Education African Drumming and Dance Ensemble

STAR Education, Culver City, CA

Stunning, authentic costumes and powerful performances by the school and after school collaborative drum team amaze the audience each and every time. The drum team couples with the African Dance ensemble that is beautifully choreographed. The two in one performance is striking. Don't miss this performance!





See gigantic bubbles, smoke-filled bubbles, bubble sculptures, and fire bubbles... we can even put a person inside of a bubble! An incredibly educational performance, as you learn a variety of scientific facts and principals while enjoying the exciting things that can be done with just the right mixture of soap and water.



VILLAGEFEST- STREET FAIR

6:00 PM – 10:00 PM



Locals and tourists happily mingle at the Palm Springs Villagefest held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsman, unique foods, and street entertainers to charm the crowd is a must for conference-goers. Admission is free and within walking distance from all of the BOOST conference hotels!

The Palm Springs Art Museum offers free public admission every Thursday evening from 4-8pm during downtown Villagefest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classrooms/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store and a Café in an architecturally significant building designed by architect E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.



www.psmuseum.org

HEALTHY BEHAVIORS CONFERENCE
A CONVENING OF K-12 OUT-OF-SCHOOL-TIME EDUCATORS TO ENCOURAGE AND PROMOTE HEALTHY LIFESTYLES FOR THEIR YOUTH
DECEMBER 8-10, 2010
BAHIA
RESORT HOTEL
SAN DIEGO, CALIFORNIA

WORKSHOP TOPICS INCLUDE: PHYSICAL ACTIVITY, NUTRITION, FOOD SECURITY, SCHOOL GARDENS, FUNDRAISING, HEALTHY SNACKS, WELLNESS POLICIES, CURRICULUM AND RESOURCES, SUMMER LEARNING, HEALTH EDUCATION STANDARDS, COMMUNITY PARTNERSHIPS, STAFF AND FAMILY INVOLVEMENT AND THE LATEST RESEARCH.

PLEASE VISIT OUR WEBSITE FOR THE MOST UP-TO-DATE SUMMIT INFORMATION INCLUDING PRESENTER AND EXHIBITOR KEY DATES, HOTEL ACCOMMODATIONS, AND HOW TO REGISTER YOUR TEAM!

WWW.BOOSTCONFERENCE.ORG/HEALTHYBEHAVIORS
HOTEL ROOM RATES START AT \$129

EARLY-BIRD REGISTRATION BEGINS JUNE 1, 2010

THURSDAY, APRIL 29



FRIDAY, APRIL 30

MORNING RECESS

7:30 AM – 8:30 AM

EAST LAWN PALM SPRINGS CONVENTION CENTER



Get Ready to Move! Former Professional Sports Entertainer, Sandy "Spin" Slade will guide you through a Skillastics® workout designed specifically for students who would normally not want to be active. Ideal for After-School programs, Skillastics® is a series of standards-based fitness games that allow 1 to 100 students of varying ages and fitness levels to participate and enjoy being active at one time. Don't miss this opportunity to participate and learn why Skillastics® is one of the most popular fitness activities in After-School programs across the country.

BREAKFAST WITH EXHIBITORS

8:00 AM

EXHIBIT HALL- OASIS 3A -4

REGISTRATION

8:00 AM – 4:00 PM

PALM SPRINGS CONVENTION CENTER LOBBY

EXHIBIT HALL

8:00 AM – 4:00 PM

EXHIBIT HALL- OASIS 3A - 4

GENERAL SESSION & KEYNOTE

8:45 AM – 9:45 AM

OASIS 1 & 2

THE HOMEWORK LADY

Dr. Cathy Vatterott is an Associate Professor of Education at the University of Missouri-St. Louis. As a former middle school teacher and principal, and currently the parent of a college student, she has experienced homework from a variety of perspectives. She is the author of numerous articles about education and three books—Rethinking Homework: Best Practices That Support Diverse Needs (ASCD, 2009), Becoming a Middle Level Teacher: Student-focused Teaching of Early Adolescents (McGraw Hill, 2007), and Academic Success through Empowering Students (National Middle School Association, 1999). She frequently presents at national conferences and has served as a consultant and workshop presenter for K-12 schools on a variety of educational topics.

She first became interested in homework as the frustrated parent of a 5th grader with learning disabilities. Since then, she has presented her homework research to over 6000 educators and parents in the United States, Canada, and Europe and has conducted several Professional Development Institutes about homework for ASCD. She has been interviewed as a homework expert for articles appearing in such publications as Parents magazine, Better Homes and Garden magazine, Child magazine, Working Mother Magazine, the Globe and Mail (Canada's national newspaper), and numerous U.S. newspapers and educational websites, as well as for radio and television.

For more information on Dr. Cathy Vatterott, please visit her website www.homeworklady.com

Dr. Cathy Vatterott will also be facilitating a 2 hour workshop immediately following her keynote and a Meet & Greet and Book Signing during the BOOST Break this afternoon from 2:45 PM- 3:30 PM in the Exhibit Hall.



ACCELERATING LEARNING AND EMPOWERMENT – USING THE INSPIRED LEARNING MODEL™

Peter J. Reding, Founder, The Foundation for Inspired Learning, La Mesa, CA

What if you could accelerate the learning of your after school subject by a factor of 200% or more? What if you could create a celebratory environment where children can't wait to come back to learn more? The Inspired Learning Model™ is a 100% competency-based acknowledgment learning system that aligns with the human spirit's natural desire to witness and celebrate every step of the learning process. Come to this special session to celebrate learning, and celebrate life.



Mesquite D/E

BUILDING A GRAD NATION THROUGH SCHOOL AND COMMUNITY PARTNERSHIPS

Elaine Leibsohn, Vice President, National Action Strategies, America's Promise Alliance, Washington, DC; Susan Abravanel, Vice President for Education, Youth Service America, Washington, DC; Emely Martinez, After-School All-Stars; Los Angeles, CA; Verelyn Gibbs, Senior Director, Member Engagement, National Society of Collegiate Scholars (NSCS), Washington, DC; Rosa Belerique, California State University, Fullerton, NSCS Chapter President, Fullerton, CA; Shannon Wendt, MSSW, Senior Director, Evaluation, Research, and Innovation, Junior Achievement Worldwide, Los Angeles, CA



In many communities, partnerships between schools and community organizations are helping to create supports that enable students to learn and thrive. Learn about several school and community partnerships and their innovative strategies for success.



Madera

COMMUNICATION TOOLS FOR STAFF AND STUDENTS: TIPS AND TRICKS FOR BUILDING RELATIONSHIPS

Jered Cherry, Program Director, Positive Adventures, San Diego, CA

Ever wonder how to get your staff team working together better? How to figure out what is really bothering a problematic student? How to build solid rapport with your students and still hold boundaries? Join us for an interactive educational experience as we discuss body language/proximity skills, active listening and discussion skills, games and activities for discussion, behavior management techniques, and much more.



Mesquite F/G

COMMUNITY ENGAGEMENT

Nelda Esmeralda, Director of Supplemental Services, Desert Sands Unified School District, La Quinta, CA; Bob Horn, Founder, Red Hot Ballroom Dancing Inc, Palm Desert, CA; Adam Jasick, Director of Junior Tennis, Indian Wells Tennis Gardens, National Junior Tennis League, Indian Wells, CA; Dee Somers, President, Coachella Valley Symphony, Palm Desert, CA



The purpose of the After School Education and Safety program is to establish out of school time programs that partner schools and communities in the delivery of academic and enrichment activities. The Desert Sands Unified School District, serving the communities of Palm Desert, Indio and La Quinta has developed a wide variety of community partnerships to enhance the value of their after-school offerings. Come and hear about the DREAM (Dare to Realize Expectations and Achieve Miracles) Program, and learn strategies for increasing community involvement in your after-school programs.



Primrose C

FRIDAY, APRIL 30



A COMPREHENSIVE TEEN SEXUAL HEALTH CONVERSATION: SEX, DRUGS AND HIP HOP

Theresa Fox, Program Director, YMCA of San Diego County, San Diego, CA



"Sex, Drugs & Hip-Hop": An open & frank conversation for those who dare to care about the sexual health of the youth they serve. Sex: Spoken Word poetry is used to open the dialogue. Information is provided about abstinence, gender inequities, teen pregnancy prevention, sexually transmitted infections/diseases, teen relationship violence (TRV) and meeting the needs of our LGBTQ students. Drugs: Substance abuse prevention messages are used which highlight the role alcohol and drugs play in increasing the risk for unplanned pregnancies, acquaintance rape, TRV, and the transmission of sexually transmitted infections/diseases. Hip-Hop: The messages of current and popular Hip-Hop and R&B music played on commercial radio.



Andreas

GIRLS: RISK FACTORS, TRENDS AND STRATEGIES

Gabriela Baeza, Project Specialist II, San Diego County Office of Education, San Diego, CA



This workshop will focus on the latest research pertaining to adolescent and teen girls in the areas of violence, aggression, gangs, drug use, and the media. Participants will learn research-based strategies for working with female students and will gain resources to be used in a classroom or after-school program setting.



Catalina

HOCUS POCUS FOCUS YOUR LOCUS

Justin McGlamery, Adventure Educator; Mike Gessford, Adventure Education Coordinator, Saint Joseph College, West Hartford, CT



This workshop demonstrates active and reflective activities that help to illustrate the abilities of the focused collective mind as well as how we can bring the group back to a state of elevated focus. Participants will engage in a discussion about recent brain-based research regarding mirror neurons and the beneficial effects of play and reflection, as it relates to focus and group process. Understanding how the collective power of the group can be harnessed and how that understanding can bring groups back to previous levels of performance and beyond will become a useful tool for facilitators as they sequence programming.



Oasis 3B

THE HOOK SHOT: MAXIMIZING SPORTS TO TEACH KIDS LIFE AND LEADERSHIP SKILLS OFF THE COURT

Aaron Dworkin, National Program Director, After-School All-Stars, Los Angeles, CA

Sports is a huge and powerful force in our society. While our goal is not to train all students to become professional athletes, we can use the experiential teaching power and popularity of sports to teach students important life and leadership skills off the field. Come learn about the emerging field of sports-based youth development and how after-school programs like After-School All-Stars are creatively using sports to promote service-learning, career exploration, leadership, good health and nutrition.



Smoketree A/B



LA STYLE: TAKE ACTION HIGH SCHOOL LEADERSHIP PROGRAMS BEYOND THE BELL

Alvaro Cortes, Assistant Superintendent of Extended Day Programs, Los Angeles Unified School District (LAUSD), Beyond the Bell and ECM Consulting Group, Los Angeles, CA



Discover the Los Angeles USD's bold and collaborative approach to offer successful, comprehensive programs to over 25 diverse high schools. This workshop will provide unique perspectives in developing partnerships, creating student leadership opportunities, securing resources, raising attendance and other breakthrough programming strategies.



Pasadena

LET'S TALK PREVENTION

Lee Osipchak, Prevention Specialist, National Runaway Switchboard, Chicago, IL



The presentation will introduce participants to the National Runaway Switchboard (NRS) and its Let's Talk: Runaway Prevention Curriculum as a practical and easy-to-use strategy to help youth build social, emotional, and life skills. The curriculum includes over 40 interactive activities and is available free-of-charge. Participants will learn about the curriculum's development process, participate in selected activities, and discuss helpful hints for implementing the modules.



Santa Rosa

THE MATH PARTY: LEARNING MATH THROUGH MUSIC AND DANCE!

Dr. Stephanie Pasley, Educational Consultant, Step by Step Expressions, Inc., Pembroke Pines, FL



The MATH PARTY session will encompass songs, raps, chants and movements that will keep your students actively learning after the bell. In this electrifying session, you will sing, dance, laugh and learn. Aligned with the NCTM Standards, the motivating, musical, mathematical repertoire includes age-appropriate content for students in Pre-K through Grade 12. The Math Party offers four comprehensive programs—Back to the Basics, State Test Prep, Multiplication, and The National Standards Program. This session will be INTERACTIVE, MOTIVATIONAL, INSPIRATIONAL AND EDUCATIONAL!



