



Program Partnership and Collaboration Inquiry

About After-School All-Stars

After-School All-Stars (ASAS) is a national non-profit organization providing free afterschool education programs to over 70,000 mostly middle school youth in [19 major cities](#) across the country. Now in our 25th year, we are committed to designing comprehensive programs that keep youth safe and healthy, supports them in their academic success and transition to high school, expose and inspire students to careers they love, and build a mindset of giving back to their communities.

Approach to Partnerships and Collaboration

As a stakeholder, we value the work and impact other groups and agencies are achieving in the cities we serve. A key component of our delivery model features partnering with like-minded organizations to achieve greater effectiveness and impact through a variety of enrichment programs afterschool. To that end, we have developed a **partnership and collaboration intake process** to best align the needs of our students with the programs and services that surround our cities and communities. Beyond the resources and benefits of partnership, we place special emphasis on aligning culture and core values with our peer organizations. These are defined by our organization's **vision statement and accompanying youth core competencies, as well as our operational aim of Safe and Healthy Staff and Students** — all critical in providing a holistic learning experience for our young people. We invite our peer organizations to consider these when considering partnership with After-School All-Stars.

ASAS Vision Statement

Our vision is for our All-Stars to be safe and healthy, to graduate high school and go to college, to find careers they love and then give back to their communities.

Safe and Healthy Staff and Students Initiative

We believe that real learning and transformation takes place when staff and students are safe and feel supported, both in the environments we create and in how we approach our practice.

Core Competencies and Outcomes

After-School All-Stars believes that impacts on youth should extend beyond participation, attendance, and activities. The After-School All-Stars experience also looks to profoundly transform the attitudes, aspirations, motivations, and behaviors of our students. Our data and evaluation efforts look to accomplish the following youth development outcomes:

- For youth to develop social-emotional habits and pro-social behaviors
- For youth to acquire 21st Century workplace knowledge and skills
- For youth to grow confidence and self-motivation
- For youth to grow in their ability to make positive decisions
- For youth to increase their sense of belonging and ownership

Partnership and Collaboration Profile

1. Please take a moment to identify the areas that best describe the programming and resources provided by your organization.

- | | |
|--|---|
| <input type="checkbox"/> Direct Program Services | <input type="checkbox"/> Workplace Visits/Other Field Trips |
| <input type="checkbox"/> Curriculum and/or Content | <input type="checkbox"/> Special Events |
| <input type="checkbox"/> Professional Development | <input type="checkbox"/> Product Donation |
| <input type="checkbox"/> Staffing | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Volunteers | |

2. Select the discipline that best describes the nature of your programs and/or services

- | | |
|--|---|
| <input type="checkbox"/> Academic Enrichment | <input type="checkbox"/> STEM Programming |
| <input type="checkbox"/> Health and Fitness | <input type="checkbox"/> Career Exploration |
| <input type="checkbox"/> Sports Programs | <input type="checkbox"/> High School Prep |
| <input type="checkbox"/> The Visual Arts | <input type="checkbox"/> College Readiness |
| <input type="checkbox"/> Performing Arts | <input type="checkbox"/> Youth Leadership |
| <input type="checkbox"/> Music | <input type="checkbox"/> Service Learning |
| <input type="checkbox"/> Digital Arts | <input type="checkbox"/> Other: _____ |

3. Identify the frequency or cycle by which you plan to provide your programs and/or services.

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> Daily | <input type="checkbox"/> 1 day/week |
| <input type="checkbox"/> 3-4 days/week | <input type="checkbox"/> Monthly |
| <input type="checkbox"/> 2-3 days/week | <input type="checkbox"/> Twice/month |
| <input type="checkbox"/> 2 days/week | <input type="checkbox"/> Other: _____ |

4. What is the profile/makeup of the staff that would be teaching/leading your activities? An example would be credentialed teachers, college students, volunteers, corps members, etc.

Organizational Alignment

Respond to each of the following questions. Please take note of the sections that require clear and present evidence of your organization's practice and history.

