

**READ TO LEAD**



# *READ TO LEAD* Games That Work

## ON TODAY'S AGENDA:

- ✓ Learn about us
- ✓ Play Vital Signs
- ✓ Hear from LA All-Stars Staff
- ✓ Dive into the Project
- ✓ Q&A

Hello, Boss.







Ed tech non-profit that helps middle school youths build 21st century literacy and leadership skills

## WHAT ARE THE IDEAL QUALITIES YOU HOPE YOUR YOUTH HAVE WHEN THEY LEAVE YOUR PROGRAMS?

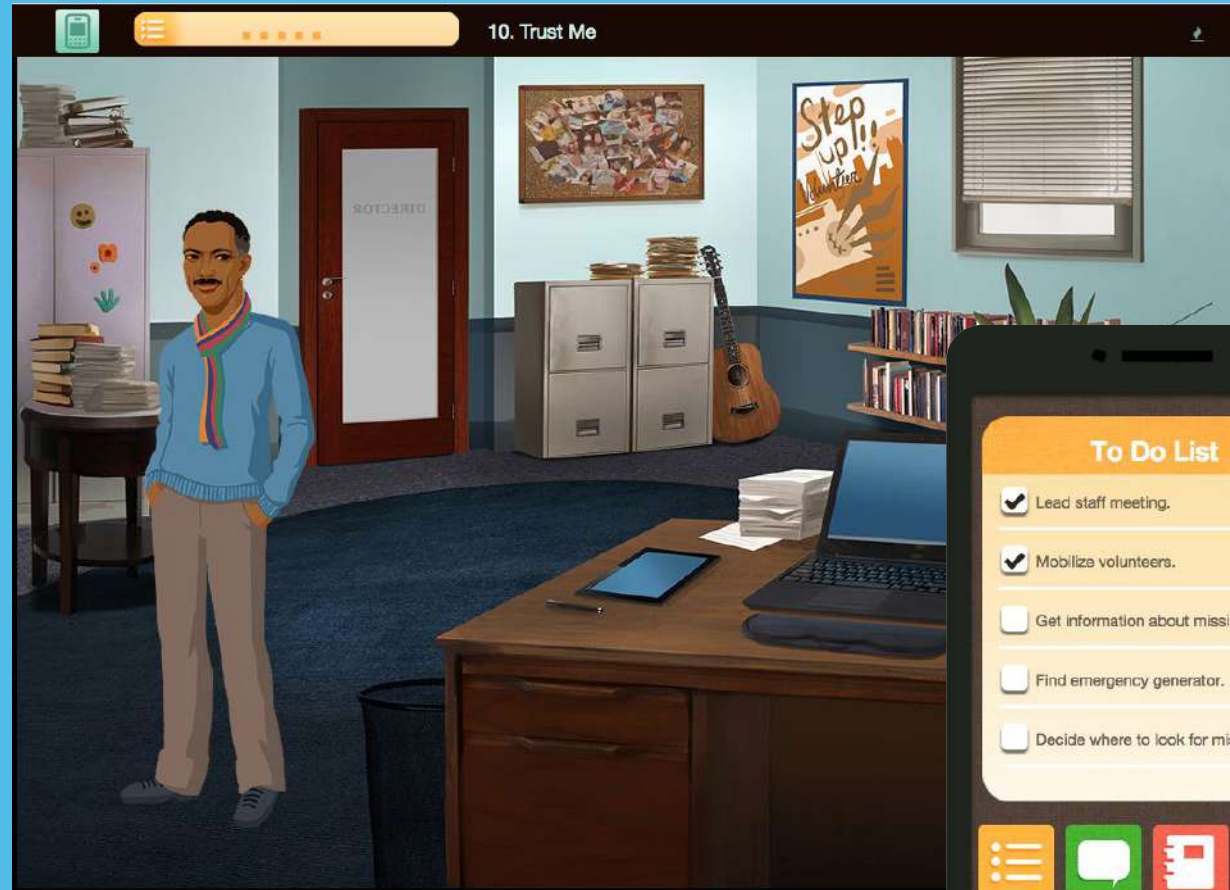
- ✓ Problem-solving skills **82.9%**
- ✓ Ability to work in a team **82.9%**
- ✓ Communication skills (written) **80.3%**
- ✓ Leadership **72.6%**
- ✓ Communication skills (verbal) **67.5%**

*N = 201*

# Essential Life Skills for Future Success

## STUDENTS

- ✓ **THINK** critically to make real-world decisions
- ✓ **READ** 5,000 words in one episode of gameplay
- ✓ **WRITE** like a professional to communicate with staff
- ✓ **COLLABORATE** with peers on meaningful projects



