

URBANTeacher FELLOWSHIP

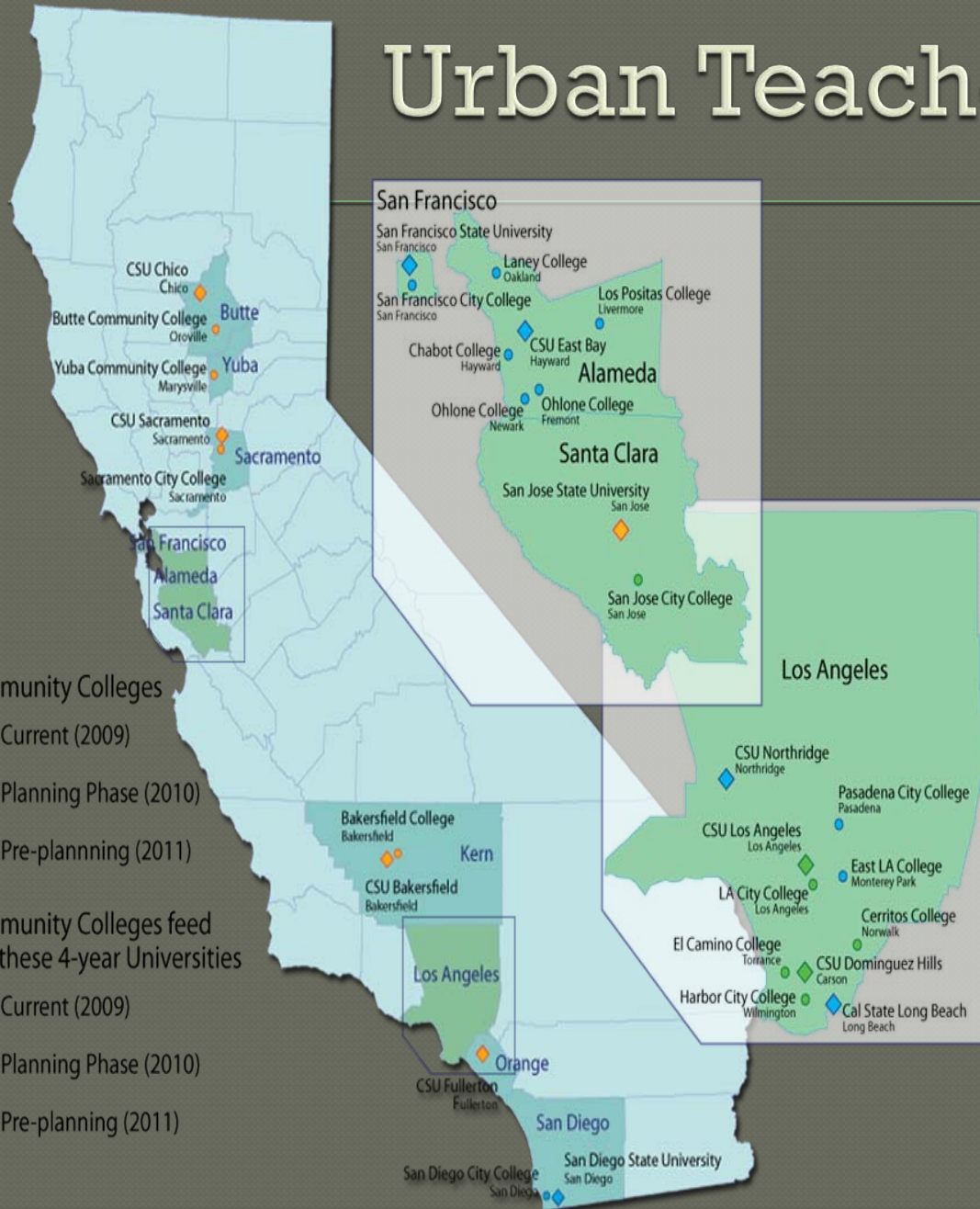
Engaging Afterschool Staff and At Risk Youth in a Teaching Career Pathway

Program Goals

- Support the development of a diverse teaching workforce in California
- Strengthen the afterschool workforce in California by connecting teacher prep students to part-time jobs
- Promote retention and completion strategies for teacher prep students
 - Part-time job/field experience
 - Cohort/learning community model
 - Wrap-around support & in classroom coach