Mesquite H

OPENING WORLDS OF OPPORTUNITY: ENRICH YOUR AFTERSCHOOL PROGRAMMING WITH A GLOBAL APPROACH

Alexis Menten, Assistant Director, Education, Asia Society, Partnership for Global Learning, New York, NY

Knowledge about the rest of the world, skills to communicate and collaborate across boundaries, and values of respect and understanding are now critical to success in the 21st century. Learn about new strategies and resources to help you identify global topics that are relevant to your community and create age-appropriate, youth-centered activities that increase young people's global competence.



Primrose B



- e ELEMENTARY SCHOOL
- m MIDDLE SCHOOL
- h HIGH SCHOOL
- a ADMINISTRATORS
- p PROGRAM SUPERVISORS
- l LINE STAFF



PROGRAM FEES: BUILDING FLEXIBLE FUNDING AND PARENT SUPPORT FOR YOUR PROGRAM

Katie Brackenridge, Director, Out of School Time, Bay Area Partnership for Children and Youth, Oakland, CA

As budgets shrink, it's hard to run a good program. Program fees may be an untapped resource. In some places, fees provide a quarter of the budget; in others, they provide a small pot of flexible money for special events and fun enrichment. How might this work for your community? This workshop will explore the possibilities, including the costs and benefits, the logistics, the politics and the rules. After hearing about several different models, participants will have the opportunity to think about how program fees might work for their programs.



Smoketree C

PROGRAM START-UP AND CONTINUED IMPLEMENTATION (201): GOING DEEPER FOR TRANSFER OF LEARNING- MAKING THE MOST OUT OF YOUR IMPLEMENTATION AND CONTINUOUS IMPROVEMENT STRATEGIES



Michelle Perrenoud, Program Coordinator, Los Angeles County Office of Education (LACOE), Downey, CA; Ronnie Clare, LACOE Consultant, Westminster, CA

Learn practical strategies to boost the success in running a 21st CCLC ASSETS program. Delve deeper into issues and hot topics such as Grant Certified Assurances; Supplement versus Supplant; the 14 Fundamental Components of coordinated after school programs; collaboration and partnership; alignment with the instructional day; documentation; program logistics; staffing; training; youth development; and other strategies. Walk away with resources, a strategy, and action plan developed by you that will help you to avoid pitfalls.



San Jacinto

ROLE OF THE LEADER AS A FACILITATOR

ElizaBeth Phillips, Program Development Director; Susan Dumars, Chief Program Officer, Child Development Inc., Sacramento, CA

Using a facilitative leadership style promotes involvement, ownership and partnership between children/youth and staff. In this workshop we will identify personal leadership styles and experiment with a variety of facilitation methods that can be used with children, youth and adults in various program and learning experiences.



Smoketree F

S.U.C.C.E.S.S. THIS SUMMER!

Erin Ulery, Professional Development Associate, National Center for Summer Learning, Baltimore, MD

Are you looking for concrete tips and strategies to improve the quality of your summer program? This session will explore seven strategies based on the nine characteristics of effective summer learning programs to do just that! Participants will leave with strategies, examples from rural, suburban, and urban summer programs, as well as a chance to share their own best practices.



Mesquite A/B

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UNDER THE BIG TENT

Nathan Eklund, Senior Education Consultant, Search Institute, Minneapolis, MN

We all want good outcomes for young people. We all have good intentions. We're all doing great work. We're just not always connecting with each other as well as we could. Each intersection of youths and adults and organizations with organizations is either an opportunity for a positive relationship or it's a wasted chance. If our thinking was broader and we had the language to describe our thinking, we could work so much better. This workshop will guide you through the process of placing your work and values under the "Big Tent" of Positive Youth Development.



Primrose A

USING MARKET RESEARCH TO SUPPORT CITY-WIDE OST SYSTEMS

Julie Pokela, Ph.D., President, Market Street Research, Inc., Northampton, MA; Christopher Caruso, Assistant Commissioner, NYC Department of Youth and Community Development, New York, NY

This workshop will present findings of research conducted for the NYC Department of Youth and Community Development (DYCD) on how to engage low-income and immigrant youth in OST. The workshop will include an overview of NYC's OST system which employs strategies to target services to high-need populations. Market Street Research conducted extensive research with low-income families and immigrants from China, the Dominican Republic, Mexico, and Ecuador. The workshop will include a discussion of what youth and their families want from after-school programs and the major barriers to using them, and how DYCD used the findings to make decisions about OST.



Smoketree D/E

WE SQUASHED IT! PROBLEM SOLVING AND CONFLICT MANAGEMENT

Scott Arizala, Consultant, Trainer & Author, The Camp Counselor, Eugene, OR

This session is about effectively teaching and using the best problem solving and conflict management strategies. These essential skills for young people (both kids and staff) will not only make for a successful set of work skills but certainly life skills too. We will share and discuss the best techniques, approach and ways to handle training, facilitating and role modeling these crucial skills.



Mesquite C

WORKING TOGETHER WITH SCHOOLS AND FAMILIES TO SUPPORT HOMEWORK COMPLETION

Dr. Cathy Vatterott, Associate Professor of Education at the University of Missouri-St. Louis, St. Louis, MO

This session will continue the homework conversation and provide guidelines for parents and educators, tools for communication to teachers, and strategies to assist K-12 students in becoming independent learners. Examples of successful after school homework support programs will be shared. Participants will also have the opportunity to discuss the challenges and successes in providing effective homework support.



Primrose D

FRIDAY, APRIL 30



INSPIRATION STATIONS

10:00am-10:45am

Station A: **OPEN**

Station B: **OPEN**

Station C: Rural Program Wonders, Nora Hana, MA. Ed., San Joaquin County Office of Education

Station D: **OPEN**

11:00am-11:45am

Station A: Fulfillment Coaching, Marti Hess, Coach For Life

Station B: You CAN Do the Rubik's Cube, Holly Riehl, You CAN do the Rubik's Cube!

Station C: **OPEN**

Station D: Meet Me in the Middle: This is How We Do Middle School, Campfire USA, Orange County Council

DRUM BUS & POSITIVE ADVENTURES IN OASIS 1 & 2

NETWORKING LUNCH WITH EXHIBITORS

OASIS 3A & 4

12:00 PM – 1:00 PM

AFTERNOON SESSION 1:15 pm – 2:45 pm

ADULTS IN AFTER SCHOOL- ROLE MODELS, MENTORS, AND FRIENDS

Marlene Bumgarner, Author, Instructor, Consultant, Gavilan Community College, Morgan Hill, CA

Your role in afterschool programs extends well beyond daily programming. To the youngsters who see you each day, you are a role model, a mentor, and often a confidant and friend. This workshop will help you understand and articulate the process of socialization, and how to create an environment in which positive interpersonal relations can develop between adults and youths



Primrose B

AFTER SCHOOL UNIVERSITY: YOUTH DEVELOPMENT BEGINS WITH YOU!

Carola Secada, Operations & Training Director; Mark Marano, Program Coordinator, YMCA of Greater Long Beach, Long Beach, CA

Travel back in time to 3rd grade and explore the atmosphere youth need in order to succeed from YOUR younger perspective. This practitioner-based training will help you grasp the concept of Youth Development through self-reflection and conscious awareness.



Smoketree A/B

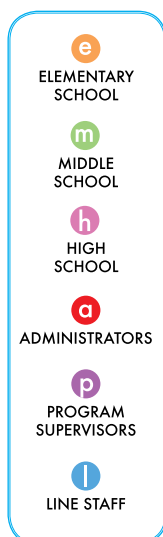
BRIDGING STUDENT LEARNING

Yvonne Poirier, Consultant; Diane Cardinalli, Consultant, CP Extending Learning, LLC, Idyllwild, CA

Providing materials and professional development that promote academic and enrichment activities in afterschool programs aligned with regular classroom instruction results in reaching and maintaining enrollment and quality programs for all stakeholders. With increased need to support instructional day efforts for all students to succeed it is imperative that after school programs support, reflect and extend standards addressed in regular classroom settings. Developing high interest, collaborative lessons within the after school program will also result in a high level of student engagement for quality program design.



Mesquite D/E



CLOSING THE ACHIEVEMENT GAP FOR AFTER SCHOOL PROGRAMS

Joshua Brady, Education Programs Consultant; Yvonne Evans, Education Programs Consultant, After School Programs Office, California Department of Education (CDE), Sacramento, CA



Before and after school programs play an important role in supporting students in meeting and exceeding state academic state standards. In addition, they provide academic assistance, educational enrichment and literacy activities which provide students with the tools they need to succeed in the classroom and in the community. This presentation will provide information on Closing the Achievement Gap (CTAG), CTAG strategies that work for after school programs, and why data is important.



Smoketree F

EVERY MONDAY MATTERS

Matthew Emerzian, Co-Creator, Every Monday Matters, Los Angeles, CA

Every Monday Matters was created to communicate that it is the plain, simple, ordinary individual, either acting alone or together with others, who can change the world. EMM promotes the fact that people matter. Having already touched thousands of lives through their book, newspaper columns, and a partnership with Oprah, EMM has now launched the YOU MATTER K-12 Curriculum to show educators and students how much they matter. Matthew will share his personal story, along with stories/videos of people around the world, and most importantly, stories of how students and after-school programs are making a difference in their schools, their families, and the world. The session is filled with new tools, stories, inspirations, and understandings.



Primrose D

FANTASY BASEBALL

Tim Scheidt, Author, Action Math Group (AMG), San Diego, CA

Watch mathematics come alive as you immerse yourself in the exciting and engaging Fantasy Baseball Program. In this workshop you will co-manage your own professional baseball team, draft players, and learn to work with real-world baseball statistics to create and play simulated games. Who knows, you may even lead your team to the World Series! This in-depth program is ideal for those responsible for providing services to students in 4th through 10th grades.



Smoketree C

HOW BUSINESS ENGAGEMENT HELPS BUILD A GRAD NATION

Chip Wheeler, Vice President, ING Foundation, Washington DC; Terry Simmons, Special Assistant to the President, Gateway Technical College, Kenosha, WI; Kathy Barr, Director, External Affairs, AT&T Foundation, Inland Empire, CA



This workshop will focus on three corporate examples of how businesses have engaged with their future workforce in unique ways through service, career exploration and service-learning.



Madera

INSPIRING THE DREAM

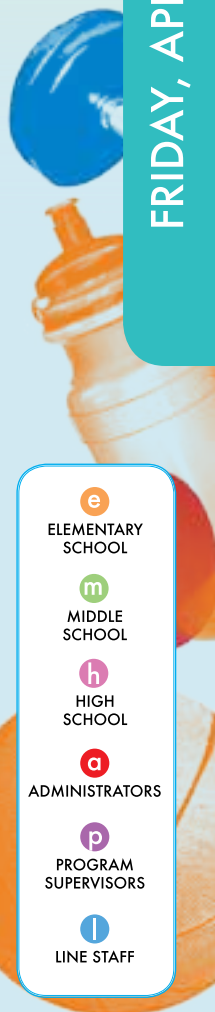
Andre Lewis, Author, Abutech, Memphis, TN

This workshop shares the successful experiences of the Abutech After School Program that inspires students to pursue academic excellence, use proper hygiene, embrace fitness, nutrition and exercise, and embark on the wonders of computers by illuminating the power of their dreams. Participants will learn creative methods of increasing productivity and enhancing the after school experience for students and staff alike. Using leadership principles, motivational theory, and a set of core values, participants will engage one another in discussion and exercises. Abutech's practices have resulted in measurable healthy and productive behavior in students nationwide.



Primrose A

FRIDAY, APRIL 30



LA STYLE: TAKE ACTION HIGH SCHOOL LEADERSHIP PROGRAMS BEYOND THE BELL

Alvaro Cortes, Assistant Superintendent of Extended Day Programs, Los Angeles Unified School District (LAUSD), Beyond the Bell and ECM Consulting Group, Los Angeles, CA



Discover the Los Angeles USD's bold and collaborative approach to offer successful, comprehensive programs to over 25 diverse high schools. This workshop will provide unique perspectives in developing partnerships, creating student leadership opportunities, securing resources, raising attendance and other breakthrough programming strategies.