5. Please describe the ways in which your organization aligns with the ASAS Vision Statement. ***(clear and present evidence recommended)***

6. Please describe how your organization can best align with our expected youth development outcomes and program impact. ***(clear and present evidence recommended)***

7. How does your organization align with our operational culture of keeping staff and youth safe and healthy as described by our Safe and Healthy Staff and Youth Initiative? ***(clear and present evidence recommended)***

8. Please provide links or include attachments where we can read more about your organization's culture and/or core values. ***(clear and present evidence recommended)***

9. Please take a moment to describe your organization's approach to staff training and professional development.

10. Please list either previous or current organizations in which you have partnered with to deliver programs and services to schools and/or communities. ***(clear and present evidence recommended)***

11. If applicable, list any conferences, panels, workshops, or presentations in which you were featured as a practitioner, expert or advocate on issues related to education, afterschool programming, youth development, or general youth-based work. This could also include links to white papers, blogs, or articles representing your organization's perspective.

12. Describe your organization's approach to measuring impact. If applicable, provide recent impact/outcomes data attained through any internal or external evaluation process.

Final Recommendations for Partnership

Thank you for taking the time to complete our partnership inquiry. We believe that intentional and well-aligned program partners make a significant difference in the program experience for our students. The organization has a vetting process by which we evaluate the effectiveness of potential program partners through **a scoring sequence for questions 5-12**.

Utilizing a 1-3-5 scale, we will rank each response with an “alignment value” as listed below:

- Score of 1 for any given response = Alignment not a fit/little evidence of work
- Score of 3 for any given response = Potential alignment/vague evidence of work
- Score of 5 for any given response = Direct alignment/strong evidence of work

Final recommendation for partnership will be based on the following results:

- A score of 8-17 Partnership not recommended at this time
- A score of 18-24 Potential for Partnership (pending additional questions)
- A score of 25-40 Strong recommendation for partnership

Summary

We understand that organizations exist in varying forms during their lifetime. Startup organizations can be a great fit for partnership, but may not have the longevity to have established evaluation data. There could also be organizations that have great services and opportunities for youth that may not have been active as presenters or advocates in the field. All these realities are taken into consideration when determining opportunities for partnership.

We hope you see this as an opportunity to share the great work you have been doing, as we know how challenging it can be to set time aside to capture work experience and history for all to see.

For questions regarding our organization’s vetting process, please feel free to contact our organization’s program department at (323) 938-3232 Ext. 118 or by emailing our Vice President of Programs, Carlos Santini, at carlos@afterschoolallstars.org.

Again, thank you for taking the time to share your passion with our youth. We are looking forward to continuing our dialogue with you.

Sincerely,

The Program Division of After-School All-Stars



Whittier Youth Alliance: Partners for Expanded Learning

“Working Together for Tomorrow’s Future”

For over 18 years, Whittier City School District’s Reach For The Stars expanded learning program has enjoyed a strong collaboration with the community of Whittier. These relationships have included the Boys & Girls Club of Whittier, YMCA of Greater Whittier, City of Whittier, colleges and universities, local businesses, faith-based organizations and counseling agencies. These agencies helped guide and design our program by participating in the Reach For The Stars Steering and Advisory Committees, becoming the hiring agencies for our site staff and offering services to our program.

In 2017, key collaborators decided to take our shared vision to a new level by forming the *Whittier Youth Alliance*. This group is committed to creating a community partnership with shared responsibility. Our mission is to serve the needs of our youth and families of our community without duplicating services. The Reach For The Stars program operates before school, after school and during the summer. To reach our goals we are forming a strategic plan that includes shared resources and new funding to sustain our efforts. Whittier City School District, the Boys & Girls Club of Whittier and the City of Whittier are looking forward to inviting new partners to this alliance. These partners will commit to WYA’s shared vision and finding the necessary resources to serve the needs of our community.

Contact Information

Becky Shultz

Director of Expanded Learning

Whittier City School District

(562) 789-3156

bshultz@whittiercity.net

Oscar Hernandez

Executive Director

Boys & Girls Club of Whittier

(562) 945-3787

Oscar@bgcw.org

