On behalf of the 2011 Advisory Board and Leadership Team, we welcome you to the BOOST Conference. This conference builds on previous professional development and learning opportunities provided by BOOST while continuing to evolve and integrate new, innovative approaches to enhance your learning experience. Everyone here has something to offer, something to learn and something to share.

As you avail yourself to the host of professional development opportunities, special events, collaboration and networking opportunities offered throughout the conference, also take a moment to soak in the sun, sights and sounds of the natural desert backdrop. We hope that this conference will allow you to refresh your mind and your energy and give you a boost to go back to your community and inspire youth, inspire learning, and inspire change.

The BOOST Conference celebrates the best of the global out-of-school time field and convenes over 1,500 educators, speakers, vendors, and policy makers from 44 states and 2 countries. We are happy that you have chosen to participate in the BOOST Conference, making us one of the largest professional development events for out-of-school time professionals.

Thank you for the special work you do every day to support children, youth, families and communities.
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Dear Friends,

I would like to welcome you to Palm Springs for the BOOST (Best of Out-of-School Time) Conference. Thank you for again selecting the City of Palm Springs as the location for the 2011 program.

We congratulate you for producing one of the nation’s largest and most recognized conferences for after school and out-of-school time professionals. Thank you for the honor to serve as your host city. We are delighted to provide a retreat atmosphere to rejuvenate your guests’ passion and boost their direction for quality programming.

Surrounded by mountains and graced with sunshine and blue skies, Palm Springs is an ideal location for a conference – whether driving in from Southern California or arriving at our user-friendly Palm Springs International Airport. As you will experience, there is a plethora of downtown dining, entertainment, art and cultural offerings. Our merchants and restaurants greet attendees with warmth and familiarity because they know in advance that they are part of conventions utilizing our Convention Center. We are excited to offer a world-class venue in which you will host an invigorating blend of networking and team building opportunities, exceptional workshop presentations, and an exhibit hall in which you will share the newest resources, products, and services. In short, Palm Springs is an ideal destination for learning and rejuvenation.

On behalf of our citizens, please know that the City of Palm Springs applauds you in your efforts to assure a successful and memorable 2011 BOOST Conference. Welcome!

Sincerely,

Stephen P. Pougnet, Mayor
# 2011 BOOST CONFERENCE ADVISORY BOARD

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<td>Susan Abravanel, Vice President of Education</td>
<td>Youth Service America, Washington, DC</td>
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<td>Kathy Bihr, Ph.D., Executive Director</td>
<td>Tiger Woods Learning Center, Anaheim, CA</td>
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<td>Matt D’Arrigo, Executive Director</td>
<td>A Reason to Survive (ARTS), San Diego, CA</td>
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<td>Patrick Duhon, Director of Expanded Learning</td>
<td>Providence Public Schools/Providence After School Alliance, Providence, RI</td>
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<td>Rich Dutra St. John, &amp; Yvonne St. John Dutra, Founders</td>
<td>Challenge Day, Concord, CA</td>
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<td>Douglass Fisher, Ph.D., Professor</td>
<td>San Diego State University, San Diego, CA</td>
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<td>Micheal Flaherty, Co-Founder &amp; President</td>
<td>Walden Media, Burlington, MA</td>
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<td>Andi Fletcher, Chief Consultant</td>
<td>Center for Collaborative Solutions, Sacramento, CA</td>
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<td>Jodi Grant, Executive Director</td>
<td>After-school Alliance, Washington, DC</td>
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<td>Elaine Leibsohn, Partner</td>
<td>Leibsohn &amp; Associates, Phoenix, AZ</td>
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<td>Gary Moody, Gypsy Scholar</td>
<td>Gary Moody Consulting, Kerman, CA</td>
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<td>Ananda Roberts, President</td>
<td>nFocus Software, Phoenix, AZ</td>
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<td>Kathy Spangler, Vice President, U.S. Programs</td>
<td>Save the Children, Washington, DC</td>
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<td>Adora Svitak, 13-year old Author and Teacher</td>
<td>Adora Svitak, Seattle, WA</td>
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<tr>
<td>Richard Wells, Vice President</td>
<td>nFocus Software, Washington, DC</td>
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# A VERY SPECIAL THANKS TO THE 2011 BOOST CONFERENCE LEADERSHIP TEAM

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<tr>
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<tr>
<td>Mark Blackshear, Youth Leadership Trainer</td>
<td>Mental Health Systems Inc., San Diego, CA</td>
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<td>Andrew Cagle, BOOST Ambassador</td>
<td>BOOST Collaborative, San Diego, CA</td>
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<td>Joelle Felton, Program Coordinator</td>
<td>After-School All-Stars San Diego, San Diego, CA</td>
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<td>Nico Fontaine, BOOST Ambassador</td>
<td>BOOST Collaborative, San Diego, CA</td>
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<tr>
<td>Julia Gabor, Senior Program Manager</td>
<td>Tiger Woods Foundation, Irvine, CA</td>
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<td>Eddie Garcia, Director of After School Program</td>
<td>Lennox School District, Lennox, CA</td>
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<td>Mary Jo Ginty, Region 11 Lead</td>
<td>Los Angeles County Office of Education, Downey, CA</td>
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<td>Christina Hale-Nardi, Director of Afterschool Programs</td>
<td>San Bernardino City Unified School District, San Bernardino, CA</td>
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<td>Ramiro Huerta, Assistant Director</td>
<td>Youth Policy Institute, Los Angeles, CA</td>
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<td>Ranie Lambe, Director of Strategic Partnerships</td>
<td>Revolution Prep, Santa Monica, CA</td>
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<td>Mark Marano, Program Coordinator/CASDP Director</td>
<td>YMCA of Greater Long Beach, Community Development Branch</td>
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<td>Christine McKenna, Coordinator</td>
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<td>Kate Nadeau, Brand Assistant</td>
<td>BOOST Collaborative, San Diego, CA</td>
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<td>Michelle R. Perrenoud, Project Coordinator</td>
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<tr>
<td>Tia Quinn, Executive Director</td>
<td>BOOST Collaborative, San Diego, CA</td>
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<td>Carola Secada, Operations and Training Director</td>
<td>Downtown Community Development YMCA, Long Beach, CA</td>
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<td>Becky Shultz, Director of After School Program</td>
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<td>Josh Snyder, BOOST Ambassador</td>
<td>BOOST Collaborative, San Diego, CA</td>
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<td>Allison Spalding, BOOST Ambassador</td>
<td>BOOST Collaborative, San Diego, CA</td>
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<tr>
<td>Jim Stephens, Director of Child Development Services</td>
<td>Orange Unified School District, Orange, CA</td>
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2011 WORKSHOP STRAND SPONSORS

Thank you to the following organizations providing targeted workshops strands throughout the conference. Look for their logos next to their workshop sessions.

Summer Matters: Building and Sustaining a Great Summer Program

The workshops will cover a variety of topics related to planning, improving, funding and building partnerships for summer programs. It will include examples and presentations from summer programs that have focused on program quality over the past 2 summers as well as latest research and tools from the National Summer Learning Association and Partnership for Children and Youth.

