



# **After School Literacy Training**

Eddie Gardiner

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# Training Objectives

- Participants will learn to identify the components of a Literacy Lesson Plan.
- Participants will learn to implement a print rich environment in their after school program.
- Participants will practice delivering a literacy lesson using an organized and structured lesson plan format.
- Participants will learn to make reading fun and engaging

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# Group Promises & Teambuilding

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# Creating the Literacy Environment

- Creating a literacy environment is similar to preparing for a party.
- Like a party, it is necessary to create an environment that fits the activity being performed.
- What is needed for a party?
- Surround students with items that will help them succeed.

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# Display Ideas

- Tri-fold display Boards
- Visual Aids (Venn-diagrams, charts, graphs, and any other interactive posters)
- Current Read Aloud Book
- “Big Idea” or objective
- Cool Words or vocabulary
- Jobs
- Games/activities
- Supplies
- Student Work
- Rules & Consequences
- Group name
- Calendar
- Pictures

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four 4  
five 5  
six 6

two 2  
three 3

tenths  
hundredths  
thousandths

8 9 10 11 12 13 14

### Schedule

Some  
Teacher were afraid.  
No age to be in a gang  
Gang can cause problems for their families.  
Gangs hurt people.  
Gang Members get "jumped in" (beat up).

### True

People could get shot.  
Teacher were afraid.  
No age to be in a gang  
Gang can cause problems for their families.  
Gangs hurt people.  
Gang Members get "jumped in" (beat up).

### False

Dreamer Surviving such a horrible accident  
Payaso get up so fast after beating  
No one Sell Knife to Kid.  
Writing on wall not getting in jail  
Police Just show up.  
You get Respect from being in a gang.

### KIDZ LIT

It Doesn't Have To Be This Way  
A Barrio Story  
No tiene que ser asi

### COOL WORDS

dollars  
respect  
music  
lights  
mechanic  
tattoos  
repair

police  
family  
strange  
decide  
pale  
rose  
cross

### TOP JOBS

Top Weekly Jobs  
1. Teacher  
2. Nurse  
3. Doctor  
4. Engineer  
5. Scientist  
6. Lawyer  
7. Pilot  
8. Astronaut  
9. Artist  
10. Athlete  
11. Musician  
12. Chef  
13. Farmer  
14. Scientist  
15. Teacher  
16. Nurse  
17. Doctor  
18. Engineer  
19. Scientist  
20. Lawyer  
21. Pilot  
22. Astronaut  
23. Artist  
24. Athlete  
25. Musician  
26. Chef  
27. Farmer

### INDEPENDENT READING

Theme - The main Subject/Idea of the story

### RECESS

Bookmarks  
Need To Read  
Already Read

Francisco  
Sergio G.  
Lidarryl W.  
Alex G.

After Homework Folder

4x's and 5  
6x's and 7

and 7's

Chap 3  
Chap 4  
Chap 5  
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# An Introduction to After School Literacy

- Read Aloud

Helps children develop a love of literature, model how to read fluently, and increase vocabulary

- Shared Reading/Buddy Reading

Youth leader can read with group or students can read with a buddy

- Independent Reading

Students read at their “just right” reading level and choose their books/materials

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# Literacy Lesson

## Literacy Lesson (45-60 Minutes)

- I. Introduction Activity
- II. Big Idea (Objective)
- III. Read/Talk
- IV. Connection Activity
- V. Wrap up Activity

## I.R.T (30 Minutes)

- I. Focus Questions
- II. Independent Reading & Coaching
- III. Book talk/share

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# Literacy Lesson Five Part Process

1. Introduction Activity
2. Big Idea
3. Read/Talk
4. Connection Activity
5. Wrap Up Activity

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# Introduction Activity

(get the kids motivated)

- Prepares your students for the activity and read aloud
- Introduces students to the main ideas of the lesson
- Motivates students

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# Big Idea (Objective)

- Main focus of you lesson plan
- Statement about what students will learn as a result of the activity, learning and teaching
- Refer to Big Idea frequently during the lesson

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# Read/Talk

(Give them the information)

- Show your enthusiasm when reading
- Practice good reading skills, remember you are modeling what good reading is for students
- After reading always have a book talk
- Ask students to make connections between themselves and the book

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# Connection Activity

(Do the Task/Activity)

- Hands on activities that connects to the big idea and the reading for the day
- Activities can include: art, drama, music and any interactive activities
- Great way to incorporate other subjects such as: mathematics, science, writing.
- Make sure that all directions are specific and remember to always check for understanding

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# Wrap Up Activity

(Check Out/Closure)

- Closes the lesson
- Allows students time to reflect on learning
- Have students discuss what they have learned
- Reflect on the “Big Idea”
- Ask questions

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# 4 Step Debriefing/ Wrap Up Questions

1. What did we do today? (Describe)
2. Why was it important? (Interpret)
3. How can we apply this information to your life? (Generalize)
4. How will you use it in your life tomorrow? (Analyze)

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# Independent Reading Time

- What is IRT?
  - Students read independently from a wide range of materials that are self-selected.
- Why IRT?
  - Students apply reading strategies independently
  - Builds students' confidence and enjoyment of reading
- Goals for IRT:
  - Be better readers
  - Enjoy reading
  - Practice good reading habits

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# Successful IRT

- Provide materials at the students independent reading level (book baskets, leveled books)
- Provide student choice in selecting reading material
- Model how to select appropriate reading material by using “the five finger rule.”
- Provides students with a quiet environment to read
- Make students accountable and IRT meaningful by conferencing, using reading logs, and having students deliver book presentations/book talks

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# Leveled Library

A leveled book collection is a large set of books organized by difficulty. The levels include very easy one or two work books for beginning readers to longer more complex books for advanced readers.

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# Focus Questions

- Gives students something to look for while reading
- Gives students an opportunity to practice their comprehension skills
- Comprehension strategies may be used

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# Coaching Students

- Have students choose their books
- Have students read to you
- Ask comprehension questions
- Reflect on focus questions

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# Book Talk

- Students share about their book
- Gives students to opportunity to be part of a book club
- Reflect on the focus of the day

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