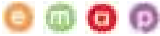
Pasadena

MARKETING AND COMMUNICATIONS STRATEGIES

Zainab Ali, Communications Manager, LA's BEST, Los Angeles, CA



LA's BEST is one of California's oldest and most successful publicly-funded after-school enrichment programs. Established in 1988, LA's BEST partners with the City of Los Angeles, Los Angeles Unified School District and the private sector to provide programs for 28,000 children at 180 elementary schools, with an annual budget of more than \$36 million. LA's BEST utilizes state-of-the-art marketing and communications strategies to raise awareness of the value of after-school programs, as well as encourage public and private investment. Come and learn how to use the internet, social media, video and more to get your message out to the public.



Primrose C

PARTNERING WITH FAMILIES FOR STUDENTS' SUCCESS

Jaracus Copes, President/CEO, New Destiny, LLC, Laurel, MD

Partnering with Families for Students' Success is a comprehensive and innovative workshop developed to assist participants in developing a holistic understanding of "parental involvement", provide participants with leadership strategies and professional tools to increase parental involvement and to assist participants in creating more appealing, effective and result oriented programs in the out-of-school time hours.



Smoketree D/E

PLUG INTO SCIENCE AND TECHNOLOGY: THE BEST OF AFTER-SCHOOL STEM

Jason Freeman, Consultant, Learn Science Everywhere, El Cerrito, CA

Engage in examples of fun after-school science and technology activities from a variety of free and inexpensive resources. Science and technology are hot topics, and this is your chance to connect with what is happening in California and nationwide. Have fun and get connected at the same time!



Mesquite C

PROJECT REALITY MEETS OUT-OF-SCHOOL TIME

Mary Doyle Glover, Field Specialist, CASE, Cooperative for After-School Enrichment, Houston, TX



Social Media, Entertainment, Reality Shows...they all touch the lives of our youth and sometimes become the foundation of how they express themselves and learn from each other. Learn the secret techniques it takes to "tap in" to what youth are doing, saying, and thinking about their lives beyond the school day. Discover how high school youth in Houston, TX worked with a writer and a film maker to tell their real world stories through video production and social media. Let us show you how Project Reality meets Out-of-School-Time, something you don't want to miss!



Santa Rosa

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READING ENRICHMENT WITH THE AWESOME POWER OF READER'S THEATER WILL HELP YOUR STUDENT'S READING FLUENCY AND CONFIDENCE SOAR!

Dianna Cleveland, President/Founder, Playbooks Reader's Theater. Rancho Santa Margarita, CA; Jana Walker, Teacher, Tehachapi Unified School District. Techachapi, CA



In this fun and interactive workshop, learn how Reader's Theater is a method for supporting reading enrichment that is (1) innovative, (2) engaging, (3) measurable, and (4) sustaining (four of the most important program qualities according to Secretary of Education, Arne Duncan). You'll learn hands-on how Reader's Theater is a compelling, yet easy-to-implement, academic reading activity that rapidly boosts student reading fluency, confidence, and self-esteem. You'll learn step-by-step implementation and be fully prepared to start using Reader's Theater in your program. Each attendee receives a free downloadable Playbook® Reader's Theater story for use with students.



Mesquite H

SHAPING THE FUTURE!

Kellee McQuinn, Founder, KidTribe, Santa Monica, CA

Get up, stand up and put your hands up 'cuz KidTribe is in the house. This ultra-fun fitness party will activate your heart rate and load you with laughter-filled, high-octane ideas, activities and techniques that will motivate your kids to get healthy. Who says obesity prevention has to be lame? Led by KidTribe Founder, Kellee McQuinn, there won't be a dry armpit in the house!



Oasis 3B

TAKING IT TO THE STREETS: INNOVATIVE SPACES FOR YOUR AFTERSCHOOL PROGRAM

Leon Mostovoy, High School Manager; Yessi Hernandez, Site Coordinator SEHS, Woodcraft Rangers, Los Angeles, CA



Have you pictured your program taking place in spaces outside of the school campus? This workshop will give you the tools to expand your program into the community; how to create spaces for self-expression beyond the school. We will discuss community mapping and collaboration with local businesses to provide internships, jobs, events, etc. Perhaps your local café can become a program clubhouse. Form partnerships with local businesses that will integrate the students into the community creating a solid network of partners.



Catalina

THROUGH OUR EYES - YOUTH MEDIA PROGRAMS THAT INFORMS YOUTH EMPOWERMENT

Bianca White, Dir. of Youth Media Programs, EducationWorks, Philadelphia, PA



This workshop will inform participants about the importance of harnessing media as a tool to provide empowering ways for youth to communicate their ideas in older youth Out of School time environments. We will provide participants an overview of media literacy, ideas for implementation of youth media programming and discuss the use of multimedia; including journalism, video, web, music production and creative writing for youth enrichment and community improvement through media. We will include samples of youth media and curricular ideas and tools for programs with varying levels of technological expertise.



Andreas

FRIDAY, APRIL 30

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BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

TURNING WORK SPACES INTO LEARNING PLACES

Jon Spack, Director of Consulting, Spark, San Francisco, CA

Learn how to effectively build public/private partnerships between schools and the skilled workforce of professionals in our communities, facilitating individualized, motivating learning experiences for youth. The Spark Program, in partnership with OMI/E Beacon Center at Denman Middle School in San Francisco will present its middle-school youth apprenticeship model and discuss how individual schools and districts can build partnerships with organizations in the surrounding community. This workshop will share Spark’s model and present actionable information for other school districts and after school providers to use in tapping into the skills and resources of the businesses and organizations in their community.



Mesquite F/G

UNDERSTANDING POVERTY IN THE U.S.

Dena Parmer, National Education Director; Faye Estrada, Youth Development Associate, World Vision, Inc., Federal Way, WA



This workshop looks at the realities of poverty in the United States and its impact on children. Special attention is given to the effects poverty has on a child’s educational engagement, performance, and opportunity. What does it mean to engage children and youth on the margins, the “furthest out”? What is the best way to response? Gain talking tools for sharing the truth about U.S. child poverty with others and strategies to consider how your organization might better engage children facing real material need.



San Jacinto

INSPIRATION STATIONS

OASIS 1 & 2

1:15pm-2:00pm

Station A: Everything You Ever Wanted to Know About Supplanting vs. Supplementing, Michelle Perrenoud, Los Angeles County Office of Education

Station B: Student Tech Leadership & Learning, Jan Half, Mouse Squad of California

Station C: OPEN

Station D: OPEN

POSITIVE ADVENTURES & DRUM BUS IN OASIS 1 & 2

BOOST BREAK WITH EXHIBITORS

EXHIBIT HALL- OASIS 3A & 4

2:45 pm – 3:30 pm

Join your colleagues in the Exhibit Hall for snacks, networking and potential to win lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

LAST OPPORTUNITY! EXHIBIT HALL CLOSES at 4:00 PM TODAY

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MEET THE AUTHORS



Focus Your Locus- Activities That Focus the Power of Individuals and Groups

Justin McGlamery & Mike Gessford
Saint Joseph College, West Hartford, CT

BOOST COLLABORATIVE BOOTH #116



Rethinking Homework- Best Practices That Support Diverse Needs

Dr. Cathy Vatterott
University of Missouri-St. Louis, St. Louis, MO

BOOST COLLABORATIVE BOOTH #116



Every Monday Matters, 52 Ways to Make a Difference

Matthew Emerzian,
Every Monday Matters, Los Angeles, CA

EVERY MONDAY MATTERS BOOTH #330

LAST OPPORTUNITY! EXHIBIT HALL CLOSES at 4:00 PM TODAY

AFTERNOON SESSION 3:45 pm – 5:15 pm

DOLLARS AND SENSE: SECURING SUSTAINABLE FUNDING FOR YOUR PROGRAM

Andria J. (Andi) Fletcher Ph. D., Consultant, Center for Collaborative Solutions, Sacramento, CA

This workshop provides a practical, step-by-step approach to developing balanced, diversified and sustainable funding. Based on 15 years of experience helping afterschool programs securing millions of dollars, it will give you the tools you'll need to achieve the results you want. You'll learn how to take advantage of the unique opportunities that are available in tough economic times and position your program for long-term financial success.



Primrose B

FRIDAY, APRIL 30

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THE BEST OF BOTH WORLDS: HOW QUALITY PROGRAMS CAN INTEGRATE YOUTH DEVELOPMENT AND ACADEMIC STANDARDS (AND STILL BE FUN!)

Michael Funk, Director; Jon Bernson, Urban Music Programmer, Sunset Neighborhood Beacon Center, Aspiranet, San Francisco, CA

This workshop engages participants in the Sunset Neighborhood Beacon Center's thirteen-year journey to improve the quality, attendance, and youth engagement in their middle school afterschool program. Beacon staff will share their planning of project-based afterschool clubs that incorporate youth development principles and academic standards. Attendees will receive sample selections of SNBC's program-planning tool kit.



Mesquite A/B

BUILDING BLOCKS FOR QUALITY PROGRAMS

CynDee Zandes, Senior Consultant, Consult 4 Kids, Bakersfield, CA

What are the keys to building a strong afterschool program and moving from good to great? This workshop discusses and explores 4 keys to developing a strong foundation for refining your program quality. Develop and strengthen a mind set of getting to "yes" in the development of both high quality programs and exemplary performances.



Smoketree C

DARE TO DO EXTENDED DAY IN HIGH SCHOOL

Elayne Walker-Cabral, Director, Met Community School, Providence, RI



High schools across the nation are pushed to meet Performance Based Graduation Requirements and high stakes testing in order for students to be successful. In this workshop we will discuss a model of Extended Day school day to supplement the opportunities for learning in a regular school day. This interactive workshop will show you how to plan your own program, address graduation requirements and evaluate the quality of programming once it is in place.



San Jacinto

FUND DEVELOPMENT STRATEGIES

Cathie Mostovoy, CEO, Woodcraft Rangers, Los Angeles, CA



Woodcraft Rangers is an 87-year-old organization that has maintained its traditional mission of character building while updating its image for a new millennium. The agency's NVISION program serves 18,000 youth through 60 public schools in Los Angeles County. Under CEO Cathie Mostovoy's leadership, the annual budget has increased ten-fold from \$1 million in 1991, to \$11 million last year. Participants will learn about the agency's strategies for expanding and diversifying funding streams, including the growing trend for the "democratization of philanthropy."



Primrose C

GAME ON! AN ACADEMIC ADVENTURE

Leo Van Warmerdam, Director of Training; Love Jefferson, Program Coordinator, Fulcrum Learning Systems, Santa Monica, CA



A fun interactive workshop that will focus on experiential and academic games and activities to energize your after school program. Activities will include icebreakers, energizers, cooperative games as well as some high-energy academic exercises that encourage participants to think outside the box to add academic fun to their after school program.



Mesquite H

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-  LINE STAFF

GETTING "IN" WITH DISCIPLINE: CLASSROOM MANAGEMENT FOR OUT-OF-SCHOOL TIME

Ray Trinidad, CEO; Rodney Garcia COO, !Mpac People, Chula Vista, CA

Join this fast-paced, interactive workshop to learn practical ways to set limits with youth while developing a positive climate in your program. Learn about proven classroom management techniques alongside !Mpac People's IN-sightful IN-terventions.



Primrose D

IMPROVING PARENT INVOLVEMENT IN AFTER SCHOOL INITIATIVES

Donald Sheffield, President, TAME Inc., Beaver Falls, PA; Pat Jones, Youth and Parent Coordinator, Private Industry Council, Greensburg, PA

This workshop will provide a framework for increasing parent involvement in an after school initiative. Using the DARE2XL Model the session will show how after school initiatives can engage parents with workshops and training that will assist them in managing the academic development of their children. Special emphasis will be placed on excellence as a function of practice and conditioning.