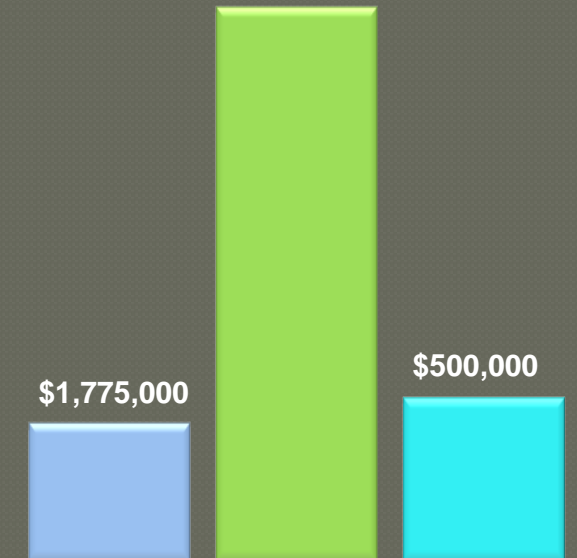


Urban Teacher Fellowship



Total Funding from 2007

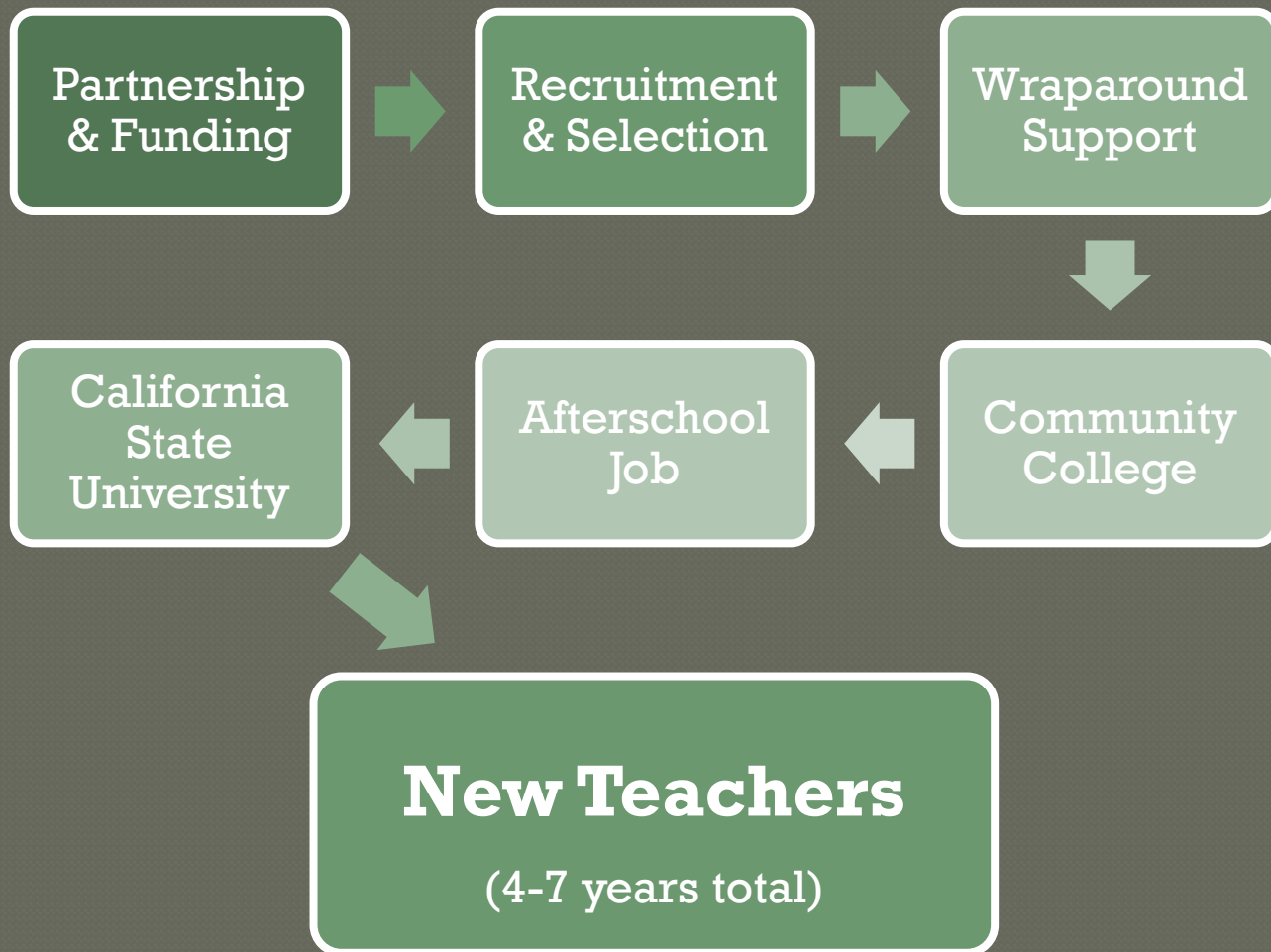
Los Angeles County UTF
\$6,400,000



Packard's Investment **Leveraged Funds** **All Other Contributions**
(Workforce Investment Act, Community College, Private)

\$8,675,000
Total from All Sources

Core Components of UTF



What makes this work?

Recruit youth with
aspiration for
teaching

Cohort Model

Supportive Services

After school
employment/clinical
model

Systems Alignment



UTF Pilot Outcomes

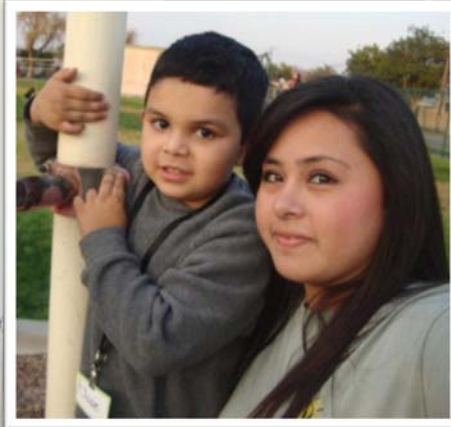
60 students at LAHC started in Spring 08
31 (52%) are now seniors at CSUDH



- Students of color
- Low-income
- Received financial aid
- 52% completed their AA degree with the cohort
- 100% of students who completed their AA degree met the skills requirements to enter a CSU
- 65% work in afterschool programs or as teaching assistants
- 90% of original cohort retained in post-secondary education



Working in Afterschool



Get Involved

1 - Hire students

2 - Be a guest speaker

3 - Refer youth or staff

4 - Host students for work experience

5 - Serve in advisory role

6 – Start a UTF in your community



Contact Information

Rebecca Goldberg

South Bay Center for Community Development

rgoldberg@sbaycenter.com

310-414-2080 ext. 146



South Bay Center for Community Development