



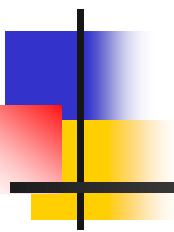
# BOOST Conference 2010

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“...the most protective factors against violent behavior, severe emotional distress, suicide, and substance abuse among twelve thousand adolescents were feelings of connectedness with family members, school mates, and teachers.” (Youth Leaders are teachers)

*Journal of the American Medical Association, 1997*

“THE PRINCIPAL THING  
ABOUT AFTER SCHOOL  
PROGRAMS...”



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*LESSONS I LEARNED IN*  
*PRINCIPAL SCHOOL*

Martha Deichler  
Principal, San Diego Co.



# WHY ME TODAY?

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- 35 years in education
- 10 years as a principal with After School programs (first year was a disaster)
- Daughter is a Youth Leader in ASES
- I teach an ASES class



# BEFORE WE BEGIN...

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- Remind me to recruit
- Helper at each table now
- Info on you

# SO, LET'S GET THIS STRAIGHT -

- YOU'RE EXPECTED TO ...

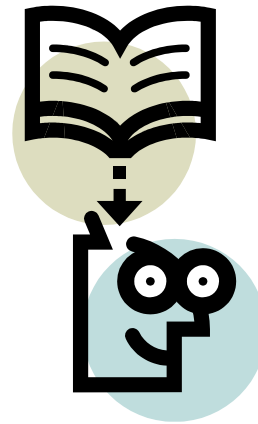




# YOU'RE SUPPOSED TO:

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- ENRICH THEIR LIVES
- HELP CLOSE THE ACHIEVEMENT GAP



# I FEEL YOUR PAIN...

- Lots in common...
- My respect and gratitude....





YOUR JOB IS HUGE

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YOUR JOB IS SO VERY VERY  
VITAL TO THE LIVES OF OUR  
STUDENTS.



Helpers, get ready...



# WHAT I LEARNED IN PRINCIPAL SCHOOL

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**ALWAYS ASK YOURSELF:**

**“WHAT WOULD THE LAWYER  
SAY?”**

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# “IT’S ALL ABOUT RELATIONSHIPS”



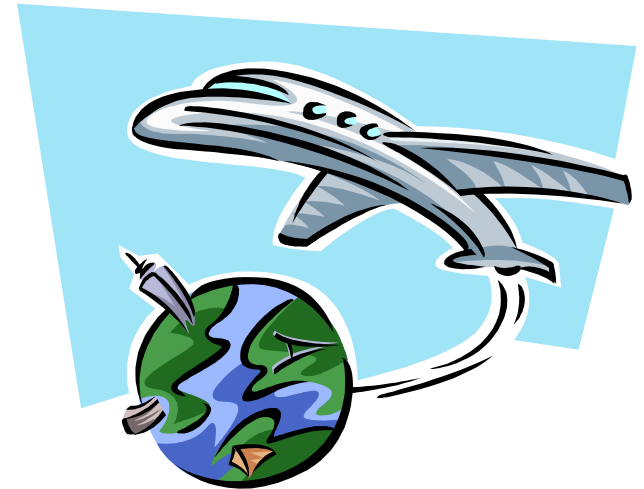


# BUILDING GOOD RELATIONSHIPS

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...ALLOWS YOU TO GET THE  
JOB DONE

# WHO'S NOT IN YOUR PROGRAM?





# YOUR STUDENTS NEED YOU THE MOST:

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- **ELL's**
- **ALL's**
- **Special Ed**
- Behavior challenged
- Low academics
- Little schema  
(enrichment)
- "At risk"



# RESEARCH SHOWS:

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- At-risk students **MUST** have a meaningful relationship with a caring, responsible adult in order to “make it” in the world.
- They need someone to listen to them and to serve as a role model.





# THIS IS YOU AND THIS IS BUILDING A RELATIONSHIP

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(garden story)

# HOW TO BEGIN BUILDING A CONNECTION WITH YOUNG PEOPLE?





# IT'S SO EASY TO DO:

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- Learn names
- Greet daily
- Focus on positive
- Take a personal interest
- One on one time in conversation
- Listen
- Give responsibilities to the least “deserving”
- Model good behavior



# MAIN POINT



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Students who think you care will  
respond better to your requests.



AND...

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Students who respond to your requests might improve in math, reading, English, health and self-esteem.

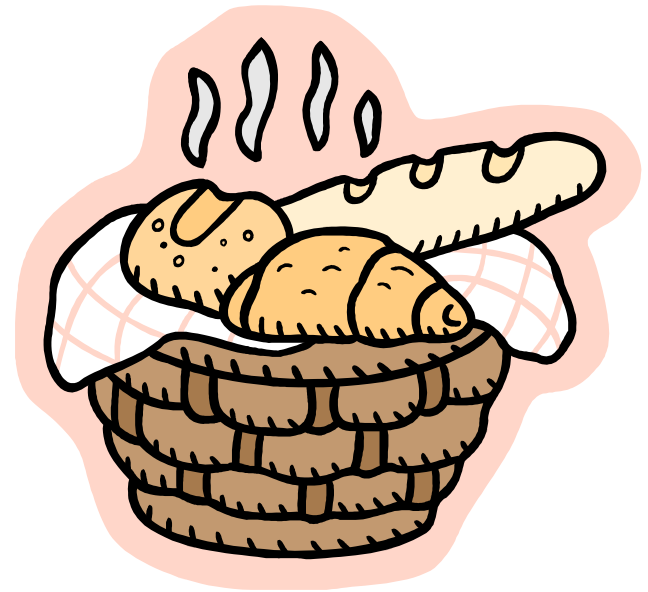
# STUDY OF MOST SUCCESSFUL HIGH SCHOOL GRADUATES FOUND...