Smoketree D/E

INCLUSION AFTER SCHOOL AND PARENTS: TEAMING FOR ALL KIDS!

Valodi Foster, California Department of Education, After School Programs Office, Sacramento, CA; Beth Hart, NO CA Inclusion Coordinator, After School Inclusion Project, Carmichael, CA; Judith Van Brocklin, SO CA Inclusion Coordinator, After School Inclusion Project, La Jolla CA

A supportive partnership between your program and parents goes a long way to ensuring success for students. By focusing on students with disabilities and other special needs, you will fill your tool belt with new ideas for engaging all parents and making them your partner.



Mesquite C

LA TAKE ACTION CAMPAIGN: FROM THE FIRST STEPS TO THE NEXT STEPS

Alvaro Cortes, Assistant Superintendent of Extended Day Programs, Los Angeles Unified School District (LAUSD), Beyond the Bell and ECM Consulting Group, Los Angeles, CA

Continue the conversation of how the Take Action brand became the catalyst of successful high school programs in Los Angeles. Examine the different strands of the campaign that fostered student interest, participation and leadership in the schools and beyond. From the service learning projects at the site level to the all-city culmination event at UCLA, discover why LA students are ready to Take Action for their community!



Pasadena

LEARNING IN DISGUISE

Gale Gorke, Executive Director, Kids Kan Inc., Calimesa, CA

Play is essential in building academic skills and student motivation. Come participate in activities that foster academic success, regardless of ability. Discover how much fun you can have while learning. Learn how to select and adapt activities that foster academic success, regardless of ability.



Smoketree A/B

FRIDAY, APRIL 30

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MAKE SPORT: A SPORTS INVENTION WORKSHOP

Greg Manley, Commissioner, Circle Rules Federation, Brooklyn, NY

Make Sport is a dynamic group workshop for developing new competitive games and sports. Participants will play and analyze several popular sports, assessing their strengths and weaknesses. What void does each of these games fill? How could they serve a different purpose, engage a different playership, and incorporate a different skill set? Working in various methods with members of the Circle Rules Federation, participants will then augment traditional sports and build new rules that challenge both their competitive and artistic sensibilities. Eventually, small groups will develop their own entirely original sport, and begin testing it with other players in the group.



Oasis 3B

MATURING BOYS INTO MEN FOR THE 21ST CENTURY

Jeffrey Leiken, President, Evolution Mentoring, San Francisco, CA



Effectively inspire and engage adolescent boys in ways they are critically deprived of in our society – and that they desperately need. Left to their own devices, boys tend to get stuck in an adolescent mindset that leads to senseless conflict, objectification of women, and overall underachievement. Deep down though, every boy has a legitimate desire to live a life that counts in a positive way, and they rise up when given the proper guidance and learning opportunities. Learn sophisticated insights and provocative skills that will empower you to engage the boys in your program in a way that few adults can – and that will have lasting positive impact on boys lives. People often ask, “Where are the programs for boys?” Here it is.



Santa Rosa

MEET YOUR CASDP: CALIFORNIA AFTER SCHOOL DEMONSTRATION PROGRAM

Joshua Brady, Education Programs Consultant, After School Programs Office, California Department of Education (CDE), Sacramento, CA; Gary Moody, Educational Consultant; Fresno County Office of Education, Fresno, CA



The California Department of Education (CDE), through a request for applications and site visit process, selected nine programs across the state to form phase one of the California After School Demonstration Program. The goals of CASDP, consisting of elementary, middle and high schools, has been to explore potential technical assistance possibilities using lessons learned from successful sites. Representatives from CDE and CASDP sites will share information about their programs and opportunities for assistance.



Primrose A

MOBILIZING CARING ADULTS TO BUILD A GRAD NATION

Elaine Leibsohn, America’s Promise Alliance, Washington, D.C.; C. Diane Booker Wallace, Executive Director, US Dream Academy, Columbia, MD; Stephanie Davi Ercolini, ACE Mentor Program of America, Director, Regional Programs (West), Sacramento, CA; Judith Stavisky, National Executive Director, Friends of the Children, Philadelphia, PA; Normandie Nigh, Executive Director, World Fit for Kids, Los Angeles, CA



All children need support and guidance from caring adults in their families, at school and in their communities. To succeed in and stay connected with school, many young people need extra supports that include mentors, tutors and adult advocates. This session will provide program examples that provide caring adults to help young people achieve their full potential.



Madera



PARENTING: ONE THING AT A TIME

Devra Weltman Harris, Consultant, Devra Weltman Harris Consulting, Los Angeles, CA

Discover the secrets of accomplishing more while doing less and gaining a more cohesive and positive connection between parent, child and family. Learn the newest research that tracks potential downsides of multitasking and how it can be negatively associated against the ability to parent effectively. Be reminded of the importance of being present and available when with your children or working with children.



Mesquite D/E

SOCIAL MEDIA FOR NON-PROFITS

Dave Palmer, Owner, Dunk Tank Marketing, La Mesa, CA

Ever wonder how you can use social media to better tell your story? This workshop will help outline the social media landscape and clarify how this medium can be used most effectively to engage key stakeholders of non-profit organizations. Determine how to best utilize social media to advance your mission and vision!



Smoketree F

STRATEGIES THAT BUILD RAPPORT, CONNECTIONS, AND MOTIVATE STUDENTS TO ENGAGE IN THE LEARNING PROCESS

Nancy Blackwell, M Ed., Founder/Lead Trainer, Longevity of Success, Colorado Springs, CO

Learn how to positively influence the relationship with practical application and practice. Become aware of the difference between the influence of power vs the power of influence. Also, receive strategies such as the use of music, modeling, paired shares, and discussions. Learn how to have more time to so what we entered the profession to do....TEACH!!!!



Mesquite F/G

UNDERSTANDING GANG INVOLVED AND GANG AT-RISK YOUTH: PROGRAM IMPLICATIONS

Wayne Sakamoto, Director, Safe Schools, Murrieta Valley Unified School District, Murrieta, CA



This session will examine current research on risk factors that contribute to gang involvement, the growing number of female gang members and related violence caused by the "thug lifestyle". Educators, law enforcement, probation, mental health staff, community agency and youth service workers must have a clear understanding of factors that contribute to gang membership, violence and other anti-social behaviors to be able to implement effective prevention and intervention efforts. The session will provide for a clinical examination of risk factors, and the presenter will bring the research to life through examples and real life experiences. This "nuts and bolts" understanding of risk factors will allow attendees to better understand youth in risk and, ultimately, lead to better approaches to assist youth, families and communities in gang and violence reduction efforts. Program implications will be addressed through an examination of current prevention and intervention efforts such as risk reduction, asset-based approaches, youth development and developmental trajectory intervention. The session will include specific information on gang and violence prevention and intervention for after-school programs and staff. Resources for training parents on gang prevention and intervention will be provided. Participants are encouraged to bring flashdrives to download PowerPoints and other resources immediately after the session.



Catalina

FRIDAY, APRIL 30

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YOUTH, IDENTITY AND POWER- CULTURAL COMPETENCY

Michele Hamilton, High School Program Manager, Oakland Unified School District, Oakland, CA



This workshop will provide participants with engaging, meaningful, and interactive activities to use with Afterschool participants in order to engage in the dialogue of cultural competency. In addition, we will explore issues of race, class, gender, and sexuality in the Afterschool setting, and how these dynamics should situate program planning and evaluation.



Andreas

FRIDAY, APRIL 30

LEI LOUNGE

7:30 PM – 11:00 PM

RENAISSANCE HOTEL LOUNGE AREA



Join the afterschoolproducts.com and BOOST Teams and get ready to par-tay Lei Lounge style! We will have the BEST of Rockband, Guitar Hero, a Wii bowling tournament, and live music. Drink and appetizer specials all night long! Make sure to stop by the afterschoolproducts.com Island in the Exhibit Hall anytime Thursday or Friday and see how you can get a FREE t-shirt. Anyone wearing their t-shirt during Lei Lounge will be entered to win cash prizes and Wii's!



LIVE MUSIC BY TINY FRANK



San Diego guitar duo James "Mike" McCulloch and Jack "Stretch" Norris form the band Tiny Frank. They originally met in the garage of a mutual friend, and had no idea the other played. Months later, at another mutual friend's house, they found out they each shared a love of music and traded demos. Without knowing, they had both covered the same song on their demos - Peter

Gabriel's 'In Your Eyes'. They started getting together to play, and covered some really crazy stuff. After time, they started to acquire a following. It wasn't long before they had their first original (Leia As A Slave), and recently recorded their first in-studio CD, Hot Like a Fonda. www.tinyfrank.com



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SATURDAY, MAY 1, 2010

MORNING RECESS

7:30 AM – 8:30 AM

HILTON HOTEL POOLSIDE



Eveoke Dance Theatre will be facilitating a fun-filled hip hop morning recess session that helps you find your inner dancer no matter what level you are. Using positive hip hop music, games, and choreography that is accessible to all...Eveoke will start your day off with laughter, movement that will help you wake up and greet the day fresh!

Eveoke's specialty is community-building and intention-based dance...come and find out what makes our after-school programs sell out every year.

BREAKFAST

7:30 AM

HILTON HOTEL POOLSIDE

REGISTRATION

8:00 AM – 9:00 AM

PALM SPRINGS CONVENTION CENTER LOBBY

MORNING SESSION 9:15 am – 11:15 am

ADVENTURES IN VINTAGE

Lisa Jones, Owner/Operator, Lisa Jones Consulting, Chula Vista, CA

What was once old is new again! Vintage is all the rage and it can be in your program too. Learn fun, inexpensive, hands-on, socially interactive activities and utilize them at a moments notice. Bring back the old school fun like Marbles, Cootie Catcher, Fortune Teller, String games and more!



Mesquite F/G

BUILDING AN AFTERSCHOOL WORKFORCE

Jonathan Brack, Project Manager; Allen Fernandez Smith, Executive Director, California School-Age Consortium, San Francisco, CA; Rebecca Goldberg, Co-Director, Career Pathways Program South Bay Center for Counseling, Community & Economic Development, Los Angeles, CA; Lena Hoffman, Associate, Fowler Hoffman, San Rafael, CA



California Workforce Innovation Network (CalWIN) is a consortium of afterschool intermediaries focusing on the most current issues, strategies and best practices of building and sustaining a quality out-of-school time workforce in California. This workshop is designed to be an interactive discussion to hear directly from practitioners about what challenges, successes, and issues they are facing in the outreach, recruitment, training and retention of strong and qualified program staff.



Mesquite A/B

SATURDAY, MAY 1

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boost
BEST OF OUT-OF-SCHOOL TIME
CONFERENCE

CIRCLE RULES FOOTBALL

Gregory Manley, Commissioner, Circle Rules Federation, Brooklyn, NY

Circle Rules Football is a growing new team sport that combines skills from many different ball games to create something entirely unique. Originally developed at the Experimental Theater Wing of New York University, Circle Rules Football was designed by artists to provide a level playing field for everybody. Since 2006 it has been played in 50 schools nationwide, in four continents around the globe, and it is spreading. Get a chance to play several games with the inventor of the growing sport and learn how to teach it to players of any age.



PSCC East Lawn

THE CREATIVE PAYOFF- ASSESSING THE BENEFITS OF CREATIVE CONTENT IN OUT-OF-SCHOOL TIME PROGRAMS

Maria del Pilar O'Cadiz, Ph.D., Project Scientist; Claudia G. Pineda, Ed.D., Assistant Researcher, University of California, Irvine, Irvine, CA

Creative and performance-based programs offer a range of enriching experiences that can boost academic and social outcomes for youth. Learn key elements of quality creative programming and how to evaluate such programs to show benefits for participating youth. Four panelists will present current research on programs using creative writing, visual storytelling, and folkloric dance, serving elementary, middle and high school youth. Discussions and hands-on activities explore the research basis for incorporating creative activities and content into OST programs, and provide practical guidelines for assessing creative programming and emerging strategies for reporting youth outcomes beyond "hanging the paintings on the wall".



