Housekeeping

- Bathroom Location
- Please silence your cell phone
- Materials
- Summer Matters Reception
Summer Matters: Assessing and Improving Summer Quality

BOOST Conference

April 27, 2012
Workshop Agenda

- Intro and Overview
- Energizer: Matters of Opinion
- Purpose of Quality Improvement
- Assess Against What?
- Making it Real...
- Explore the Tools!
- Making it Your Own: Here and Now
Presenters

Partnership for Children and Youth (PCY)

• Jennifer “Jen” Hicks, TA Manager
• Andrea K. Broxton, TA Director
Agreements

• Take care of yourself (eat, drink, stretch, etc.)
• Chimes=Pause or Switch
• Your Feedback is Valued
• You Led, We’ll Support
• Step Up, Step Back
• Respect...
Summer Learning Loss Increases the Achievement Gap

Summer Matters Campaign

Our summer work is part of California’s Summer Matters Campaign, a statewide effort to expand and improve summer programming across the state.
Purpose of the workshop

*Interest in the cycle of quality improvement*

*Orientation to tools and process*

*Empower implementation*
Handout Document Review

Please take a moment to flip through handouts.

- Idea Keeper
- Improvement Cycle
- Comprehensive Assessment of Summer Programs (CASP)
- Activity Tracker
- CASP 48 hour report (sample and blank)
- Quality Improvement Plan
- CASP Quick Reference Guide
- Quality Assessment: Personal Action Plan
Pick a child...

- **Step 1:** Pick a child cutout.

- **Step 2:** Flip to the backside.

- **Step 3:** Write what you want to learn (skill, info, strategy)…
Matters of Opinion: Overview

1. Think of a time when you made a change in your personal or professional lives...

2. Stand by the sign that represents your opinion: Agree, Strongly Agree, Disagree; Strongly Disagree

3. Express your opinion to a statement by sharing your thoughts with others who agree

4. Listen to the thoughts of others with differing opinions
Matters of Opinion: Timing

• 1. Read and Think: 30 seconds
• 2. Stand: 10 seconds
• 3. Express: 2 minutes
• 4. Listen and Share Out: 1 minute

http://www.online-stopwatch.com/countdown-timer/
When changes occur, it is easy to accept the change and move forward...

http://www.online-stopwatch.com/countdown-timer/
Matters of Opinion: Statement 2

Change is positive...

http://www.online-stopwatch.com/countdown-timer/
Matters of Opinion: Statement 3

Change is best when it happens organically...

http://www.online-stopwatch.com/countdown-timer/
I can direct change or I am in charge of the changes that occur...

http://www.online-stopwatch.com/countdown-timer/
Matters of Opinion: Reflection

If you switched the word change and inserted improvement, would you respond differently?
Matters of Opinion: Reflection

http://www.polleverywhere.com/multiple_choice_polls/MTYwNDg5NzQ3Ng
Purpose of Quality Improvement

Rotation Brainstorm

• Quality
• Improvement
• Goals
Rotation Brainstorm: Overview

- **Group** by Table (6 groups max)
- **Select** a Topic
- **Define** Topic (Brainstorm) = 1 minute
- **Rotate** Clockwise (3x)
- **Chimes** = Switch
- **Continue Brainstorm** where previous group left off
Purpose of Quality Improvement

Brainstorm Recap

• Quality
• Improvement
• Goals
Why Do We Assess the Quality of Summer Programs?

- Use a standard method to objectively analyze the quality of the program from multiple perspectives.
- Collect information that can be compared year over year.
- Prioritize areas for continuous improvement.
- Improve buy-in and capacity of a program to lead continuous improvement efforts.
Exploring the Implementation of a Quality Improvement Cycle

**Cycle of Quality Improvement**

- **Plan**
  - Sept - May
  - Planning Meetings
  - Quality Improvement Plan

- **Train**
  - Jan - May
  - Staff Training

- **Assess**
  - June - August
  - Summer programs in action

- **Reflect**
  - Sept - Jan
  - Assessment
  - 48 Hour Report

- **Quality Report**
- **Debrief Meeting**
CASP Tool Overview

- Comprehensive Assessment of Summer Programs (CASP)
- National Summer Learning Association (NSLA)
- Nationally Norm and Validated
<table>
<thead>
<tr>
<th>Program Infrastructure</th>
<th>Point-of-Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>PURPOSE</td>
<td>INDIVIDUALIZED</td>
</tr>
<tr>
<td>FINANCE and SUSTAINABILITY</td>
<td>INTENTIONAL</td>
</tr>
<tr>
<td>PLANNING STAFF</td>
<td>INTEGRATED</td>
</tr>
<tr>
<td>PARTNERSHIPS</td>
<td>UNIQUE PROGRAM CULTURE</td>
</tr>
</tbody>
</table>
Interview and Survey: Talk to the builders of the program. Understand what went into the infrastructure and where it is strong or might be weak.
Observation: Get inside and see how the program’s plans come to life at the point of service.
Making it Real...

• **Quicker Assessment**: Activity Tracker

• **Promising Practices**:
  A. At least 3 activities
  B. Choose Indicator(s)
  C. Take Notes/Comments
  D. Score
Practicing the Implementation of a Quality Improvement Cycle

Cycle of Quality Improvement

- **Plan**: Sept - May
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Practicing the Implementation of a Quality Improvement Cycle

Assess...
Practicing the Implementation of a Quality Improvement Cycle

Assess...

Individual – Use the Activity Tracker to score the activity
star one strength and one opportunity you agree on the most.

http://www.online-stopwatch.com/countdown-timer/
Practicing the Implementation of a Quality Improvement Cycle

Assess...

Round Robin

Each person share one strength and one opportunity.

One person list these on the 48 hour report.
(Summarize)

As a group, star one strength and one opportunity you agree on the most.

http://www.online-stopwatch.com/countdown-timer/
Practicing the Implementation of a Quality Improvement Cycle

Plan...

As a group, use the one improvement your group starred on the 48 hour report to fill in the QIP

Discuss strategies/steps for improvement

http://www.online-stopwatch.com/countdown-timer/
Practicing the Implementation of a Quality Improvement Cycle

Reflect...

Now imagine you are with your staff...

As a group discuss how you would share the information on your 48 hour report and QIP with your staff

*Note:* Please be ready to share out one or two ways your group would share this information with staff.
Making It Your Own

Benefits of the Full CASP Options to Trade Out Indicators

Quality Assessment: Personal Action Plan
Pick a child..

• Step 1: Pull out your child cutout.

• Step 2: Flip to the front side.

• Step 3: Write one thing that you learned (skill, info, strategy)
Questions?

General Q and A

Post any unanswered questions
Jen and Andrea’s Contact Info

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THANK YOU!