From Program Providers to Solution Providers

After-School All-Stars is a national network of comprehensive after-school program providers serving 81,000 low income students in 453 schools in 12 cities across the country. As children face increasingly complex challenges while funding resources become more limited and competitive, it is vital for after-school organizations to demonstrate that we are not simply quality “program providers” but rather effective “solution providers” to several crises facing today’s youth. ASAS will be presenting a series of workshops at BOOST to highlight four new, national program initiatives which respond to America’s high school dropout, economic, youth obesity and civic engagement crises. ASAS will also offer a session on successful strategies for building effective partnerships. The series of hands-on workshops will include fun and engaging activities, lessons and strategies led by veteran staff from the After-School All-Stars national network.
THANK YOU TO OUR 2011 BOOST CONFERENCE SPONSORS

CONFERENCE HOST SPONSOR

WORKSHOP STRAND SPONSORS

EXHIBITOR SHOWCASE SPONSORS

MORNING RECESS SPONSOR

LEI LOUNGE SPONSOR

BOOST LIVE RECEPTION

STUDENT ARTWORK COORDINATION SPONSOR

LEADERSHIP TEAM SUPPORTERS
WE EXTEND A VERY SPECIAL THANK YOU TO ALL OF OUR 2011 BOOST CONFERENCE FRIENDS & SUPPORTERS

1st Sales
IMPACT Consulting
Adora Svitak
Afterschool Alliance
After-School All-Stars of Greater San Diego
After-School All-Stars Los Angeles
After-School All-Stars National Office
American Institutes for Research
AjA Project
America’s Promise Alliance
Anthony Bannon & Associates
ARTS- A Reason to Survive
ASAPConnect
California Department of Education (CDE)
Center for Collaborative Solutions (CCS)
Challenge Day, Rich & Yvonne
Congressman David Cicilline
Courtyard Marriott Palm Springs
CREW & Jr. CREW and Chris Rubio Productions
Daniele Spadavecchia
Dr. Andria (Andi) Fletcher
Dr. Douglas Fisher and the Fisher & Frey Team
Dunk Tank Marketing
ENVISION Life Coaching
Erin Lieb
Every Monday Matters
ExhibitSource
Fulcrum Learning Systems
Gary & Eve Moody
Gordon Jackson
Gregor A. Hensrude, Klinedinst PC
Harper Rose
Health Sciences High and Middle College (HSHMC)
HSHMC Staff & Students – YOU ROCK!
High Tech High, Chula Vista
Hilton Palm Springs Resort
Hodson & Hodson
Hotel Zoso
Jonathan Kozol
Justin McGlamery
Lakeshore Learning Materials
Leibsohn & Associates
Lennox School District
Los Angeles County Office of Education (LACOE)
Matthew Emerizan
Mayor Steve Pougnet, City of Palm Springs
Mental Health Systems, Inc.
Mission Valley YMCA
MUSICSTAR® | Creative Brain Learning® Afterschool
National Summer Learning Association
Orange Unified School District
Presentation Services Audio Visual
nFocus Software
Natalie Carlson Holford
Nathan Eklund
Nikkie Victoria Photography
Palm Springs Convention Center
Partnership for Children and Youth
Playbooks Readers Theater
Positive Adventures
Premise Youth Marketing
Providence After School Alliance (PASA)
Renaissance Palm Springs
Revolution Prep
Robeson Video & Entertainment
San Bernardino CAPS
San Bernardino City Unified School District
Save the Children
Scott Arizala
SEOHaus
STAR Education
Steele Trade Show Services
Taylor Mali
The Math Party Program
Tiger Woods Foundation
Tiger Woods Learning Center
Action Math Group & Tim Scheidt
University of California, Irvine
Walden Media
Wesley Doyle Designs
Whittier City School District’s Reach For The Stars Program
YMCA of Greater Long Beach, Long Beach, CA
Youth Policy Institute
Youth Service America

A very special THANK YOU to all of our Speakers, Presenters, Exhibitors & Volunteers for making BOOST a huge success!

TOGETHER WE MAKE A DIFFERENCE!
THANK YOU TO OUR EXCEPTIONAL ROOM HOSTS AND VOLUNTEERS. YOU MAKE A DIFFERENCE!

ROOM HOSTS

Lennox School District- Lennox, CA
Mission Valley YMCA, San Diego, CA
San Bernardino City Unified School District- CAPS Program, San Bernardino, CA
Whittier School District- Whittier, CA
YMCA of Greater Long Beach, Community Development- Long Beach, CA
Youth Policy Institute- Los Angeles, CA

TABLETOP ARTWORK CENTERPIECES

Lennox School District- Lennox, CA
Whittier School District- Whittier, CA
YMCA of Greater Long Beach, Community Development- Long Beach, CA

THANKS TO THE AWESOME YOUTH THAT SHARED THEIR THOUGHTS WITH ALL OF US! WE LOVE TO KNOW WHAT YOU THINK AND HOW YOU WANT TO MAKE A DIFFERENCE IN THE WORLD!

Charles A. Buffum School- Long Beach, CA
Long Beach School District, Long Beach, CA
Los Angeles Unified School District, Los Angeles, CA
Mission Valley YMCA, San Diego, CA
San Bernardino City USD, Chavez Caps, San Bernardino, CA
San Bernardino City USD- Hillside, San Bernardino, CA
San Bernardino City USD- Marshal Elementary San Bernardino, CA
San Bernardino City USD, Muscoy, CA, San Bernardino, CA
San Bernardino City USD- San Bernardino High School, San Bernardino, CA
San Bernardino City USD- San Gorgonio High School, San Bernardino, CA
San Bernardino City USD- Urbita Elementary, San Bernardino, CA
Stevenson Elementary- Long Beach, CA
Stonegate CDC, Irvine, CA
WCSD/Reach for the Stars Jackson School, Whittier, CA
Youth Policy Institute- Los Angeles, CA
Whittier City School District, Whittier, CA
Woodcraft Rangers- Los Angeles, CA
WRAP YMCA- Long Beach, CA
THANKS TO THE TALENTED YOUTH PERFORMERS AND THE EDUCATORS THAT SUPPORT THEIR CREATIVITY!

DON’T MISS THE AMAZING STUDENT ENTERTAINMENT SCHEDULED THROUGHOUT THE CONFERENCE.

GEMTONES
Benjamin Franklin School, La Quinta, CA

CATCH STEP
Youth Policy Institute, Los Angeles, CA

PETER PENDLETON DRUMLINE
Coachella Valley, Unified School District, CA

A VERY SPECIAL THANKS TO THE SENIORS FROM HEALTH SCIENCES HIGH AND MIDDLE COLLEGE (HSHMC) IN SAN DIEGO, CA FOR PARTICIPATING IN THE TEEN TALK YOUTH PANEL AS PART OF THE BOOST NATION: TOWN HALL MEETING.

HSHMC
Health Sciences High & Middle College
The BOOST Conference is proud to highlight student artwork from out-of-school time programs across the nation. This beautiful artwork is displayed in the main lobby of the Palm Springs Convention Center throughout the conference. Please take time to walk through the art gallery and enjoy during your downtime. It is our hope that the artwork in the gallery will remind us all of why we do this work and celebrate the incredible talent that we see in our youth each and every day.

If you would like to take a piece of artwork home with you as a reminder of the conference, please go to the Palm Springs Convention Center Lobby on Saturday, April 30 between 10:00am-11:00am.