Mesquite C

DEVELOPING LOCAL LEARNING COMMUNITIES

Michelle Perrenoud, Project Coordinator, Los Angeles County Office of Education, Los Angeles, CA

Are you looking for opportunities to continue learning? Do you want to connect with peers to do this? Are you thinking about starting a learning community? Do you need a foundation to start from? Join us as we dialogue about learning communities: a general overview including- what learning communities are, what they are used for, and why they are important. Learn about: why people join, what the value added benefits of participation are, and how the community is fostered. We will focus on the LOCAL Learning Community; what key leader and facilitator competencies are essential; and what the key leader and facilitator roles are.



Smoketree A/B

THE DRUM BUS™...MOBILE MUSIC ROOM™ WORKSHOP SCHEDULE

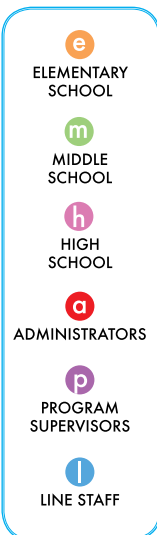
Mike Liston, President, Rhythms of Life, Salt Lake City, Utah

Climb on board the DrumBus™ and get your groove on in a facilitated drum circle led by Rhythms of Life founder Mike Liston. You will get a preview and experience what to expect when the DrumBus™ rolls up to your school. No space for music? Drums are too noisy? No problem. The DrumBus is a completely renovated school bus that comfortably fits up to 20 students. We use hand-made drums from Ghana and other world percussion instruments, all of which are fairly-traded. Getting kids to join in is easy, getting them to leave...easier said than done! We'll see you on the Bus!

Limited to 20 participants per session.



Streetside Palm Springs Convention Center



HOW EMPOWERING YOUTH IN SPECIAL POPULATIONS HELPS BUILD A GRAD NATION

Andrea, Cahn, Director, Project UNIFY, National Youth Activation Demonstration Program Special Olympics North America, Washington, D.C.; Anderson Williams, Director, Oasis Center, Nashville TN



The U.S. Department of Education reports graduation rates for students with disabilities at just over 32 percent. Researchers theorize that high special education dropout rates correlate with multiple factors, including student peer relationships and lack of motivation and engagement. These activities can result in community and school climates that are more safe and meaningful.



Madera

INFUSING HUMANE EDUCATION & ANIMAL ADVOCACY INTO OST PROGRAMS

Stephanie Clark, Manager, Youth Outreach & Training, Humane Society Youth, East Haddam, CT



When it comes to topics that excite young adults, animals get high marks. See how you can include animal themes in afterschool programs to boost learning and career development, lessons in good character, and involvement in service-learning. Students, animals, and the community will thank you!



Santa Rosa

LEARNING ENGLISH AND BEYOND: A HOLISTIC APPROACH FOR SUPPORTING ENGLISH LEARNERS

Jimena Quiroga, Senior Program Associate; Jhumpa Bhattacharya, Project Director, California Tomorrow, Oakland, CA

There are now over eight million school-age youth with limited English proficiency living in the United States, representing about one out of six of the nation's 5 - 17 year olds. It is not surprising, then, that after school programs everywhere are experiencing an increase in enrollment of immigrants and English Language Learners. Through a video and interactive activities, this workshop will help programs address the needs of these growing populations. The workshop will focus on supporting English language development, maintaining or developing the home language, and addressing the socio-emotional needs of immigrants and English Language Learners.



Smoketree F

LIFT AT-RISK STUDENTS TO PREVENT HIGH SCHOOL DROP-OUT

Ray Trinidad, CEO; Rodney Garcia, COO, !Mpat People, Chula Vista, CA



This interactive workshop will focus on strategies in both the out of school time setting and core day to help at-risk students stay in school. Examine the startling research and look at comprehensive practices that help kids graduate from high school.



Pasadena

MAKING COMMUNITY RELATIONSHIPS WORK FOR HIGH SCHOOL YOUTH

Ne'Cauje Turner, Models Coordinator; Justin Jackson, AmeriCorps Project Manager, Cooperative for After-School Enrichment (CASE), Houston, TX



This interactive workshop will help high school lead programs utilize community stakeholders to energize their after school programs. Participants will learn how to use the resources in their area to improve the quality of programming for high school youth and give a better understanding of how to market their programming ideas and concepts to the community.



San Jacinto

SATURDAY, MAY 1

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CONFERENCE

POSITIVE DISCIPLINE & CLASSROOM SYSTEMS THAT WORK!

Annette Zucconi, Program Manager; Tasha Hruska, Site Director, Roseland Elementary School, CalSERVES, Napa County Office of Education, Rohnert Park, CA

You should never go home more tired than your students! Come learn the most effective communication strategies and classroom procedures for positively influencing student behavior, and creating a classroom environment where students and teachers share responsibility, learn and grow! Topics will include listening for understanding, setting clear expectations, classroom rules and consequences, homework strategies, and every-day procedures and routines.



Primrose D

THE "PRINCIPAL" THING ABOUT AFTER SCHOOL PROGRAMS

Martha Deichler, Elementary School Principal, Borrego Springs Unified School District, Borrego Springs, CA

Collaborating with the school principal is crucial to the success of any after school program. But, how do you find this busy person and how do you make the necessary connections to collaborate? Learn the importance of getting to know your school's Principal and better understand his/her struggles, focus, and priorities in order to better meet the needs of your students.



Smoketree C

PROMOTING CHARACTER AND MORAL DEVELOPMENT IN SCHOOL-AGE CHILDREN

Leslie Grier, Associate Professor, California State University, Fullerton, Fullerton, CA

This workshop will cover different ways in which school-age children think about morality (e.g., what is fair, their considerations about right and wrong). Corresponding and interactive techniques that support children's character and moral development will also be covered. The elements of what makes moral and character building activities effective will be identified. Participants will partake in moral and character building activities directly and explore ways to incorporate them into programming.



Mesquite D/E

RELATIONSHIP EDUCATION: THE MISSING LINK

Kay Reed, Executive Director; Charlotte Worley, Outreach Coordinator, The Dibble Institute, Eads, TN



The research is in: teaching teens relationship skills increases their ability to create healthy relationships, develop a positive self-concept and improve social behavior! These same skills promote the successful sequence of dating, marriage and having children. Teens want to understand, manage and make wise decisions about relationships. How can you integrate this important topic into your after school programming?



Catalina

TRENDS IN CALIFORNIA AFTERSCHOOL POLICY

Steven Amick, Executive Director, League of California Afterschool Providers, San Diego, CA



The pending departure of after-school champion Governor Arnold Schwarzenegger holds the potential for leaving Proposition 49 vulnerable. Two years ago, the Legislature attempted to put an initiative on the ballot to amend the measure, and it will almost certainly be considered again. Now is the time to strengthen our advocacy strategies using aligned messaging, compelling data, and anecdotal evidence. Efforts to educate policy-makers, school administrators, parents and other voters regarding the benefits of after-school programs must be effective to ensure our sustainability. This session will inform participants of plans currently underway to meet these objectives, and how to play an important role in the process.



Primrose C



USING MOVEMENT TECHNIQUES FOR CLASSROOM MANAGEMENT

Melanie Marsh Gale, Director of Programs, Eveoke Dance Theatre, San Diego, CA

Eveoke Dance Theatre teaching artists will facilitate an exploration of how to incorporate movement into classroom work. Learn how to focus group attention through movement, explore inter-personal and social-emotional classroom themes through dance, and take home various games and exercises that can be adapted to the classroom or after-school setting. Be prepared to move and play!



Smoketree D/E

VISION, ACTION, RESULTS: PRODUCING THE MOST HIGHLY EFFECTIVE YOUTH LEADERS

Justin Sachs, Best Selling Author/International Speaker/Leadership Coach/Entrepreneur/Philanthropist, Carlsbad, CA

Looking to motivate and inspire today's youth? In this workshop, Justin gives you the tips, tools, strategies, and specific systems for motivating and inspiring today's youth to producing greater results and taking on greater leadership roles in school and throughout life.

Learn how to keep teens out of trouble and on track for success.

Identify the key ingredients to motivating today's youth.

Increase your ability to connect with the teens you work with on a deeper level that has them trust you at deeper levels.



Primrose B

CONFERENCE CLOSING: ENTERTAINMENT & RAFFLES 11:15 am – 12:00 pm

PeaPod Foundation- The Peapod Music & Arts Academy



The PeaPod Music & Arts Academy was launched by the Black-Eyed Peas' Pea Pod Foundation on January 17, 2008 at the Watts/Willowbrook Boys & Girls Club in Los Angeles, CA. This cutting-edge arts school sponsored by the Black-Eyed Peas caters to disadvantaged and foster youth ages 13-19 in South Central Los Angeles. Accomplished by media makers and performers lead hands-on classes and industry field trips designed to free inspiration, hone skills and connect talent to employment.

Oasis 1 & 2

SATURDAY, MAY 1

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BOOST BINGO

Step into the Exhibit Hall on Thursday and Friday and have your BOOST Bingo Card ready! Here's how to play: While visiting the hall be sure to get a sticker from each vendor on your card. Once you have "blackout", your entire card is full, return your BOOST Bingo card to the BOOST Collaborative Booth in the Exhibit Hall, Booth #116, to be entered for the closing raffle. Please note that winners must be present on Saturday, May 1st at the closing to win. Good luck!

CLOSING RAFFLE

Don't miss the closing raffle on Saturday, May 1st from 11:15am-12:00pm! We are giving away over \$5,000 in cool prizes! Raffle tickets will be given out upon entrance to the closing event on Saturday in Oasis 1 & 2.

THANKS TO THE AWESOME EXHIBITORS THAT DONATED RAFFLE PRIZES FOR THE CLOSING!

Blick Art Materials
BizWorld Foundation
Center for Collaborative
Solutions
Coach, Buckle Down &
Options Publishing
Discount School Supply
Ellison
ERACISM ProActive Wear
Humane Society of the United
States

Jax Ltd., Inc.
Lakeshore Learning
Learning ZoneXpress
Madcap Logic LLC
Mrs. Nelson's Library
Services
National Runaway
Switchboard
Nature-Watch.com
nFocus Software
PCS Edventures

Playbooks Reader's Theater
Revolution Prep
Rising Star Education
Spooner Boards LLC
Tout About Toys
United States Tennis
Association
WiseSkills Resources
You CAN Do The Rubik's
Cube!
Zula International

TWITTER CONTEST

Are you following [TEAMBOOST](#) on Twitter? Stop by the BOOST Collaborative Booth Exhibit Hall (Booth #116) and start following us! Keep up with our Tweets at the conference and it just might pay off. You never know what we are going to say, or what we might be giving away!



2010 BOOST SCHOLARSHIP PROGRAM & RECIPIENTS

The BOOST Conference is pleased to announce the recipients of the 2010 BOOST Conference Scholarship Program. All three individuals showed great dedication and care for their programs and the youth they work with. We commend their work and are honored to present them with this scholarship.

[Amberley Middleton](#)
International Rescue
Committee
San Diego, CA

[Sarah Shoucair](#)
Arab Community Center
and Social Services
Dearborn, MI

[Rebecca Watts](#)
Education Based Latino
Outreach
Baltimore, MD

We would also like to extend many thanks to the sponsors of the 2010 BOOST Scholarship Fund, the Tiger Woods Foundation and Premise Immersive Marketing. Their support has enabled us to provide opportunities for these committed individuals and supply them with valuable information and resources to bring back to their programs.