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# ATE DINNER TOGETHER

- WHAT I SAY IS IMPORTANT
- I LISTEN AND LEARN
- I AM PART OF A CARING GROUP



# HELPERS...







# YOU ARE IMPORTANT!

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- But , do the teachers on your campus make you feel that way?

# TEACHERS - HOLY TOLEDO!



- All different
- Busy
- After school-**their** time
- Possessive; Privacy
- Old-school

# BUILDING RELATIONSHIPS WITH TEACHERS BEGINS WITH PERCEPTION:



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- Gum?
- Clothing?
- Cell phone?
- Conversations with other Youth Leaders?
- Vocabulary?
- Student safety?
- Conversations with students?
- Crowd control?
- Role model?



# MAIN POINT....

(from the teacher's point of view)

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- OUT-OF-CONTROL STUDENTS ARE NOT SAFE, WILL NOT LEARN AND WILL TRASH MY CLASSROOM (kc's story)
- Good discipline = Good relationship with teachers
- Good discipline = Good relationships with kids



# NOW THAT THE TEACHER IS SMILING AT YOU:

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- Introduce yourself
- Compliment
- Seek advice on homework
- Discuss students
- Seek suggestions for working together
- Listen
- Ask to use room
- Follow up on classroom condition



# BOTTOM LINE...

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- TEACHERS WISH ACADEMIC AND SOCIAL SUCCESS FOR THEIR STUDENTS JUST AS YOU DO.
- THEY NEED TO “SEE” THAT WHAT YOU’RE DOING IS IN LINE WITH THEIR PROGRAM.

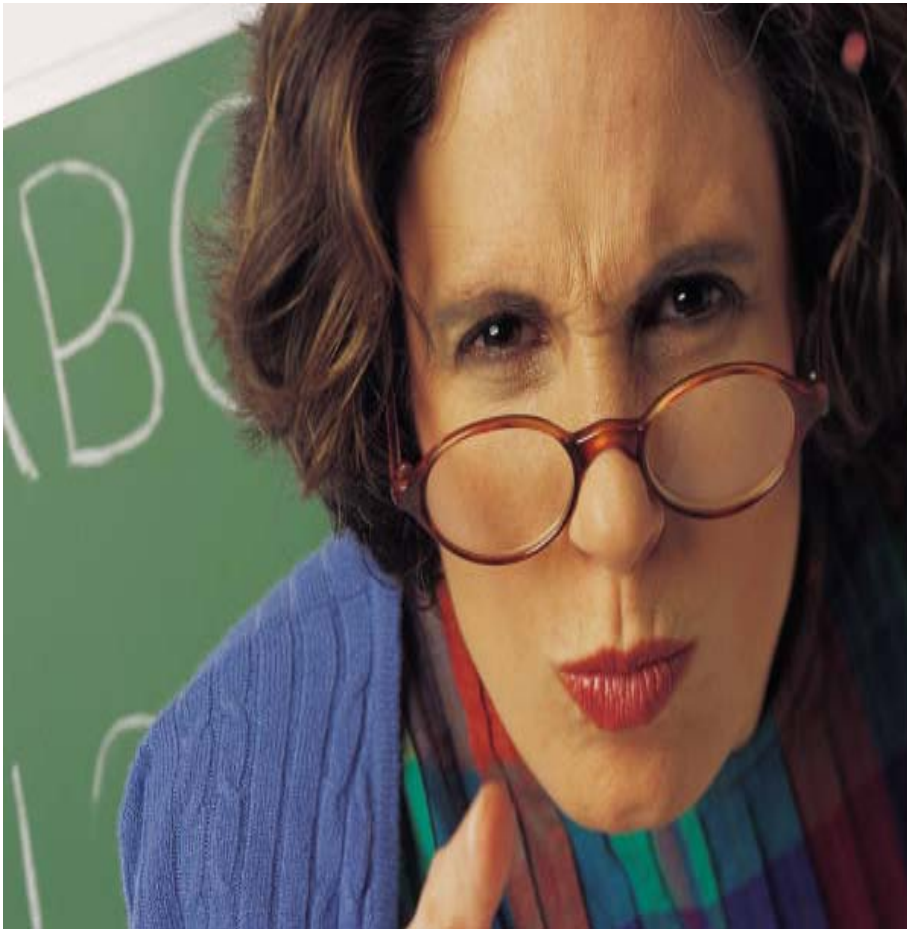


Helpers, get ready...