Apple Valley Unified School District, Photography Club, Apple Valley, CA  
Bellflower Unified School District, Project APPLE, Bellflower, CA  
Coachella Valley Unified School District, Coachella, CA  
Colton Joint Unified School District, THINK Together, Colton, CA  
Garvey, Woodcraft Rangers, Garvey Intermediate School, Rosemead, CA  
Garvey School District, Woodcraft Rangers, Los Angeles, CA  
Garvey School District, Woodcraft Rangers, Monterey Park, CA  
Hayward Unified School District, Youth Enrichment Program, Hayward, CA  
HOLA LA, Los Angeles, CA  
Inglewood, LEAP, Inglewood, CA  
James Jordan Middle School- A Charter School, After School Program, Northridge CA  
Jurupa Unified School District, THINK TOGETHER, Riverside, CA  
Lake Elsinore Unified, THINK Together, Wildomar, CA  
LAUSD, After School All Stars, Los Angeles, CA  
LAUSD, Champions, Los Angeles, CA  
LAUSD, Champions After School, Adventure & Sports, Los Angeles, CA  
LAUSD, Champions, Northridge, CA  
LAUSD, Champions, West Hollywood, CA  
LAUSD, LEAP, Los Angeles, CA  
Lennox School District, Lennox Enrichment After School Program, Lennox, CA  
Los Angeles Unified, BGCC/Club Tech, Carson, CA  
Local District 4, A world Fit For Kids, Los Angeles, CA  
Lynwood, LEAP, Lynwood, CA  
Montebello Unified School District, ICES Education, LLC, Montebello, CA  
Oceanside, THINK Together, Oceanside, CA  
Redlands USD, THINK Together, Redlands, CA  
REACH, Pico Rivera, CA  
Rialto USD, THINK Together, Rialto, CA  
Rosemead School District, Rosemead, CA  
Sanger Unified, After School Program, Sanger, CA  
Santa Ana Unified, THINK Together, Santa Ana, CA  
Whittier City, Reach For The Stars, Whittier, CA  
Woodcraft Rangers, Huntington Park CA  
Woodcraft Rangers, Carson, CA  
Woodcraft Rangers, South Gate, CA  
Woodcraft Rangers, Monterey Park, CA  
Woodcraft Rangers, Granada Hills, CA  
Woodcraft Rangers, Los Angeles, CA  

STAR, Inc., an after school program in Los Angeles, CA, is donating the use of their art gallery display along with the staff to hang and arrange the art work. Thanks STAR, INC.!

The BOOST Student Hall of Fame was founded by Mary Jo Ginty, Los Angeles County of Office of Education, in 2009. We thank Mary Jo for her dedication and passion for honoring the youth in after school programs!
Welcome Attendees from 44 States & Canada
BOOST GOES GREEN!

Take the BOOST Pledge. Every bit matters and you can make a difference!

REDUCE
- Use digital copies of handouts and presentation materials whenever possible. If you do use paper, make use of both sides.
- Turn off lights when leaving rooms, and unplug personal electronics when you not using them in your hotel room.
- Take shorter showers and turn off water when brushing your teeth.

REUSE
- Use one water bottle or other reusable mugs for coffee, water and other beverages.
- Participate in the hotel’s towel and linen reuse program if available.
- Reuse your conference tote bag while grocery shopping, running errands, or even on-site for your first aid supplies!

RECYCLE
- Recycle all paper materials that you don’t take home from the conference, as well as food and other containers whenever possible.

BOTTLES & CANS RECYCLE BOXES
You will notice many sleek black bins labeled Bottles & Cans RECYCLE throughout the facility. We are a participating in a free program helping Californians recycle their bottles and cans where they live, work and play. Recycling – it’s a simple way to save energy and natural resources, and helps reduce California’s carbon footprint.

If you live in California and would like to receive a free Recycle Starter Kit for your school, home or office, please visit www.bottlesandcans.com

TRASH TO TREASURE PROGRAM
We are pleased to partner with the Palm Springs Convention Center (PSCC) and our conference Exhibitors for the second year to provide the Trash to Treasure Program. The Palm Springs Convention Center consistently strives to be an important part of the Palm Springs Community and has partnered with the Boys and Girls Club of Palm Springs and The Palm Springs Unified School District to improve the lives of the students in the City of Palm Springs. Upon completion of the BOOST Conference members of the PSCC pick up donations from Exhibitors and personally deliver them to the organizations and donated in the name of the BOOST Conference.

For more information on the Trash to Treasure Program, please visit our website www.boostconference.org/trash-to-treasure-program
MEET THE AUTHORS THURSDAY, APRIL 28

BOOST Break 1:30 PM – 2:30 PM in EXHIBIT HALL, OASIS 3A-4

Jonathan Kozol - Educator, Writer, Activist
Amazing Grace
Savage Inequalities
BOOST Collaborative Booth #0107

Taylor Mali - American Slam Poet, Humorist, Teacher, and Voiceover Artist
What Learning Leaves
The Last Time As We Are
BOOST Collaborative Booth #0107

Matthew Emerizan - Co-Author and Co-Founder, Every Monday Matters
Every Monday Matters
Every Monday Matters Booth #315

Tim Scheidt - Vice President of Development for Action Math Group, Ltd
Fantasy Baseball: An Integrated Math Program*

*Please note that the publisher, Action Math Group, will be donating 40% of the proceeds from this book signing to the BOOST Conference Scholarship Fund. Thank you, Action Math Group.
Action Math Group Booth #405
MEET THE AUTHORS FRIDAY, APRIL 29
BOOST Break 2:45 PM – 3:30 PM in EXHIBIT HALL, OASIS 3A-4

Justin McGlamery – The Adventure Education Coordinator and Adjunct Faculty Member at Saint Joseph College
Focus Your Locus: Activities that Focus the Power of Individuals and Groups
BOOST Collaborative Booth #0107

Scott Arizala – Founder and CEO of The Camp Counselor
S’more Than Camp: A Guide for Camp Counselors and the Rest of the World About Kids, Camp, and Working with Each Other
BOOST Collaborative Booth #0107

Andi Fletcher – Consultant, Center for Collaborative Solutions
Changing Lives, Saving Lives
CCS Afterschool Expand & Excel
Lessons in Leadership
BOOST Collaborative Booth #0107

Nathan Eklund - Senior Education Consultant, Search Institute
How Was Your Day at School?
Search Institute Booth #421
WORKSHOP AND SPECIAL EVENTS SCHEDULE & SEATING
Some of the workshops and presenters listed in the preliminary conference brochure have been changed. Please refer to the schedule in this brochure for the most accurate workshop listings. Any last minute changes will be announced at meals and posted near the registration area.

Seating in all of the workshops is limited. Workshop sessions are on a first-come, first-seated basis. If your choice is full, please select another workshop. Also, we ask that remain in your chosen workshop and not enter a workshop once it has begun to avoid any interruptions.

WORKSHOP MATERIALS
Many of the workshop slides and handouts will be available on the BOOST website after the conference. If you are not able to attend a workshop of your choice, please visit our website after the event.

WORKSHOP SESSION EVALUATIONS
Your feedback is important to us so that we can improve our services and support to you in your professional development needs. Please remember to complete an evaluation after each workshop session and turn it in to your Room Host.