Thanks to our 2010 BOOST Scholarship Sponsors



Tiger Woods Foundation

For more information on the BOOST Scholarship Program, please visit our website
www.boostconference.org/scholarship

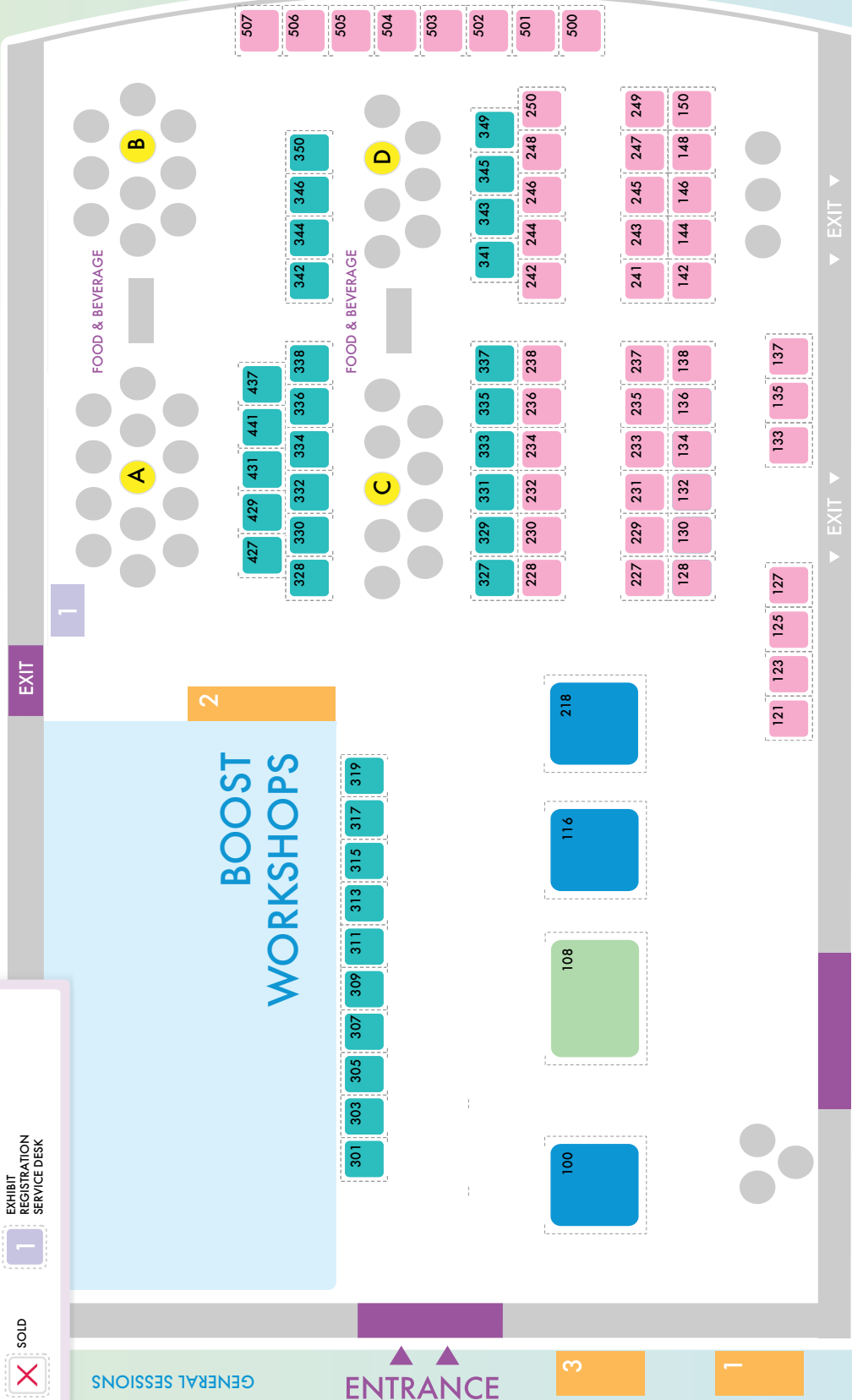
BOOTH LOCATION LEGEND

- PREMIER ISLAND
- PRIME
- SOLD
- ISLAND
- STANDARD
- EXHIBIT REGISTRATION SERVICE DESK
- CUSTOM (CALL TO INQUIRE)
- INSPIRATION STATIONS

2010 EXHIBIT HALL MAP



EXHIBIT DATES: APRIL 29-30, 2010 • PALM SPRINGS CONVENTION CENTER - OASIS 3A-4 • PALM SPRINGS, CA



BOOST COLLABORATIVE
1666 Garnet Ave. PMB126
San Diego, CA 92109

SHOW
MANAGEMENT

619-232-6678 x3

exhibitors@boostconference.org
www.boostconference.org

ENTRANCE



EXHIBITORS

BOOTHS BY NUMBER

Exhibiting Name	Booth #
Abutech	338
Afterschool Alliance	132
Afterschoolproducts.com	108
AfterSchoolStore.com	245
ALEKS Corporation	231
American Camp Association	232
Arimaw Productions	148
Arts Attack	244
ASAPconnect/CA Afterschool Network	128
AWE-Early Literacy Station™	327
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Destination ImagiNation	234
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eLearn2Earn	246
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Peoples Education	329 & 331
Playbooks Reader's Theater	335
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Rescue Social Change Group	319
Revolution Prep	429
Rhythms of Life...The DrumBus®	Custom #1
Rising Star Education	507
Sajai Foundation	503
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Socci Sport, LLC	337
Spinitar	437
Spooner Boards LLC	127
Teacher Created Materials	134
Teacher Created Resources	241 & 243
Total Golf Adventures	Custom #2
Tout About Toys, Inc.	218
Toymato	229
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WiseSkills Resources	242
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You CAN Do The Rubik's Cube!	441
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Zula International	247

EXHIBIT HALL HOURS

THURSDAY 7:30 AM - 4:00 PM
FRIDAY 8:00 AM - 4:00 PM

BOOST BREAKS

THURSDAY 1:30 PM - 2:30 PM
FRIDAY 2:45 PM - 3:30 PM

MEALS IN EXHIBIT HALL

THURSDAY Breakfast & Snack during BOOST Break
FRIDAY Breakfast, Lunch & Snack during BOOST Break

EXHIBITORS



2010 BOOST EXHIBITORS

Abutech

www.abutech.com

We provide dynamic children's books and presentations nationwide.

Afterschool Alliance

www.afterschoolalliance.org

The Afterschool Alliance is working to ensure that all children have access to affordable, quality afterschool programs. We offer free tools and resources to help providers with advocacy, marketing, public awareness and sustainability. These resources include outreach tools for media and policy makers, the latest research on the need, demand and benefits of afterschool, and opportunities, tips, and ideas to build community support and awareness.

afterschoolproducts.com

www.afterschoolproducts.com

After School products.com strives to assist after school programs by providing products that increase enrollment through out of the box innovation. Our products provide students an opportunity to have fun while engaging in activities that also stimulate the body and/or mind. Although our products bring the fun to programs, they are also built with the after school programmer in mind by considering space limitations, simultaneous multi-user use, mobility, and storage in each production.

AfterSchoolStore.com

www.afterschoolstore.com

Curriculum and Activity Based Instant Classrooms, Classroom and Office Supplies, Custom Printing Services, Spirit Wear & Custom Apparel, Business Identity & Marketing, Classroom Emergency Kits

ALEKS Corporation

www.aleks.com

ALEKS is a Web-based program that provides precise mathematics assessment and personalized learning correlated to all 50 states' standards.

American Camp Association

www.acacamps.org

As a leading authority in child development, the American Camp Association® works to preserve, promote, and enhance the camp experience. Representing over 7,000 camp professionals and 2,600 ACA-Accredited® camps nationwide, ACA collaborates with parents and teachers to promote positive human development, enriching the lives of children through quality camp programs.

Arimaw Productions

www.arimaw.com

Arimaw Productions presents theater productions, after school programs and summer camps. Our focus is the performing arts. Programs include:

Film, Music Video, Magic, Harry Potter, Top Chef, Survivor, Claymation, Project Runway, Bugs, Conservation, Science. Our clients include: San Diego Zoo and Wild Animal Park, Legoland, YMCAs, Kroc Center and various schools, hotels and rec. facilities. IAAPA Award Winner for Best Edu-tainers in the world for our "The Bug Show" and "The Poop Show".

Arts Attack

www.artsattack.com

Arts Attack is an award-winning video/DVD-based art curriculum that addresses the needs of the art specialist, classroom teacher, or parent volunteer. Using video/DVD-based teaching methods, Arts Attack provides the art specialist or classroom teacher with unprecedented ease-of-use, by teaching art elements and principles in a developmental and sequential way.

ASAPconnect/CA Afterschool Network

www.afterschoolconnect.org

www.afterschoolnetwork.org

ASAPconnect links after school programs with assistance providers so you can partner more effectively, expand capabilities and improve program quality. www.afterschoolconnect.org; ; The California Afterschool Network provides out-of-school time practitioners, advocates, and community members with the resources and tools necessary to build high quality out-of-school time programs in California.

AWE-Early Literacy Station

www.awe-net.com

AWE's Early Literacy Station and ELS Bilingual Spanish are the premiere "All-In-One" digital learning centers for children ages 3-8. Content is multimedia, educational, wholesome, interactive, and top-rated. No technical knowledge or support is required. "Kids don't have to know they are learning, they just think they are having fun."

The BizWorld Foundation

www.bizworld.org

BizWorld's mission is to challenge and engage children across the cultural and economic spectrum through experiential learning programs that teach the basics of business, entrepreneurship, and money management and promote teamwork and leadership in the classroom.

Blick Art Materials

www.dickblick.com

Blick is the premier source of art supplies for professional artists, students, teachers, hobbyists, and those who teach after school programs and other recreational facilities. Shop our catalog, online at DickBlick.com, or at one of our 30 stores for art supplies, kits, and lesson plans created specifically for group activities.

BOOST Collaborative

www.boostcollaborative.org

The BOOST Collaborative is committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we can make a difference.

CA After School Inclusion Project

www.californiaafterschool.org

The CA After School Inclusion Project provides telephone and e-mail consulting and training on issues, best practices and resources for successful inclusion.

California School-Age Consortium

www.calsac.org

The California School-Age Consortium (CalSAC) provides training and advocacy for afterschool and out-of-school time professionals throughout California. To further our mission of advancing high-quality, low cost afterschool programs for all children, we provide training and support to the organizations and professionals who dedicate themselves to keeping children safe and engaged in their out-of-school hours.

Cayen Systems

www.cayen.net

CAYEN AfterSchool Program Management Software: The most flexible, easy to use, web-based software for 21st CCLC's and After School programs available. It is uniquely designed to streamline administration, data collection, funding source management, and reporting regardless of program size or scope. Try our Biometric attendance system at Booth #341!

Center for Collaborative Solutions

www.ccscenter.org

The Center for Collaborative Solutions (CCS) provides leadership and resources for improving the quality of afterschool programs through the implementation of exemplary practices. CCS Healthy Behaviors Initiative demonstrates the power of afterschool programs in addressing childhood obesity. CCS consultants provide training, coaching and mentoring. (www.afterschoolsolutions.org)

Character Education Partnership

www.character.org

Want to help kids become better, socially responsible citizens? Come learn about CEP's professional development trainings, national awards program, and the National Forum on Character Education in San Francisco this fall. Claim your free prize just for checking out our booth and remember to learn more at www.character.org

Children's Power Play! Campaign

www.networkforahealthycalifornia.net

The Network for a Healthy California-Children's Power Play! Campaign empowers 9- to 11-year-old children to eat 3 - 5 cups of fruits and vegetables and get at least 60 minutes of physical activity every day.

Cityspan Technologies, Inc.

www.youthservices.net

Youth organizations in over 30 states use Cityspan's web-based management system, Youthservices.net, to track attendance, manage grants, and monitor programs. Our system meets the needs of CA ASES/ASSETs grantees, 21st Century Community Learning Centers, and GEAR UP programs. Youthservices.net is user-friendly, easily implemented, and also can be customized to meet your organization's data collection needs.

Coach, Buckle Down & Options Publishing

www.triumphlearning.com

Triumph Learning is a leading publisher of supplemental education materials. Coach books are carefully structured to match the standards and skills of the classroom curriculum. These texts provide complete, thorough instruction on Science, Social Studies, Writing, Reading, and Mathematics. Buckle Down publishes state-specific test preparation materials aligned to state standards. Products encompass a simple three-step program of pretest, review, and posttest that helps students prepare for the the test and raise scores. Options Publishing offers research-based reading and math intervention materials. Options' intervention is ideal for a variety of settings, including classrooms, summer school, before/afterschool programs, and parent involvement.