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# PESKY PRINCIPAL



- In a hurry
- Gone to meetings
- Busy
- Distracted
- Supportive?





# IS IT IMPORTANT TO HAVE A GOOD RELATIONSHIP WITH THE PRINCIPAL?

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(Answer is YES)

“As goes the principal, so goes  
the school.”



# HOW CAN THIS BE DONE?

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- Principal = magnet for PROBLEMS
- DISCIPLINE and TEST SCORES on mind
- Meetings and unplanned DRAMA
- Most precious resource = TIME
- Always in a HURRY

# SUGGESTIONS:

- Respect their time
- Introduce yourself
- Walk and talk
- Positive comment
- School Site Plan -ask





# More suggestions:

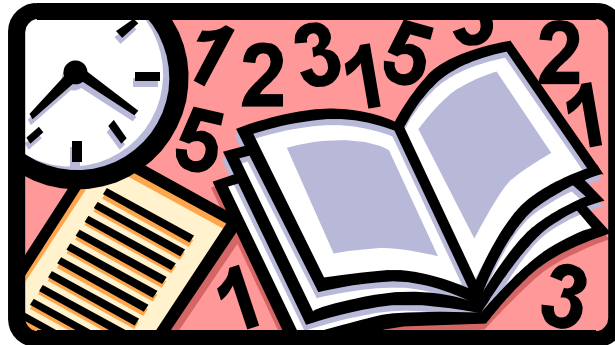
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- Know NCLB
- API; PI?; FBB's; BB's; 350's
- Seek suggestions
- Clean school
- Safety; NO surprises

# HONOR THE PRINCIPAL'S TIME

- Meetings: 10 - 15 minutes
- Agenda
- Problem? Bring possible solutions
- Set up follow-up meeting
- Discipline: send only the most vexing
- Teamwork around program/curriculum



HELPERS...



# PARENT COMPLAINTS

(of Youth Leaders & Teachers)

- Yelling; cursing
- Rough handling
- Bullying; nothing done
- Homework not done
- No bathroom break





# RELATIONSHIPS & PARENTS

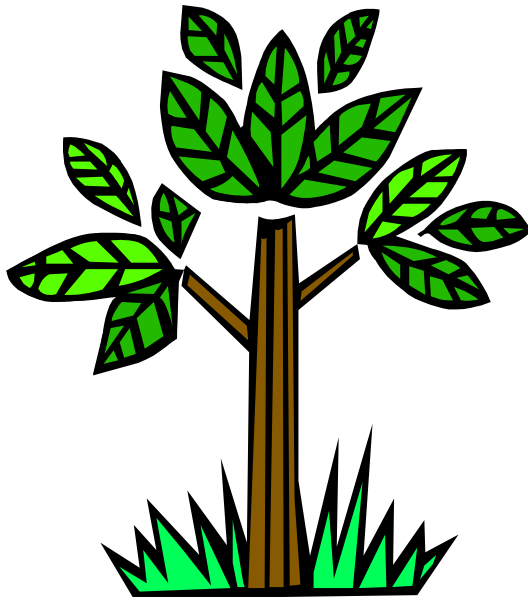
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- ALWAYS begin with a positive comment!
- Follow up on all concerns
- Work as partners (with teacher, too)
- “What would the lawyer say?” (think about)



# HELPERS...

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- String = Parent support
- Make a necklace
- Hang inside shirt

# GROWING HEALTHY KIDS

- BAG = School
- SEED = Student
- COTTON =  
Teachers and  
Principal
- WATER = Program
- STRING = Parent

YOUR WARMTH =  
RELATIONSHIP  
BUILDING=SUCCESS





# ODE TO AFTER SCHOOL YOUTH LEADERS

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(CHORUS)

HEY LADEE LADEE LADEE

HEY LADEE LADEE LOW

HEY LADEE LADEE LADEE

HEY LADEE LADEE LOW



# VERSES

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AFTER SCHOOL IS YOUR BAG  
WE KNOW THAT IT CAN BE A DRAG

KIDS ARE SQUIRMY AND DON'T LISTEN  
YOU WISH YOU WERE A GOOD MAGICIAN



Verse...

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TEACHERS SAY THEY'RE FOR THE  
PROGRAM  
BUT WHEN THEY SEE YOU THEY SAY  
"SCRAM"



# Another one ...

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EARLY RELEASE AND SIGN OUT SHEETS  
DRIVE YOU CRAZY, MAKE YOUR MIND GO  
WEAK



# JUST A FEW MORE...

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WANT 5 MINUTES WITH THE PRINCIPAL?  
COME BACK NEXT WEEK, OFFICE IS FULL

ADMIN SAYS ROLL SHEETS'RE OUT OF  
LINE

YOU TELL'EM STICK IT WHERE THE SUN  
DON'T SHINE



# Last two verses...

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YOU'RE FEELING LONELY AND  
NEGLECTED  
ON OTHER JOBS YOU HAVE REFLECTED

HANG IN THERE, DON'T GET DISMAYED  
YOUNG LIVES EACH DAY YOU DO HELP  
SAVE!





# YOU ARE ALL WINNERS...

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Thank you for your  
hard work and  
dedication to our  
children.