The workshop evaluations have been created by the Out-of-School Time Resource Center (OSTRC), a part of the University of Pennsylvania’s School of Social Policy and Practice. The OSTRC created these surveys to evaluate OST Conferences and workshops and we supplemented content based on the needs of our attendees. We are pleased to have them as a partner in evaluating and measuring the impact of the BOOST Conference. For more information on OSTRC, please visit their website at www.sp2.upenn.edu/OSTRC

OVERALL CONFERENCE EVALUATION & CERTIFICATE OF ATTENDANCE
We hope you will take the time to complete the overall evaluation survey posted on the BOOST Conference website and share with us your thoughts. Upon completion of the survey, you will receive a Certificate of Attendance to document your conference attendance. We appreciate your feedback!

CELL PHONES & TEXTING
Please be respectful to our speakers and other attendees by keeping your cell phones and pagers silent during ALL sessions and limit texting to non-workshop hours. We appreciate it!

NAME BADGES
Your conference name badge serves as your pass to the entire conference, including meals, workshops, special events and any pre-registered events. It is mandatory that you wear it for ALL conference-sponsored events that you are registered to attend to ensure participation. Please note that there will be a fee of $250 to replace your name badge. Please visit the On-Site Registration booth if you have any questions about replacing your name badge.

BADGE SCANNING
Please note that we have contracted with 1st Sales to provide Lead Retrieval Services throughout the BOOST Conference. All attendees will have a bar code on their name badge which contains your name, address, email, and days you are registered to attend the conference. The BOOST Leadership Team will be scanning your badge upon entrance at meals, events, general sessions, including entrance to the Exhibit Hall.

EMERGENCY CONTACT
You are encouraged to take a moment and put your emergency contact information on the reverse side of your conference name badge. Your safety and well-being is important to us.

LOST AND FOUND
There will be a lost and found box at the On-site Registration Booth in the PSCC Lobby. Please check in with our conference staff if you have misplaced any items during the conference. We are not responsible for lost or stolen items.

NEED HELP?
Conference helpers are wearing Volunteer ribbons to assist you in finding workshop sessions or anything else you might need during the conference. Please do not hesitate to ask any of the BOOST Conference volunteers for help!

MESSAGE BOARD
Want to coordinate a meet up with other like-minded professionals during BOOST? Do you have recommendations for your favorite restaurant or tourist spot in Palm Springs? Does your spouse need a golf buddy or want to hang out at the outlets, pool, or casino while you are in workshops? Leave a message for friends and colleagues on the MESSAGE Board in the Registration Area and get connected!
CONCIERGE DESK
Please stop by the Concierge Desk in the PSCC Lobby for information on local restaurants, shopping, events, transportation and other local attractions in Palm Springs. Enjoy your stay!

COLORED-CODED ROOM ASSIGNMENTS
The Renaissance Hotel and the Palm Springs Convention Center are connected and we are using both of these facilities for the BOOST Conference. Please note that we have color-coded the facility map and workshop sessions to reflect where you can find the BOOST workshops and other events. Also, please keep in mind that meals served at each of these facilities must be eaten at that facility and cannot be removed from that area. We appreciate your cooperation!

RENAISSANCE HOTEL
PALM SPRINGS CONVENTION CENTER (PSCC)
HILTON PALM SPRINGS RESORT
Also, please note that some meals and events that are held at the Hilton Hotel, located just one block from the Palm Springs Convention Center.

INTERNET ACCESS
The Palm Grove Café located in the Palm Springs Convention Center offers complimentary wireless Internet service to conference participants.

PARKING
During the conference events, self-parking is available at the Palm Springs Convention Center for a $6.00 per car. If you are an overnight guest at any of the area hotels, please confirm the parking rates with your hotel.

FIND YOUR MATCH CONTEST
All participants that pre-registered for BOOST have a number in the corner of their nametag. Guess what? Two other attendees have the same number! If you can find your matches before the end of the conference you may win free conference registration for the 2012 BOOST Conference. We encourage you to mingle and seek out your matches. All matching trios to announce their successful match must come together to the On-Site Registration Booth in the PSCC Lobby to be entered to win a gift certificate for the 2012 BOOST Conference. Gift certificates are non-transferrable and are worth the 2012 general registration fee of $435. Winners will be announced at the closing on Saturday. Have fun!

IMIX on ITUNES
Like the tunes playing throughout the conference? Visit the BOOST Conference website after the conference and get connected to the BOOST Conference IMIX on ITUNES. Bring back this year’s conference memories throughout the year!

PROFESSIONAL DEVELOPMENT UNITS & ORIENTATION
We are pleased to announce our continued partnership with University of California, Irvine (UCI) in offering you the opportunity to earn undergraduate University Extension units! The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in our conference workshops and completion of independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, After School Curriculum and Program Development: Key to Success. The total registration fees are $375. (Please note that if paying by credit card, the fee will be $400), payable to the BOOST Collaborative.

If you are interested in participating in this program you will need to attend the mandatory Orientation on Thursday, April 28, from 7:45am-8:15am, Mesquite A, Palm Springs Convention Center.

PHOTOGRAPHY AND VIDEOGRAPHY
Please note that the most of the workshops and special events at the BOOST Conference are being videotaped and photographed. All Official BOOST Photographers are wearing a green ribbon on their nametag to indicate that they are the Official BOOST Conference Photographers. Please visit the BOOST website at www.boostconference.org/photo-gallery after the event to view photos.

OSTI AWARDS OUT-OF-SCHOOL TIME INNOVATIONS AWARDS
Do you know of a program that creatively and successfully goes above the beyond and inspires change? We would like to honor out-of-school time programs providing innovative approaches that support students, families and communities. Nominations for the 2012 OSTI Awards will be available on the BOOST website beginning in July. www.boostconference.org/osti-awards
The LEGACY Summit at BOOST unites professionals supporting older youth in the out-of-school time hours. Being a champion for teens creates a legacy. A legacy that endorses their academic needs, helps them to explore career interests, shares tools to create a peaceful culture of inclusion and acceptance, encourages them to make healthy lifestyle choices in relationships, nutrition and physical activity and supports meaningful participation in the world.

What is your Legacy?
How do contribute to the successful development of teens as leaders in the world?
How do you want to be remembered?
What kind of difference do you want to make in this world?

Meet our film crew at the BOOST Booth in the Exhibit Hall (Thursday & Friday only) and tell us on film!

Looking to attend a Legacy Summit workshop?
Look for the next to the workshop description.
MEET THE BOOST BREAKFAST CLUB

Join national leaders online in a growing and on-going conversation surrounding hot topics in the out-of-school time community. The BOOST Breakfast Club posts weekly blogs sharing their knowledge, opinions, and expertise... and what they had for breakfast!

Breakfast Club topics may include Advocacy & Policy, Closing the Achievement Gap, Community Collaborations/Partnerships, Diversity, Equity, Cultural Competency, Funding & Sustainability, Health/Safety/Nutrition/Physical Activity, Inclusion/Special Needs, Mentoring, Organizational Leadership, Prevention, Professional Development, Service Learning/Volunteerism, Youth Culture/Trends, Youth Development, and so much more!

Breakfast Club Bloggers...Log In and Start Sharing!