Destination ImagiNation

www.idodi.org

Destination ImagiNation, Inc. is an extraordinary non-profit organization that provides educational programs for students to learn and experience creativity, teamwork, and problem solving.

The Dibble Institute

www.dibbleinstitute.org

The Dibble Institute programs help After School staff effectively engage youth in building resiliency skills for love and life. Studies show youth who engage in healthy romantic relationship education decide vs. slide through life. Booth offers a sampling of research-based programs and resources.

DigiGames, Inc.

www.triviaparties.com

MAKE LEARNING FUN with DigiGames wireless game show systems, your students can now have fun learning in a trivia game show style format. Increase students' test scores, group interaction and problem solving with classroom subjects reinforced with trivia games. Available models include wireless buzzers that work with our trivia software games or order as a "stand-alone."



Discount School Supplywww.discountschoolsupply.com

Creative program supplies with 110% low price guarantee. Fast 3 day delivery, great customer service. Try us, you'll be glad you did!

eLearn2Earnwww.sdfutures.org

eLearn2Earn is an on-line, interactive academic program. It was designed for use in community technology centers and afterschool programs. eLearn2Earn works with middle school youth to reduce high dropout rates in low-income communities. eLearn2Earn has proven effective in improving skills in reading, writing, math and computer literacy. is effective because it has the look and feel of a video game. The average learning gain is 33%.

Ellisonwww.ellisoneducation.com

For over 30 years, Ellison has pioneered reliable shape-cutting manipulatives and visual aids for the classroom. The Prestige® SpaceSaver, and larger Prestige Pro are known for their long-lasting quality. The all-safe, all-easy AllStar® Machine is also all affordable. Our most versatile machine, the RollModel, works with any Ellison Die.

ERACISMProActive Wearwww.eracismwear.com

Racism hurts everyone and people want to see everyone helping to erase it. Please visit to learn how you can erase racism and look good while doing it. My great messages are shared by many. For example, "There is only one race; It's Human, everything else is Culture!". The goal is to motivate and inspire leadership and that is the first step to erasing-racism. See you soon!

ETA/Cuisenairewww.etaquisenaire.com

ETA/Cuisenaire is a leading supplier of products, manipulatives, and programs with a proven track record of success with students of all learning styles. We offer reading, math, and science programs that engage students, support educators and parents, and empower children to master skills and galvanize their love of learning.

Every Monday Matterswww.everymondaymatters.com

Every Monday Matters has created the "YOU MATTER" Service Learning Curriculum for grades K-12, and Professional Development Trainings for teachers to empower kids that they too can make a difference in their world, their schools and their communities.

EZCARE-2/SofterWare, Inc.www.softerware.com

EZ-CARE2 is a comprehensive and easy to use solution for school-age program management. Customizable screens and reports, flexible

scheduling and billing options, and unique options such as EZ-EFT (electronic fee collection) and web-based online registration, make EZ-CARE2 an excellent solution for any school-age program. 800-220-4111

EZReportswww.ezreports.org

Web based software for managing and reporting of After School Programs

The Fisher Agencywww.tfaspeakers.com

The Fisher Agency is a specialized service which provides professional speakers for audiences of school administrators, teachers, staff, parents and students – for conventions, teacher inservices, leadership conferences, and school assemblies.

FlagHouse, Inc.www.flaghouse.com

For over 50 years, FlagHouse has been the leading supplier of physical education products, programs, and equipment. This includes the evidence-based health and nutrition program for schools- CATCH (Coordinated Approach for Child Health), as well CATCH Kids Club for after-school/ summer settings. Visit us @ FlagHouse.com to view our complete line of solutions to fit your needs, at great values to fit your budget.

Fulcrum Learning Systemswww.fulcrumteambuilding.com

Fulcrum has been providing educators and students with innovative active learning programs for twenty years. Fulcrum's indoor and outdoor programs consist of problem-solving exercises, leadership challenges, and standards-based curriculum. Fulcrum's programs leads to self discovery and personal growth while at the same time strengthening learning

Healthy Lifestyle Choiceswww.hlconline.org

CAMP BOOST by Healthy Lifestyle Choices is a fun and effective way for kids to learn, utilizing enrichment activities to address nutrition, fitness, conflict resolution, safety and substance abuse prevention. Vital health skills are taught through crafts, music & movement, dramatic arts and games. CAMP BOOST activities address varied learning styles and are developmentally appropriate for ages: 5-8 and 9-12. Visit us to learn how CAMP BOOST can have a positive impact on youth in your community.

The Humane Society of the United Stateswww.humanesociety.org/parents_educators

Providing resources and materials for students, clubs, parents, and educators interested in animal welfare, service-learning, and humane education. Also offering professional development in the field of humane education.

ICES Education

www.iceseducation.org

The International Center for Education & Sports is one of USA's leading providers of academically driven After School programs for Elementary, Middle & High school students. Our comprehensive programs offer homework assistance and a wide range of enrichment activities both academic and recreational in nature, all conducted in a fun, safe and stimulating educational environment.

Jax Ltd., Inc.

www.jaxgames.com

Jax Ltd. has the best and most enjoyable educational games. They are perfect for use in the classroom as learning aids for math, vocabulary, concept of measuring. When used as an activity for free time, they encourage socialization, learning how to win and lose, work as a team, strategize. Learning is fun with Jax games.

Kids Care Center

www.kidscarecenter.com

Kids Care Center, a secure web-based application that streamlines record management for childcare programs. Kids Care Center can help you get the work done quickly and easily; enabling you to spend more time focusing on children. Kids Care Center empowers program administrators and site coordinators with the tools they need to manage children, programming, staff, and facilities without the headaches of software application maintenance, support, and installation.

KidTribe

www.kidtribe.com

KidTribe is a trend-setting obesity-prevention program that has activated the lives of 2,000,000 students and teachers in the USA and the UK. Through turn-key teacher trainings, award-winning instructional DVD's, CD's and affordable equipment packages, KidTribe creates an environment where being active is cool. Never a dry armpit in the house. www.kidtribe.com. Featured on PBS, ABC News, Discovery Kids, BBC and Exercise TV.

Lakeshore Learning Materials

www.lakeshorelearning.com

Lakeshore features a full line of educational materials designed to meet the growing academic needs of after-school programs. Our engaging, hands-on materials address essential concepts in a fun way... "disguising" the learning while meeting state and national educational standards!

Learning Wrap-ups, Inc

www.learningwrapups.com

Our After School Dream Kit includes Hands-On, Self-Correcting materials for essential Math and Reading Skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials to involve over 100 students of all elementary grades at the same time.

Learning ZoneXpress

www.learningzonexpress.com

Learning ZoneXpress is a leading producer of "edu-taining" and award-winning nutrition, health, and life skills education products. Its mission is to design and create innovative and relevant posters, banners, handouts, games, lesson plans, PowerPoints, DVDs, and more. Visit them online at www.LearningZoneXpress.com for their full product line.

Lego Education

www.legoeducation.com

There's no better way to learn out of school than with Legos! Our robotics, energy, and early learning kits fit everyone's needs.

Living Histories

www.living-histories.us

Art. Digital Technology. Creative Writing. Gardening. Living Histories has a ten year history of providing after school programming & curriculum that help youth discover their voice & engage in service learning. We partner with school districts, charter schools & community organizations across LA & Orange County, providing programming that emphasizes creativity and community.

Madcap Logic LLC

www.madcaplogic.com

Created by former Disney animators and professional educators, Creativity Express is interactive art education software for children ages 7-12. The program's 16 modules are a blend of animated storytelling and interactive activities that teach the principles of art, and provide the tools for creative self expression.

Mendez Foundation

www.mendezfoundation.org

For more than thirty years, the Mendez Foundation has been developing and implementing unparalleled prevention education programs K-12 that teach kids they are too good for drugs and violence, in addition to planting the seeds of healthy eating for healthy living. Our evidence-based, skill-building programs make a positive impact on the lives of students, teachers, parents and community leaders nationwide.

Mrs. Nelson's Library Services

www.mrsnelsons.com/bookcompany

Mrs. Nelson's began nearly 25 years ago as a small, family owned, independent toy & book shop in Southern California. Through the years, our company has grown to include a school book fair company serving over 500 local schools, a book bindery, and a library division providing special ordering services and custom cataloging and processing. Mrs. Nelson's can help develop after school libraries, provide reading material, and create custom solutions to fit your program's literacy needs.



MUSICSTAR® | Creative Brain Learning® Afterschool

www.cblc.info

MUSICSTAR®: Turn-key music and performing arts enrichment programs, including all musical instruments, curriculum and instructors. Band, Rock Band, Drum Line, Guitar, Keyboard and other classes. CREATIVE BRAIN LEARNING®: Turn-key academic, visual arts, health, nutrition and sports enrichment programs, including all equipment, curriculum, resources and instructors. Also complete afterschool learning centers. Available Components: ScienceWorkz, MovieWorkz, MyArtWorkz, MyHealthWorkz, DanceWorkz.

Nasco

www.enasco.com

Lots of fun products for before and after school programs. In this offering of carefully selected school age child care materials, you'll find play equipment, board games, puzzles, arts and crafts supplies, manipulatives, discovery kits, teacher resource materials and storage units. Call for a free catalog (800) 558-9595 or visit us on the web @ www.enasco.com.

National Runaway Switchboard

www.1800runaway.org

The National Runaway Switchboard (NRS) operates 1-800-RUNAWAY, a 34 year old hotline committed to providing 24/7 crisis intervention with any youth in crisis. Services for youth, parents, and concerned adults include information and referral, conflict mediation, message relay, reunification, education and advocacy around runaway issues, and promotional materials.

Nature-Watch.com

www.nature-watch.com

Nature-Watch provides craft activity kits and educational products that help educators teach children about nature. Visit our website at www.nature-watch.com.

nFocus Software

www.nfocus.com

nFocus Software is the leading provider of data collection and outcome measurement software to the public sector. For more than 16 years, nFocus Software has provided community-based organizations, social service agencies, public schools and government entities with data-driven solutions. To learn more about our solutions, visit www.nfocus.com or call 866-954-9557.

Palomar Christian Conference Center

www.pccc.org

Situated on 320 beautiful acres atop majestic Palomar Mountain, the Conference Center allows a true "getaway experience" for groups both large and small, without having to go too far. High quality retreat complex committed to excellence in our staff, facilities, and food

services. Youth and adult groups enjoy our facilities and activities including archery, paint ball, horses, pool, ball fields, ropes course and miles of hiking trails. Call to see how Palomar can help you meet your group's goals.

PCS Edventures

www.edventures.com

PCS Edventures develops after-school academic enrichment products that combine thousands of hands-on activities with LEGO®, K'NEX®, and Science Manipulatives. Students in Grades PreK-12 learn Science, Technology, Engineering, and Math (STEM). We deliver an engaging after-school experience that aligns with national and state standards and can dramatically increase Math, Science, and Technology test scores. Plus, we have Digital Photography, Podcasting and Video Labs.

PeacePartners, Inc.

www.peacebuilders.com

PeaceBuilders is the research-validated violence prevention and character education youth program approved for the federally funded Safe and Drug-Free Schools Act. It is a comprehensive program launched in organizations that shifts the entire climate to a peaceful, productive and safe place for children, parents, staff and faculty.

Peoples Education

www.peopleseducation.com

Peoples Education's research-based intervention programs assist in key areas such as standards instruction, differentiated instruction, quick test preparation, basic math skills, academic vocabulary, content-area reading and student active engagement.

Playbooks Reader's Theater

www.playbooks.com

Playbooks Reader's Theater provides innovative and engaging reading enrichment materials that are unique and published in a patented format with easier and harder roles in the same script along with color-coded dialogue text so students of different abilities and ages can read the same story together to build reading fluency and confidence. www.playbooks.com. 1-800-375-2926.

Positive Adventures

www.positiveadventures.com

Positive Adventures- "Experience Life's Potential". Making a difference in the lives of corporate youth and community groups. Innovative team building, after school adventures, consulting, workshops, ropes courses, and outdoor education.

