



The mission of Equitas Academy Charter Schools is to provide a structured, achievement-based community that prepares students to graduate from four-year colleges and universities. Equitas Academy has been recognized as a California Distinguished School and Gold Ribbon School by the California Department of Education because of our commitment to data-driven instruction and providing a rigorous and equitable education for all students. We currently serve over 1,200 students and operate two elementary schools and two middle schools in the Pico-Union neighborhood of Los Angeles, with a growth plan to open four additional schools and serve over 3000 students by 2022. **Student Demographics:** 95% Latino, 3% African American, 2% Asian; 92% qualify for federal free/reduced lunch, 85% English Learners.

Counseling and Psychological Services Comprehensive Program

- Individual and Group Counseling
- Holistic Approach
- Use of Evidence Based Counseling Theories
- Data Driven
- Meeting Academic, Career and Social-Emotional Needs of All Scholars
- Trauma Informed
- Behavior Support for Scholars and Staff
- Parent Engagement Workshops, School Wide Family Events
- Support with Community Resources for Families
- Community Based Organization for On-Going Mental Health Services and Referrals
- Advocacy for All

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Dean of Student Services
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Livingston Middle School ASCA NATIONAL MODEL

School Counselors: Alma Lopez and Wendy Gonzalez

School Description: The city of Livingston is located directly along highway 99 in the San Joaquin Valley between Sacramento and Fresno California. Livingston enjoys the benefits of a small community in a rural setting. Rich farmland sustains the local economy which is primarily agricultural. The Livingston Union School District, located in the City of Livingston, is a rural school district covering 80 square miles. It serves approximately 2,500 students within its four schools; Livingston Middle School is a Title 1 school that serves grades 6th, 7th and 8th. There are approximately 827 students; 85% Hispanic, 10% Asian, 3% White and 2% Other. 83% of our students are considered low income. 26% of our students are considered EL's.

What model are we using?



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- The American School Counselor Association Model
- ASCA incorporate the following themes:
 - Foundation, management, delivery, accountability
 - Leadership, advocacy, collaboration, systemic change
- Research continues to support the effectiveness of the comprehensive model in increasing academic achievement, career development, parental satisfaction, school climate, and attendance (Brigman & Campbell, 2003; Sink and Stroh 2003; Lapan, Gysbers & Sun, 1997; Lapan, Gysbers & Petroski, 2001).

<https://www.schoolcounselor.org/asca/media/asca/ASCA%20National%20Model%20Templates/ANMExecSumm.pdf>

https://www.schoolcounselor.org/asca/media/asca/PositionStatements/PS_ComprehensivePrograms.pdf

How things got started?

- School year 2015-16: Increase in number of school counselors
- School year 2016-17: School counseling board policy updated
- Counseling team are ASCA members and attend annual ASCA conference

Mental health

- School Counseling
 - Core curriculum guidance lessons
 - Responsive services
 - Short-term counseling
 - Crisis intervention
 - Advocate for access to mental health services
- Mental health and police in schools

https://www.schoolcounselor.org/asca/media/asca/PositionStatements/PS_StudentMentalHealth.pdf

How are we measuring success?

- Pre and Post tests
- Review student data
 - Attendance, grades, behavior, standardized test scores & language fluency
- Needs assessments for all stakeholders