Steven Amick
THINK Together
San Diego, CA

Diego Arancibia
ASAPConnect
San Jose, CA

Mike Ashcraft
Children’s Choice
Albuquerque, NM

Gabriela Baeza
San Diego County Office of Education
San Diego, CA

Randy Barth
THINK Together
Santa Ana, CA

Katie Brackenridge
Partnership for Children and Youth
Oakland, CA

Tara Donahue
Edvantia
Nashville, TN

Nathan Eklund
Search Institute
Minneapolis, MN

Dr. Andi Fletcher
Center for Collaborative Solutions
Sacramento, CA

Todd Flora
IBM
Los Angeles, CA

Chad Furlong
iThink Assemblies
San Diego, CA

Dr. Gale K. Gorke
Kids Kan Inc.
Calimesa, CA

Gloria Halley
Butte County Office of Education
Oroville, CA

Ursula Helmsinki
Afterschool Alliance
New York, NY

Justin McGlamery
Saint Joseph College
West Hartford, CT

Gary Moody
Gypsy Scholar/ Educational Consultant
Frenso, CA

Cathie Mostovoy
Woodcraft Rangers
Los Angeles, CA

Robert Pantle
Anaheim Family YMCA:
Anaheim Achieves After School Program
Anaheim, CA

Carola Secada
YMCA of Greater Long Beach
Long Beach, CA

Jane Sharp
Sharp Ideas Consulting
Allentown, NJ

Jaime Stephanidis
American Institutes for Research
Chicago, IL

John Vandenburgh
PLUS Program
Los Angeles, CA

Richard Wells
nFocus Software
Washington, D.C.

Annette Zucconi
Napa County Office of Education
Windsor, CA

www.boostcollaborative.org/breakfastclub
Our comprehensive Pre-conference Academy is aimed at helping you create change—personally and professionally. These intensive sessions are designed to give participants an in-depth learning experience in specific areas. They are intended to rejuvenate your body, mind, and spirit as well as build capacity by inspiring you to become an agent for change.

To sustain the best possible afterschool program, you must have the highest quality staff. To have the highest quality staff, you must provide staff with the best possible professional development, given limited amounts of time and money. The pre-conference session Navigating the Waters of Staff Development With the Beyond the Bell® Toolkit will help you frame how to use your professional development time in an effective and efficient manner.

American Institutes for Research trainers will guide you through the process of determining the needs of your staff and planning a professional development session. The Beyond the Bell® Toolkit will be used as the framework to discuss various topics affecting afterschool staff, including management, communication, collaboration and community building, and parent and family involvement. Issues concerning program delivery and program design also will be discussed.

After an overview of how to implement effective and engaging staff development at your programs, the concepts will be put into practice. The trainers will model staff development sessions on using data and linking with the traditional school day.

This interactive session will have multiple opportunities for hands-on activities and networking. Participants will be provided with a copy of the Beyond the Bell® Toolkit as part of their registration fee for the preconference workshop.

For more information about the Beyond the Bell® Toolkit and our expanded learning services, please visit www.learningpt.org/expertise/afterschool
Imagine a school day where enemies find their common ground and make peace: where friends heal past hurts and make amends; where young people ignite their passion for service and leadership; where every student feels safe, loved and celebrated. This is the work of the heart. This is the work of Challenge Day.

Challenge Day is a non-profit organization that provides powerful, often life-changing experiential programs to youth and their communities. All Challenge Day programs are rooted in the understanding that drugs, alcohol, eating disorders, depression, smoking, teasing, bullying and violence are actually symptoms of a greater problem. It provides young people with the opportunity to be totally real and honest, to experience what’s possible, and then to rise up as leaders—all in an atmosphere of fun, love, compassion, acceptance and respect. Challenge Day inspires youth to be the change they want to see—in their lives, in their school, in their community, and in the world.

As founders of the Challenge Day Program and Be the Change Movement, Yvonne and Rich Dutra-St John MA MFT, have a vision to create a world where every child feels safe loved and celebrated. The Challenge Day program has been widely honored and recognized for its contributions, including awards from Juvenile Justice System, D.A.R.E. Officers Association and many school districts and cities nationwide. In April of 1999, after the tragic incident at Columbine High School, Rich and Yvonne were asked to bring the Challenge Day program to Colorado as part of the healing for the greater Denver community. In November 2006, Challenge Day was featured on the Oprah Winfrey Show and in reference to their work Oprah proclaimed… “This is how we change the world.”

For more information, please visit the Challenge Day website www.challengeday.org

In high school, there are the students who rule the school—like jocks, cheerleaders, and the popular kids—and the ones who get picked on—like nerds, emos, and outcasts. That’s just high school, right? But what if you could change that?

Like a reality version of The Breakfast Club, each episode of If You Really Knew Me takes place at a different high school, and follows five students from different cliques as they go through the life-changing experience of Challenge Day, a one-day program that breaks down the walls between cliques, and completely changes the way students view their school and each other. Watch the amazing transformation each week as new students open up for the first time and try to change by revealing who they really are, behind the cliques and the labels. Is it possible to change your life, and maybe even your high school, in one day? These students are going to find out... on If You Really Knew Me. Check out past episodes of the Challenge Day’s series, If You Really Knew Me, on the MTV website!!
OPENING WELCOME RECEPTION
5:30 PM – 7:30 PM
POOLSIDE RENAISSANCE

Join us for our early evening opening reception poolside. Connect with colleagues and make new friends while the sun sets against the beautiful San Jacinto mountains. A perfect way to start the conference!

Featuring: The AjA Project

The AjA Project provides photography-based programming to youth affected war and displacement; students think critically about their identities, develop leadership skills and become agents of personal and social transformation.

Images for this program were provided by The AjA Project. The AjA Project is a nonprofit organization headquartered in San Diego, California, that utilizes photography-based educational programs to transform the lives of displaced youth. Utilizing participatory photography methods, AjA’s after-school and in-school programs encourage youth to think critically about their identities, increase their social capacities and see themselves as agents of personal and social transformation. Since its founding in 2000, AjA has provided long-term, community-based programming for over 1,200 displaced youth, and has shared their visual narratives with over 1 million viewers. In 2008, AjA received the prestigious Coming Up Taller award for excellence in youth programming, an award presided over by the President of the United States’ Committee for the Arts and Humanities.

Learn more about The AjA Project at www.ajaproject.org

MAKING PROGRESS WITH ENGLISH LEARNERS

Douglas Fisher, Ph.D., Professor, San Diego State University, San Diego, CA

What do English learners need to reach higher levels of success and what can after school programs do to contribute to that success? In this session, we focus on quality instruction for English learners, with special attention to supplemental intervention in the after school program. To increase their proficiency, English learners need more opportunities to practice language and learn the structure and function of language. Importantly, they need to do this in supportive and engaging environments with adults who care about them and their progress.

Douglas Fisher, Ph.D., is Professor of Language and Literacy Education in the Department of Teacher Education at San Diego State University and a classroom teacher at Health Sciences High & Middle College. He is a member of the California Reading Hall of Fame and is the recipient of an International Reading Association Celebrate Literacy Award, the Farmer award for excellence in writing from the National Council of Teachers of English, as well as a Christa McAuliffe award for excellence in teacher education. He has published numerous articles on improving student achievement as well as books, such as Creating Literacy-rich Schools for Adolescents (with Gay Ivey), Checking for Understanding (with Nancy Frey) and Content-Area Conversations (with Carol Rothenberg and Nancy Frey). He is a board member of the Literacy Research Association (formerly the National Reading Conference.)