Rescue Social Change Group

www.rescuescg.com

RSCG provides research, strategy, and marketing services to help after school providers recruit and retain teens more effectively. Websites, teen

interest research, promotional materials, trainings, and communications strategy are some of the common services provided to the after school field.

Revolution Prep

www.revolutionprep.com

Revolution Prep offers live and web-based programs that help middle and high school students on their path to college, including Algebra Readiness, State Testing, Algebra I, and SAT/ACT Prep. Revolution is transforming education by providing learning experiences that speak to a new generation: innovative, engaging, data-driven, and focused on results.

Rhythms of Life...The DrumBus®

www.DrumBus.com

Rhythms of Life facilitates drumming workshops for elementary and middle schools. In addition to working directly with the kids, we also train staff to implement drumming clubs for afterschool. Step aboard the DrumBus®, "the Mobile Music Room" and learn more about African drums, staff training or having the DrumBus® visit your school.

Rising Star Education

www.risingstareducation.com

Rising Star Education is home of Auto-B-Good, a five-time Emmy award-winning character education series. Recently we added a new character building DVD Series Adventures from the Book of Virtues and several Life Skills book series to our product listing. Visit our booth for discount pricing and a free DVD!

Sajai Foundation

www.sajaifoundation.org

The Sājai® Foundation is a national nonprofit organization dedicated to teaching children why to value and how to live a healthier life by encouraging them to experience the outdoors, to be active and to make smart nutrition decisions.

Save the Children Afterschool Literacy

www.savethechildren.org/programs/us-program

Save the Children is an international non-profit organization helping children in need. In the U.S., Save the Children partners with schools in rural, economically disadvantaged areas to provide highly effective, afterschool literacy programs. Schools struggling with reading proficiency can leverage these afterschool programs to improve student achievement. We also offer our partners professional development for school staff and additional funding for books, technology and other needs.

Scholastic Classroom & Library Group

www.scholastic.com

The Scholastic Classroom & Library Group offers thousands of high-quality paperbacks, reference books, and book collections. Educators across the nation have come to count on Scholastic to provide access to the best education materials at the best possible prices. We want to partner with you to deliver sustainable improvement in student achievement.

School Specialty Inc.

www.schoolspecialty.com

Search Institute

www.search-institute.org

Search Institute is an independent nonprofit organization whose mission is to provide leadership, knowledge, and resources to promote healthy children, youth, and communities.

Skillastics

www.skillastics.com

Skillastics is a series of standards-based fitness and sport-specific activity kits that allow small and large groups of children of varying ages and fitness levels to participate and enjoy being active at one time!

Socci Sport LLC

www.socci.net

Spinitar

www.spinitar.com

We offer products that help motivate, communicate, educate and fundraise. www.spinitar.com 800 722 6444

Spooner Boards, LLC

www.spoonerboards.com

The Spooner is the worlds most fun and versatile training board! It simulates surfing, skating, and snowboarding on any surface! Excellent core and leg strengthening! All ages!

Teacher Created Materials

www.tcmpub.com

Teacher Created Materials, a California-based educational publishing company with worldwide distribution publishes award-winning, research- and standards-based educational resources for K-12 classrooms. Specializing in supplemental materials and professional development training, Teacher Created Materials provides classroom-tested products for all areas of the curriculum to educators around the globe.

Teacher Created Resources

www.teachercreated.com

Everything from Teacher Created Resources is "created by teachers for teachers and parents." We produce high quality supplemental educational materials for all areas of the curriculum. Be sure to take a look at our new series, Summertime Learning.

Total Golf Adventures

www.golftga.com

TGA - Premier Junior Golf is the nation's largest after school golf enrichment program with classes at over 2000 schools. TGA brings the game to school campuses through a five level program that combines golf instruction, character development, physical fitness and education lessons such as arithmetic, science, history and English.



Tout About Toys, Inc.www.toutabouttoys.com

Tout About Toys is the industry leader in servicing school age/ teen programs with a wide array of games, manipulatives, and resources, for all disciplines. Contact us today at 800-598-1523 or visit service@toutabouttoys.com

Toymatowww.toymato.com

Toymato produces meaningful children's entertainment and educational products that teach kids about environmental topics, encourage community involvement, and explore sustainability from a playful perspective. The Toymato Green Living After School Program is an eight-week K-6 program. It incorporates animated films and activities about the environment, gardening, and nutrition.

United States Tennis Associationwww.usta.com/schooltennis

USTA School Tennis is fun and does not require a tennis court. No tennis experience required from program leaders and the USTA can help with training, curriculum materials and equipment discounts. Find out more information at the USTA booth or the USTA website. More Than Just A Game - Enrich the lives of your students through tennis.

WiseSkills Resourceswww.wiseskills.com

WiseSkills is an easy-to-use character development program that helps after school programs develop critical character traits in young people.

Woodcraft Rangers-Mobile Skate Parkwww.woodcraftangers.org

A Creative Alternative to Traditional Sports Woodcraft Rangers' portable skate park, transported and professionally set up at the location of your choice, for ages 6- 17. It can handle up to 40 kids an hour, and can accommodate any skill level! We'll Custom-Create a Park Just for Your Event!

You CAN Do The Rubik's Cube!www.youcandothecube.com

You CAN Do the Rubik's Cube Solution Kit includes everything you need for a dynamic activity. Solving the Rubik's Cube increases self - esteem, builds confidence and encourages perseverance. It's great for team-building, mentoring and other socially interactive activities. The process of learning the Rubik's Cube is a fun and challenging for kids 8-18 years old. Learn more at www.YouCanDoTheCube.com

Zaner-Bloserwww.zaner-bloser.com

Pre-K to Eighth Grade Reading and Language Arts materials and Professional Development. Reading, Writing, Vocabulary, Leveled Books, Spelling, Handwriting, PreKindergarten, and Reading

Intervention. Online resources for Teachers, School-to-home, Games & Practice Activities, State Correlations, product samples, and Special Offers.

Zula Internationalwww.zula.com

Offer fundamental science, math and language arts learning with Zula's Afterschool Discovery Program. This motivating hands-on program for elementary children teaches inquiry and critical thinking skills. Zula's easy to use curriculum includes leader's guide, lesson plans and a virtual online learning environment to extend learning.

"This is what I want to do to make a difference in the world. I would like to be a teacher to help kids do their homework."

Jezabel, 9

*Reach for the Stars
Whittier, CA*

"My after school program is important to me because I can get good exercise and it can help me get smarter."

Joannie, 12

*Boys and Girls Club
Nikiski, AK*

"This is what I want to do to make a difference in the world, make more jobs so that people can work."

Daniel, 13

*Lodi Unified
Lodi, CA*

"My after school program is important to me because it helps me discover my interests."

Damaris, 18

*LAUSD
Sylmar, CA*



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- 2 Posters
- 2 Certificates
- 4 Stickers

Learn more at

www.YouCanDoTheCube.com

- Online community • Teacher experiences with program • Free downloads
- List of schools currently using the Math Education Kit

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The kit includes everything an organization needs to create a fun and engaging daily or weekly activity for youth ages 8-18. Learning how to solve the Rubik's Cube boosts a youth's self esteem and confidence and the process helps youth practice important skills such as logical thinking and problem solving.

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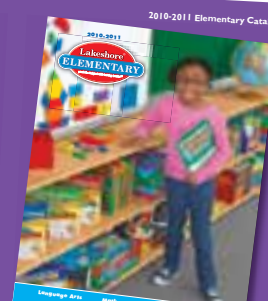
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2010 Early Childhood Catalog



2010-2011 Elementary Catalog



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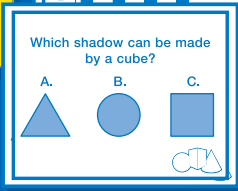
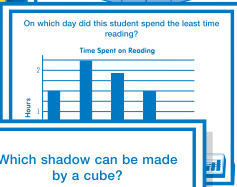
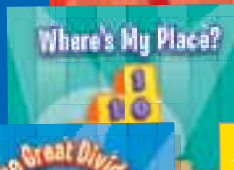
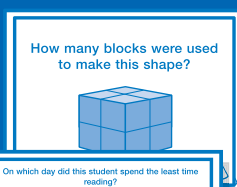
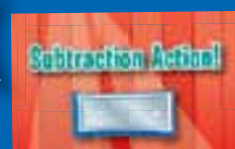
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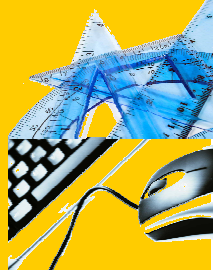
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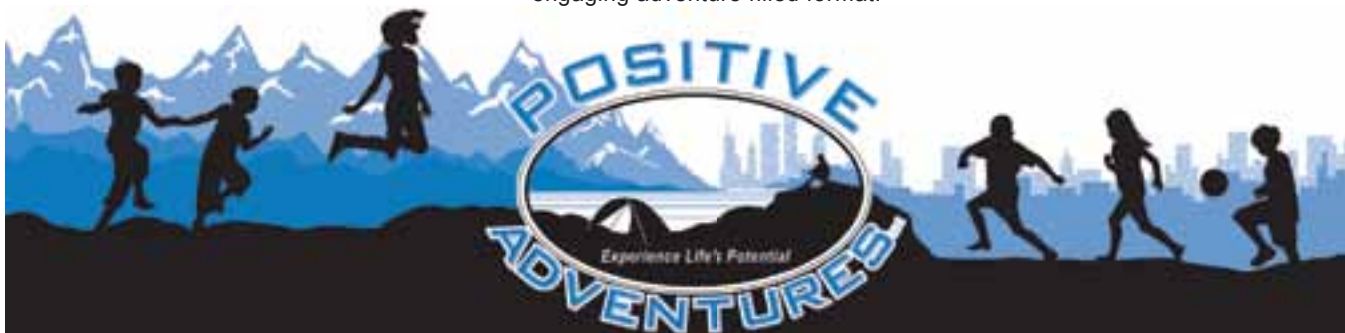
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Specializing in the development of curriculums and teaching through **activity** and **adventures**. We address critical issues such as bullying, gossip, decision making around drugs tobacco, and alcohol, and physical fitness in a fun engaging adventure filled format.

Our staff are **experienced educators** who love to have fun and are passionate about helping create a community and positive campus culture!



Please contact us at www.positiveadventures.com • Or call our program direct at 619-807-7477

Children, Families & Communities

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- Community Schools
- Military Programs
- Organized Sports Leagues
- Teachers
- Before & After School Programs
- Service Learning & Volunteer Programs
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- Comps
- Family Support Services
- Prohibition
- PTA's
- Foster Youth
- Mental Health Services
- Child Advocates
- Faith-Based Organizations
- Juvenile Diversion
- Arts & Culture
- Service Clubs
- Summer Programs
- Alcohol, Tobacco & Drug Prevention Programs
- Higher Education
- Health Care
- Homeless & Runaway Youth
- Special Education
- Parents/Guardians
- Curriculum & Academic Support

BOOST CONFERENCE

REDEFINING LEADERSHIP IN OUT-OF-SCHOOL TIME

THE ONLY COMPREHENSIVE CONVENING OF PROFESSIONALS SUPPORTING CHILDREN, FAMILIES, AND COMMUNITIES IN THE OUT-OF-SCHOOL TIME HOURS. TOGETHER WE CAN MAKE A DIFFERENCE.

WWW.BOOSTCONFERENCE.ORG

BEST OF OUT-OF-SCHOOL TIME

Home Information Links Newsletter Archive Photos Videos

BREWING SOON!

Members

Join now, it's free!

- Network with like-minded professionals in a collaborative community.
- Share resources, lesson plans, promising practices, and highlight activities and events at your site.
- Involve parents, school administration, community partners, and policy makers.

Forgot your password? Forgot your username?



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10 THINGS I WILL DO IMMEDIATELY AS A RESULT OF ATTENDING BOOST

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

NETWORKING

PEOPLE I MET AT BOOST

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

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