

From Program Providers to Solution Providers



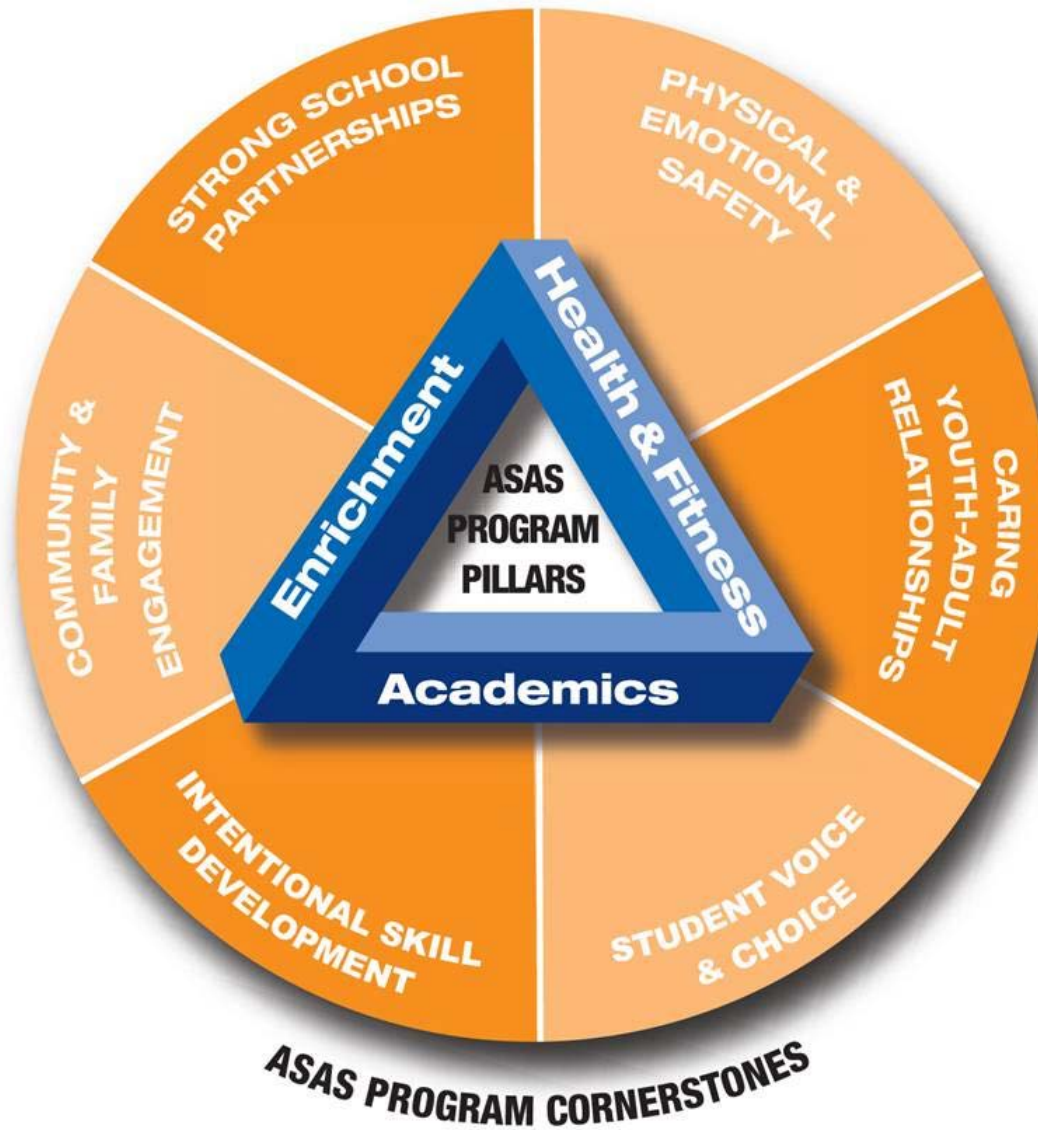
After-School All-Stars provides free, daily, comprehensive after-school programs that keep children safe and help them succeed in school and life.

Who ASAS Serves

- Serve 81,404 students
- 453 schools in 12 cities from NYC to Hawaii
- 451 schools are Title I
- 87% of kids qualify for Free and Reduced Lunch
- 50 / 50 gender split
- 63% Middle school students; 36% Elem
- 51% Latino, 32% Black, 10% White, 5% Asian, 2% other



The ASAS National Program Model



What we do is great, but
America is asking more from us



ASAS National Initiatives



America's Student Disempowerment Crisis

- Low voter turn out among young people
- Depression rates among teenagers
- Kids want to lead and serve
- Dropouts say more relevance in school would have kept them engaged

ASAS Service Learning

- Entourage – Student Leadership groups
- National Service Days
- Sports and Enrichment tie-ins to service





Bridging the Generation Gap

ASAS Bay Area



Service–Learning Examples

ASAS NY and ASAS Las Vegas

Your Turn!

- Brainstorm service-learning projects

IPARDC

I–Investigation:

P–Preparation

A–Action

R–Reflection

D–Demonstration

C–Celebration



Thank you!