For more information on Douglas Fisher and his work, please visit his website at www.fisherandfrey.com

INSPIRE LEARNING

WEDNESDAY, APRIL 27
2011 BOOST ANNUAL OPENING RECEPTION HAT CONTEST

BOOST is continuing our creative and fun tradition at the Annual Opening Reception so get ready to celebrate in style. Show up at the opening poolside reception on Wednesday evening and show off! Ornate, glamorous headpieces, outrageous-themed head wear, fancy floral arrangements, sports-theme, program orientated or boast your company or agency flair!

Be entered into one of 3 different Hat Contest categories: Most Glamorous, Best Theme, and Most Creative.

Today is truly a day to celebrate in Palm Springs with colleagues from all over the country.
In Loving Memory

Mike Gessford

March 17, 1961 - January 14, 2011

Donations in Mike’s name can be made to:
The Mike Gessford Experiential Education Fund, Saint Joseph College,
1678 Asylum Avenue, West Hartford, CT 06117

Mike would have liked to remind everyone, "Follow your bliss."
WORKSHOP LEGEND

In order to assist you in maximizing your learning experience at the BOOST Conference we have denoted each workshop with the following indicators. While you can choose to attend any workshop of your choice, it is recommended that you attend a workshop that contains the job responsibility/responsibilities on which you spend the largest percentage of your time each week:

- **E** Elementary
- **M** Middle
- **H** High School
- **ULA** Upper-Level Administration (e.g., manage an organization, manage a budget, fundraise, and/or work with a governing board.)
- **MLA** Mid-Level Administration (e.g., manage/direct one or more program sites.)
- **CB** Capacity-Building (e.g., provide professional development, provide technical assistance, monitor programs, evaluate programs, and/or conduct research.)
- **DS** Direct-Service (e.g., work directly with children/youth.)

Look for the Workshop Legend in the margin of each page to determine what workshop suits your needs.

Upper-Level Administration (e.g., manage an organization, manage a budget, fundraise, and/or work with a governing board.)

Some of the workshops are geared specifically for California’s After School Education and Safety (ASES) Programs and 21st Century Community Learning Centers Programs. These workshops will indicated with a CA ONLY icon.
Inspiration Stations consist of a group of people who wish to work together to learn more about a specific topic or area of interest in an informal and intimate setting. It is based on a structured dialogue that will enable participants an opportunity for in-depth conversations and to share perspectives about specific area(s) of interest or specific ideas. Each Inspiration Station will be chaired by a designated person and offer explorations aligned with the BOOST Conference core values:

<table>
<thead>
<tr>
<th>Inspire Learning</th>
<th>Inspire Youth</th>
<th>Inspire Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inspiration Stations will be offered Thursday and Friday in the Exhibit Hall.</td>
<td>(Limited to 10 people per Inspiration Station)</td>
<td></td>
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</tbody>
</table>

**Thursday, April 28**

<table>
<thead>
<tr>
<th>Time</th>
<th>Station A: RAFT Writing Strategies</th>
<th>Station B: Tiered Staff Development and After School University</th>
<th>Station C: Leading Leaders: The Benefits of Meaningful Relationships</th>
<th>Station D: Supporting Ongoing Staff Development and Learning</th>
<th>Station E: Why Most After School and Summer Programs are Using Reader’s Theater for Reading Enrichment</th>
<th>Station F: OPEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am-10:45am</td>
<td>Nora Hana, San Joaquin County Office of Education, Stockton, CA</td>
<td>Eddie Gardiner, YMCA of Greater Long Beach, Long Beach, CA</td>
<td>Fidel Ramirez, Youth Policy Institute, Los Angeles, CA</td>
<td>CynDee Zandes, Consult 4 Kids, Bakersfield, CA</td>
<td>Dianna Cleveland, Playbooks Reader’s Theater, Ladera Ranch, CA</td>
<td>OPEN</td>
</tr>
<tr>
<td>11:00am-11:45am</td>
<td>OPEN</td>
<td>Trang Truong, YMCA of Greater Long Beach, Long Beach, CA</td>
<td>OPEN</td>
<td>OPEN</td>
<td>Lakeshore K-6 Disguised Learning and Door Prizes</td>
<td>OPEN</td>
</tr>
<tr>
<td>2:45pm-3:30pm</td>
<td>OPEN</td>
<td>Bobby Klein, YMCA of Greater Long Beach, Long Beach, CA</td>
<td>Tara Aroz, Wheatland School District After School Programs, Beale AFB, CA</td>
<td>Annette Zucconi, CalSERVES, Napa, CA</td>
<td>Homework Help 2.0: Take Tutoring Time to the Next Level</td>
<td>OPEN</td>
</tr>
</tbody>
</table>

**Friday, April 39**

<table>
<thead>
<tr>
<th>Time</th>
<th>Station A: Do it on Purpose: How do we Really “do” Positive Youth Development</th>
<th>Station B: Tiered Staff Development and After School University</th>
<th>Station C: Balance Centers: An Alternative to “Time-Outs”</th>
<th>Station D: Inclusion Solutions: Get Inspired About ADHD Training</th>
<th>Station E: College-The Big Picture</th>
<th>Station F: Mission Ready, Set- Science Inquiry Based Strategies to Engage Students in STEM Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am-10:45am</td>
<td>Zach Mural, Youth Development Consulting, Haslett, MI</td>
<td>Bobby Klein, YMCA of Greater Long Beach, Long Beach, CA</td>
<td>Tara Aroz, Wheatland School District After School Programs, Beale AFB, CA</td>
<td>Annette Zucconi, CalSERVES, Napa, CA</td>
<td>Leon Mostovoy, Woodcraft Rangers, Los Angeles, CA</td>
<td>Valerie Ritchey, Zula International, Burbank, CA</td>
</tr>
<tr>
<td>11:00am-11:45am</td>
<td>OPEN</td>
<td>Bobby Klein, YMCA of Greater Long Beach, Long Beach, CA</td>
<td>OPEN</td>
<td>OPEN</td>
<td>OPEN</td>
<td>OPEN</td>
</tr>
<tr>
<td>1:15pm-2:00pm</td>
<td>OPEN</td>
<td>Bobby Klein, YMCA of Greater Long Beach, Long Beach, CA</td>
<td>OPEN</td>
<td>OPEN</td>
<td>OPEN</td>
<td>OPEN</td>
</tr>
</tbody>
</table>
Friday, April 30
10:00 AM-10:45 AM

Station A: YOU CAN DO IT! TOO!- Al Sorichetti, Sunrise of Philadelphia, Philadelphia, PA
Station B: Tiered Staff Development and After School University- Eddie Gardiner, YMCA of Greater Long Beach, Long Beach, CA
Station C: Inclusion Solutions: Get Inspired About Autism Training!- Beth Hart, After School Inclusion Project, Carmichael, CA
Station D: Working with Higher Ed to Develop Meaningful College Courses for After School Staff- Marlene A. Bumgarner, Ed.D., Gavilan College, Gilroy, CA
Station E: Peer Mentoring Programs- Nora Hana, San Joaquin County Office of Education, Stockton, CA
Station F: Healthy Behaviors- Tips on Getting Your Program Started- Kathy B. Lewis, Center for Collaborative Solutions, Sacramento, CA