## EDUCATORS

- ✓ **INSTILL** literacy, life and career skills through play
- ✓ **ADAPT** the program to fit your schedule and goals
- ✓ **ACCESS** free lesson plans, projects, and pacing guides
- ✓ **TRACK** youth progress and performance in real time



Become the boss through immersive literacy learning games and curricula



## THREE GAMES – ALL FREE!



### COMMUNITY IN CRISIS

- ✓ Grades 5-6
- ✓ Become the Director at the Common Ground Community Center
- ✓ Use critical decision making skills
- ✓ Serve the needs of a diverse community

### VITAL SIGNS

- ✓ Grades 6-8
- ✓ Become the Medical Director at the Be Well Family Clinic
- ✓ Provide Critical Patient Care
- ✓ Run an office and tend to staff records

### AFTER THE STORM

- ✓ Grades 7-9
- ✓ Become the Editor-in-Chief at the community newspaper, The Daily Byte
- ✓ Manage staff and make critical decisions after a devastating storm

# AFTER-SCHOOL ALL-STARS

LOS ANGELES



- Embedded Training for Front-line staff
- Literacy Learning and 21st Century Skill-Building Integration
- STEM Integration
- Focus on Youth Voice, Leadership, and Civic Engagement

Program Goals and Why We Chose Read to Lead

# Let's take a quick tour of Read to Lead and Vital Signs

The screenshot shows the Classroom, Inc. website interface. At the top right, there are links for 'Contact support@classroominc.org', 'Manage my account', and 'Log out'. The left sidebar contains navigation items: 'Getting Started', 'Read to Lead', 'OST Experience', 'Episode Search', 'Class Stats', 'Character Book', and 'Support'. The main content area features a section titled 'How can I use Read to Lead?' with an upward arrow. Below this is a table with four columns: 'Enrichment Club', 'Homework Help', 'Fun Friday', and 'Drop-In Camp'. Each column contains a description, frequency, and session duration. At the bottom of the table is a section titled 'How do I use the resources around the game?' with a downward arrow.

Enrichment Club	Homework Help	Fun Friday	Drop-In Camp
Deep dive into leadership, career exploration, community service, or STEM activities	Offer small group and one-on-one reading and writing practice or assign as a meaningful "fast finisher" activity	Engage in collaborative learning through gameplay and a multi-session project focused on youth development	Use select game episodes with discussion guides or a multi-session project focused on youth development
2x per week	Daily or drop-in	1x per week	School breaks
1 hour per session	1 hour per session	1-2 hours per session	1-3 hours per session



[www.rtl.classroominc.org](http://www.rtl.classroominc.org)

Let's play! Your username and password is on your table

# Civic Engagement Project: I Can Make A Difference

How is Civic Engagement our Collective Responsibility?

## CIVIC ENGAGEMENT PSA PROJECT: I CAN MAKE A DIFFERENCE

**Essential Question:**  
How is civic engagement our responsibility?

Every generation should strive to make the world better for the next. This project offers the opportunity for youth to take responsibility for their civic engagement. Youth will become engaged citizens who will take action to leave an aspect of their community better than it was before they acted.

Participants will work collaboratively to assess community needs, research and evaluate local and global efforts to affect positive change, then develop a call to action in the form of a Public Service Announcement (PSA). Groups will create a PSA poster and script, which can be transformed into a PSA video. By understanding their civic responsibility and making a plan of action, they will develop tools to change the world. Connections to the community can be made by inviting parents, community members, or building staff to join the presentations. To help youth create digital portfolios to showcase their work, check out our guide to [Digital Portfolio](#) below.

**“Know what sparks the light in you. Then use that light to illuminate the world.”**

OPRAH WINFREY  
Talk Show Host, Actress, Producer, Philanthropist, Media Proprietor

**“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.”**

MARGARET MEAD,  
Cultural Anthropologist

### SESSION

#### BIG IDEA

- 1 Define civics and use quotes to develop understanding of civic engagement.

#### MAKE A PLAN

- 2 Gather and assess survey data about community assets and needs.
- 3 Organize data into topics for research and identify key features of successful PSA posters.
- 4 Research topics and organize data collected, then brainstorm PSA call to action.

#### DO YOUR PART

- 5 Review key features of successful PSA videos, then use outline to develop PSA script and poster.
- 6 Finish PSA products by gathering feedback and revising accordingly. (Offers Time Extension)
- 7 Present PSAs and begin to change the world! (Offers Time Extension)

#### Pacing

This project spans 7-9 45-minute sessions



#### Extend

Sessions 6 & 7 offer a time extension to deepen youth understanding and engagement.



