Engaging Afterschool Staff and At Risk Youth in a Teaching Career Pathway
Program Goals

- Support the development of a diverse teaching workforce in California
- Strengthen the afterschool workforce in California by connecting teacher prep students to part-time jobs
- Promote retention and completion strategies for teacher prep students
  - Part-time job/field experience
  - Cohort/learning community model
  - Wrap-around support & in classroom coach
Total Funding from 2007
Los Angeles County UTF
$6,400,000

Packard's Investment $1,775,000
Leveraged Funds (Workforce Investment Act, Community College, Private) $500,000
All Other Contributions $8,675,000
Total from All Sources
Core Components of UTF

Partnership & Funding → Recruitment & Selection → Wraparound Support

California State University → Afterschool Job → Community College

New Teachers (4-7 years total)
What makes this work?

- Recruit youth with aspiration for teaching
- Cohort Model
- Supportive Services
- After school employment/clinical model
- Systems Alignment
UTF Pilot Outcomes

60 students at LAHC started in Spring 08
31 (52%) are now seniors at CSUDH

- Students of color
- Low-income
- Received financial aid
- 52% completed their AA degree with the cohort
- 100% of students who completed their AA degree met the skills requirements to enter a CSU
- 65% work in afterschool programs or as teaching assistants
- 90% of original cohort retained in post-secondary education
Working in Afterschool
Get Involved

1 - Hire students
2 - Be a guest speaker
3 - Refer youth or staff
4 - Host students for work experience
5 - Serve in advisory role
6 – Start a UTF in your community
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