11:00 AM-11:45 AM

Station A: Inclusion of Students with Special Needs in After School- Elizabeth Soriano, Synergy Hoover High School, San Diego, CA
Station B: Tiered Staff Development and After School University- Trang Truong, YMCA of Greater Long Beach, Long Beach, CA
Station C: Inclusion Solutions: Get Inspired About New Inclusion Training Resources!- Beth Hart, After School Inclusion Project, Carmichael, CA
Station D: Seven Steps to Run An Organized Physical Education Program- Chris Murphy, Coast 2 Coast Soccer, Mission Viejo, CA
Station E: Passion, Purpose, and Power: Changing Lives, Saving Lives- Dr. Andi Fletcher, Center for Collaborative Solutions
Station F: OPEN

1:15 PM-2:00 PM

Station A: Inclusion Solutions: Get Inspired about New Resources for Building an Inclusive Program!- Valodi Foster, California Department of Education, Sacramento, CA
Station B: Tiered Staff Development and After School University- Trang Truong, YMCA of Greater Long Beach, Long Beach, CA
Station C: Student Tech Leadership and Learning- Jan Half, MOUSE.Squad of California, San Francisco, CA
Station D: Working with Higher Ed to Develop Meaningful College Courses for After School Staff- Marlene A. Bumgarner, Ed.D., Gavilan College, Gilroy, CA
Station E: Lakeshore K-6 Disguised Learning and Door Prizes- Jon Bell & Ed Suadrio, Lakeshore Learning Materials, Carson, CA
Station F: Peer Mentoring Programs- Nora Hana, San Joaquin County Office of Education, Stockton, CA
The Gemtones are a singing group from Benjamin Franklin School in La Quinta, Ca. These girls, Diamond Acosta, Edith Aldaz, Kayla Castillo & Roxana Nuno range in age from 8-10 years. They have performed at various venues in the Coachella Valley including; La Quinta Resort, City of La Quinta, Coachella Valley Soroptomist dinner, Gardens of El Paseo and Relay for Life in La Quinta and Palm Desert. Their repertoire includes songs from the 1969’s to current Pop music. Several of their song choices reflect global peace and making the world a better place.

COLLEGE CREDIT ORIENTATION
MESQUITE A
7:45 AM – 8:15 AM
We are pleased to announce our continued partnership with University of California, Irvine (UCI) Extension in offering you the opportunity to earn transferrable college units! The BOOST Conference is being offered as a 9-unit course through UC Irvine Extension by participating in our conference workshops and completion of independent follow-up work. Participants will receive a certificate of completion for all units of the UCI Extension Course, After School Curriculum and Program Development: Key to Success. If you are interested in participating in this program you will need to attend this mandatory Orientation.

OPENING/GENERAL SESSION
OASIS 1 & 2
8:45 AM - 9:45 AM

WELCOME TO BOOST
Tia Quinn, Executive Director
BOOST Collaborative, San Diego, CA
KEYNOTE: TAYLOR MALI
American Slam Poet, Humorist, Teacher, and Voiceover Artist, New York, NY

TAYLOR MALI is one of the most well-known poets to have emerged from the poetry slam movement and one of the few people in the world to have no job other than that of poet.

Born in New York City into a family some of whose members have lived there since the early 1600s, Taylor Mali is an unapologetic WASP, making him a rare entity in spoken word, which is often considered to be an art form influenced by the inner city and dominated either by poets of color or those otherwise imbued with the spirit of hip-hop.

Mali is a vocal advocate of teachers and the nobility of teaching, having himself spent nine years in the classroom teaching everything from English and history to math and S.A.T. test preparation. He has performed and lectured for teachers all over the world, and his New Teacher Project has a goal of creating 1,000 new teachers through “poetry, persuasion, and perseverance.”

He is the author of two books of poetry, The Last Time As We Are (Write Bloody Books 2009) and What Learning Leaves (Hanover 2002), and four CDs of spoken word. He received a New York Foundation for the Arts Grant in 2001 to develop Teacher! Teacher! a one-man show about poetry, teaching, and math which won the jury prize for best solo performance at the 2001 Comedy Arts Festival.

Formerly president of Poetry Slam, inc., the non-profit organization that oversees all poetry slams in North America, Taylor Mali makes his living entirely as a spoken-word and voiceover artist these days, traveling around the country performing and teaching workshops as well as doing occasional commercial voiceover work. He has narrated several books on tape, including The Great Fire (for which he won the Golden Earphones Award for children’s narration).

Taylor will be facilitating a workshop immediately following his keynote address. Taylor will also be at the BOOST Collaborative Booth in the Exhibit Hall today during the BOOST Break, 1:30-2:30pm. Stop by and meet Taylor and have an opportunity to purchase his books and get them signed!

For more information on Taylor Mali, please visit his website www.taylormali.com

Disclaimer: This speaker’s subject matter may contain strong language and/or content. We reserve the right to maintain the artist’s integrity while celebrating the rich artistic history of poetry and spoken word.

MORNING WORKSHOPS
10:00am-12:00pm

Enhancing K-12 STEM Learning with Stop-motion Animation
Melissa Pickering, Managing Co-Founder, iCreate to Educate, Boston, MA

What if all students were excited about learning math and science? What types of tools are available to generate this excitement? In this workshop you will have an opportunity to explore how educational software developed by researchers at Tufts University – SAM Animation – is used to engage students of all ages within any existing content area being taught, particularly in science and math. Workshop participants will learn how other teachers and school administrators have adopted stop-motion in their existing lesson plans to increase content retention rate, assess conceptual understanding, and see a smile on their students’ faces!

Explore with NASA and Make Space Science Fun
Leslie Lowes, Informal Education Specialist, NASA/Jet Propulsion Laboratory, Pasadena, CA

NASA’s science missions to explore the Solar System form the backdrop for a wide range of engaging, high interest topics to connect standards-based science to after-school programs. You don’t need a science background – just interest and curiosity to lead your students in learning together. You will leave with hands-on, experiential science activities and current science mission information.
Grant Writing 101
Jane Sharp, Consultant, Sharp Ideas, Allentown, NJ

Learn the “tricks of the trade” from a seasoned grant writer/funder. This workshop is designed to guide a novice grant writer through the steps to building a successful proposal. We will begin with an overview of the grant process and review of standard RFP sections. Planning and project development tips as well as different approaches for different types of funding will be discussed.

Healthy and Active Lifestyles through Motor Skill and Developmentally Appropriate STEM Activities
Grant Scheffer, CEO, GenMove, Mt. Pleasant, SC; Danny Radd, Consultant, GenMove, Playa del Rey, CA

Active lifestyles begin with the confidence one develops in their fine and gross motor skill ability. This workshop will introduce you to innovative techniques that make teaching, assessing and practicing these basic to advance motor skills more effective. Join us and find out how you can make a difference in your children’s confidence level.

Inclusion Training in 10-20 Minutes
Valodi Foster, School Health Education Consultant, California Department of Education, After School Programs Office, Sacramento, CA; Beth Hart, Inclusion Resource Coordinator, After School Inclusion Project, Carmichael, CA

Boost your staff inclusion training! The After School Inclusion Project has developed trainings that site leads can deliver to their line staff in 10-20 minutes. In this workshop participants will review the easy training format, learn about common disabilities and useful strategies for staff and student success, and practice delivering a training with their peers. Site leaders will receive all the training materials used in this session and improve their skills while mastering and delivering training on successfully including students with special needs and/or disabilities. The strategies learned work with typically developing children too! Training topics include: ADHD, Autism, Working with Parents.