#### Anchor Standards for Speaking & Listening

SL.S.1, SL.S.2, 4, 5.5

#### 21<sup>st</sup> Century Skills (P21)

- Problem Solving
- Communication
- Collaboration
- Creativity and Innovation
- Information Literacy
- ICT Literacy
- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

# Civic Engagement Project: I Can Make A Difference

How is Civic  
Engagement our  
Collective  
Responsibility?

## GROUP PROJECT CHECKLIST

- Research topic
- Define the problem or issue and why it is important
- Identify action steps – what can audience do to solve the problem?
- Create PSA script
- Create eye-catching PSA poster or visual with memorable slogan
- Conference and edit project
- Practice script and/or video PSA
- Present PSA



*“Know what sparks the light in you. Then use that light to illuminate the world.”*

*-Oprah Winfrey*

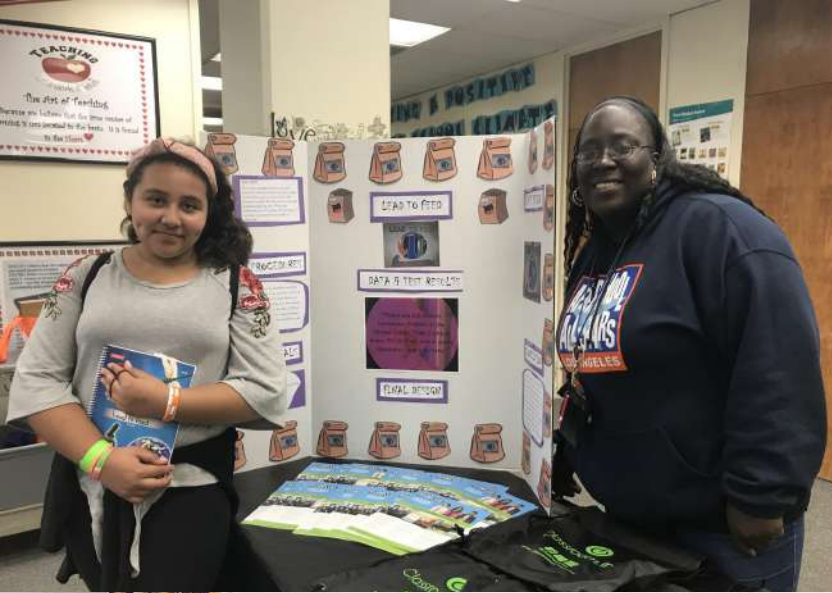
How is Civic Engagement our Collective Responsibility?

**Civic Engagement**  
**Project:**  
**I Can Make A**  
**Difference**

How is Civic  
Engagement our  
Collective  
Responsibility?

**PUBLIC SERVICE**  
**ANNOUNCEMENTS**  
**(PSAs)**

Messages that benefit the  
public by raising awareness  
of an issue, influencing  
attitudes or actions for the  
good.



# AFTER-SCHOOL ALL-STARS

## LOS ANGELES



From Read to Lead to Lead to Feed!



# Planning is Key to Program Success!



## Planning Worksheet

**Think about your overarching goal for the youth in your programs. Now turn that into one or two bite-sized, actionable goals that can be achieved through the PSA project.**

*(e.g. Youth will confidently present their PSA in front of a group; Youth will develop an independent voice by choosing an issue that is meaningful to them; Youth will effectively collaborate and problem solve in small groups; Youth will develop research skills to better understand the issues addressed in their Public Service Announcement)*

**How could youth present their PSAs?**

*(e.g. A program-wide STEM Fair or Health Night and invite families to come in for a presentation, start a Facebook page, share on Instagram, or post to your organization's website to share out with the community)*

**How many days a week will you use Read to Lead and for how long?** *(e.g. Twice per week for 1 hour)*

**What is your access to technology?** *(e.g. One-to-one chromebooks daily, visit the computer lab once per week)*

*Workshop Reflection  
&  
Questions*

## PLANNING DOCUMENTS:

- ✓ Educator Cheat Sheet: [Episode 1](#)
- ✓ Extend: [Post-Game Discussion](#)
- ✓ [Civic Engagement PSA Project](#)
- ✓ [Planning Sheet](#)



Download some of the printables from today's workshop!



## ***PARTNERSHIP OPPORTUNITY***

### Why partner with us?

- ✓ Free access to all games
- ✓ Kick off training for staff + ongoing virtual support
- ✓ 24/7 access to lesson plans, projects, and student resources

Hello, Boss.



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