Please keep in touch!

www.afterschoolallstars.org



ASAS SERVICE LEARNING AGENDA • 2010-2011

DEFINITIONS

- **Service-Learning** is a method of teaching and learning that connects the classroom lessons with meaningful service to the community. **Service-Learning is NOT** just volunteering for a day or forced community service

2010-2011 ASAS SERVICE LEARNING GOALS

- **Tie Service-Learning to Enrichment** – We encourage chapters offering 6-10 week Enrichment classes, to incorporate one service-learning project into each of their activities allowing students to utilize their new skills and support the community.
- **Participate in National Service Days** – After-School All-Stars encourages chapters to participate in national days of service for MLK Day, Cesar Chavez Day and Global Youth Service Day. More information on each day is below.
- **Develop “Entourage” at school sites** - We encourage chapters to create student leadership and service groups on each campus. Some chapters refer to these groups as Entourage with students leading and planning large service events.
- **ASAS Resources** – The ASAS national office will provide grant opportunities, update copies of our ASAS Service Learning Resource Binder and offer information and tools for establishing Entourage at school sites.

STEPS TO OFFERING HIGH QUALITY SERVICE LEARNING: The IPARDC PROCESS

- **Investigation:** Encourage students to investigate, research, and identify local community needs to which they can respond. They can seek input and gather information from community partners, surveys, media, interviews and fieldtrips.
- **Preparation:** Students plan out their projects and draw on their skills, talents and interests to shape their service goals.
- **Action:** Solid preparation enables students to confidently carry out their plan of action over a semester, a week or a day. As the students put their plan in motion, they recognize the connection between what they learn at ASAS and their daily lives.
- **Reflection:** Reflection is a vital and ongoing process in service learning that integrates learning and experience with personal growth and awareness. Students pause and compare their initial assumptions with what they have seen and done.
- **Demonstration/Celebration:** In the last stage of service-learning, students provide evidence of what they have gained and accomplished. Students share information through public presentations, displays and performances for other students.

IMPORTANT SERVICE-LEARNING DATES

- **Semester of Service—January 17-April 17, 2011—Sponsored by Youth Service America**

Semester of Service encourages students, ages 5-25, to develop a semester-long service-learning project that launches on Martin Luther King, Jr. Day of Service (January 17, 2011) and culminates on Global Youth Service Day (April 15-17, 2011). Projects take place in classrooms as part of the academic curriculum; in schools as part of the extra-curricular activities; in congregations of faith; and in youth development groups in neighborhoods across the United States. During these 12 weeks, young people from elementary schools to graduate universities will identify a problem or unmet need that affects their community, the nation, or the world. They will prepare a plan, take action to implement their solution, reflect deeply on their progress and next steps, and celebrate their success. <http://www.ysa.org/semester>

- **Martin Luther King Day (MLK Day) – www.mlkday.gov--January 17, 2011**

In honor and memory of Dr. Martin Luther King Jr., a historic leader of the civil rights movement, MLK Day is a U.S. national holiday and day of service, sponsored by the Federal Government’s Corporation for National Service. ASAS is an official national sponsor of MLK Day service events across the country. We would like as many cities as possible to commit to helping students plan and run service projects on that day. There are many planning materials and ideas on the website at www.mlkday.gov.

- **Cesar Chavez Day – www.chavezfoundation.org – March 31, 2011**

Cesar Chavez was a civil rights activist, farm worker, labor leader, a religious and spiritual figure, a community servant and social entrepreneur, a crusader for nonviolent social change, an environmentalist and consumer advocate. Since his passing, his birthday has become a state holiday in eight states. Chavez’s family and foundation also organize service events to honor his lifelong dedication to social justice. His birthday is another opportunity to plan a service project. Information and ideas can be found at his foundation’s website at www.chavezfoundation.org.

- **Global Youth Service Day (GYSD) – www.ysa.org – April 15-17, 2010**

Global Youth Service Day (GYSD) is the largest service day in the world and in the U.S., the day is sponsored by Youth Service America www.ysa.org and the National Youth Leadership Council www.nylc.org. ASAS is a national partner this year and we hope each of our chapters will host a service event.

SERVICE-LEARNING CONFERENCES

- **National Service-Learning Conference—April 6-9, 2011—Atlanta, GA**
Sponsored by the National Youth Leadership Council
More information can be found at: http://www.nylc.org/pages-programs-professionaldevelopment-National_Service_Learning_Conference?oid=6463
- **National Conference on Volunteering and Service—June 6-8, 2011—New Orleans, LA**
Sponsored by the Corporation for National and Community Service
More information can be found at: <http://www.nationalservice.gov/about/initiatives/natcon.asp>

ADDITIONAL RESOURCES

- **State Education Agency Service Learning Network:** Contact your state education agency to see if they've adopted statewide service-learning standards for middle school youth. If not, contact your governor and state legislators to tell them how important service-learning is during the middle school years. <http://www.seanetonline.org>
- **National Service Learning Clearinghouse:** Explore some of the options for service-learning projects by visiting the Parent's Resource page of the National Service-Learning Clearinghouse. <http://www.servicelearning.org>
- **National Service-Learning Partnership:** Learn about service-learning and the resources/training available. <http://www.service-learningpartnership.org>
- **National Youth Leadership Council:** Learn from the *Generator School Network* of model service-learning practices and work with your school administration to bring a service-learning trainer to your school or district by checking out the National Youth Leadership Council. <http://www.nylc.org>
- **The Complete Guide to Service Learning by Cathy Berger Kaye** <http://www.abcdbooks.org> A great guide and resource written by a friend of ASAS. The book is filled with turn-key activity ideas which have been used by many ASAS chapters.