It’s More than Just Picking up Trash: How to Create Impactful Service Learning Projects
Matthew Devereaux, Associate Professor and Child Development Specialist; University of Tennessee Extension, Knoxville, TN; Crystal Robertson, County 4-H Extension Agent, University of Tennessee Extension, Erwin, TN; Justin Crowe, State 4-H Specialist, University of Tennessee Extension, Knoxville, TN

There are many misconceptions of what “service-learning” is. Service-learning is more than just picking a nice thing to do for the community. Many service-learning programs focus only on the service part and not the planning and evaluation component. Quality and impactful service-learning involves a structured process that teaches kids not only how to choose a worthwhile service project but how to bring out leadership qualities in children, how to communicate and select agencies that may benefit from the project and how to properly reflect back on the project to perform better next time around. This workshop will provide a detailed process for putting together a service-learning project that can be very successful, impactful and in some cases life changing for the students who experience them.

Learning in Afterschool
Michael Funk, Founder and Director, Sunset Neighborhood Beacon Center, San Francisco, CA

The Learning in Afterschool project is promoting five key learning principles that focus on how children learn best. Hear about the new research that supports these principles and hear directly from youth leaders about why they find the principles important. Participants will learn in a hands-on way how to apply these principles to their own programs. A program tool, The Best of Both Worlds, is focused on project-based learning and will be used to help program leaders apply these learning concepts.
THE MATH PARTY: Learning Math Through Music and Dance
Dr. Stephanie Pasley, Educational Consultant/Author, Step by Step Expressions, Inc., Pembroke Pines, FL

In this electrifying session, you will sing, dance, and most importantly, learn! The Math Party session encompasses songs, chants, raps, exercises, and dance movements that will invigorate your existing after school curriculum! Aligned with the National Council of Teachers of Mathematics (NCTM) Standards, the motivating, musical, mathematical repertoire includes age-appropriate content for all grade levels. This session is interactive, motivational, inspirational and educational!!!!! Don’t be TARDY for the MAAATH PAARRTY!!!

Never Stop Climbing
Jennifer Seitel, ThinkFirst North County/Temecula Valley, Murrieta, CA

Jennifer Seitel shares her story of tragedy turned triumph to educate, inspire and motivate youth and teens. She will share how choices she made when she was a teenager lead her to live in hospital for a year, have 11 surgeries, and relearn how to breathe, speak, use her arms and hands, sit up and begin to walk again. Jennifer will share her story in detail to help teens and children understand the true consequences to their choices. The message is tailored to the audience age and needs. Jennifer will educate on what it is like physically and emotionally to live with a disability. She will also motivate and inspire her audience to never take one day or one moment in their lives for granted, never give up, and most important believe in yourself and your dreams and you can make anything come true.

Practical Leadership
Scott Arizala, Consultant & Trainer, The Camp Counselor, Santa Barbara, CA

There is a lot of good information about leadership. However, there seems to be a shortage of practical strategies for becoming a better leader. This session takes a look at three foundation skills of great leadership; communication, patience, and problem solving. Learn how to develop yourself and those around you in applied, realistic, and functional ways. What to do, how to do, and how to get better at it... be practical!

Project Based Learning in Philadelphia’s Out of School Time Network
Karen Smuck Tylek, Project Based Learning Coordinator, Public Health Management Corporation, Philadelphia, PA

This session explores the successes and challenges of bringing the Project Based Learning approach to scale in Philadelphia’s city-funded network of Out-of-School Time programs. Participants will see examples of PBL in afterschool, learn the basic components of Project Based Learning, and view tools for tracking and evaluation to use within their own settings.

Promoting Positive Pro-Social Programs
Susan Dumars, Chief Program Officer; ElizaBeth Phillips, Program Development Director, Child Development Inc., Sacramento, CA

This workshop focuses on creating a social emotional climate with children that promotes a positive way of being. We have blended the best of Non Violent Communication, problem solving & group management strategies to create an atmosphere that promotes compassion & respect.
SPITTING IN THE CYPHER: SPOKEN WORD AS A WINDOW INTO THOUGHT
Taylor Mali, American Slam Poet, Humorist, Teacher, and Voiceover Artist, New York, NY

When students who say they hate poetry while slumped in class can be seen at lunchtime furiously scribbling rhymes on napkins so they’ll have something to “spit in the cypher,” something is not being connected. At the very least, a “teachable moment” is being squandered. The first thing that needs to happen in the teaching of poetry—both how to write it and how to read it—is a deconstruction of what it is: Poetry desperately needs to be helped off its pedestal. Taylor Mali is happy to be the guy to do it. Learn prompts and discussion starters to help students start engaging with their own thought process, wrestling with the words to describe what they think and feel. Will the result be poetry? That’s not the question to ask.

The State of After School in the Nation
Jodi Grant, Executive Director, Afterschool Alliance, Washington, DC

Every afternoon 15 million children are unsupervised after school ends, while the parents of 18 million young report that their children would participate in afterschool programs if they were available and accessible. The recent economic downturn and budget climate at the federal, state and local levels threaten to increase the number of children without afterschool program opportunities at a time when the well-documented academic and crime-prevention benefits of afterschool programs are more important than ever. The time has never been more critical to step up advocacy and awareness efforts on behalf of the children and families that benefit from and need afterschool programs. And we have an amazing story to tell: over 8 million students now participate in afterschool programs; new trends in STEM, physical education, ELL and an emphasis on engaged learning are resulting in a new generation of participants, programs and staff; older youth are now getting academic credit for work performed through afterschool programs; and closer alignment with school curriculum is resulting in improved academic outcomes for those in afterschool programs. Share your story and help us reinvigorate a dynamic movement towards quality afterschool programs for all. Don’t miss this opportunity to meet Jodi Grant, ask questions and get up-to-the-minute answers about the state of after school programs and national 21st CCLC funding.

Utilizing Youth Development Strategies to Build a Safe School Climate In and Out of School
John Vandenburgh, Founder, PLUS Program and CyberBully Alert, Murrieta, CA

This workshop examines the impact group identity has on adolescent behavior, particularly with gangs, violence, bullying, and the overall effort to build a safe school climate. This session will analyze how schools can optimize the natural channel of peer influence, build group identity and provide a sense of belonging for all students.

We Are Ready: Engaging and Preparing 8th Graders for Success in High School and Beyond
Aaron Dworkin, Executive Vice President and Emely Martinez, National Program Manager, After-School All-Stars National Office, Los Angeles, CA; Vanessa Gutierrez, Site Coordinator, After-School All-Stars, Los Angeles, Los Angeles, CA; Ranna Daud, Associate Director, After-School All-Stars, Las Vegas, Las Vegas, NV; Erika Aguilar, Program Director, After-School All-Stars, Las Vegas, NV

Research shows America is facing a high school drop-out crisis with low income, urban and minority students most disproportionately affected. The after-school field can play a major role in helping to solve this national problem. Come learn about the After-School All-Stars new “We Are Ready” and “CampUs” initiatives designed to better prepare at-risk 8th graders for their transition into and graduation from high school. This interactive workshop will showcase engaging activities you can use in your program to educate students on how to connect their passions in after-school to success in high school, college and the workforce.
Why Summer Matters: From Research to Program Design to Impact
Sarah Pitcock, Senior Director, Program Quality, National Summer Learning Association, Baltimore, MD
In addition to summer learning loss and obesity, participants will hear the latest research about the impact of summer programs on reading and health. They will also learn best practices for setting an effective learning environment based on what research has shown about brain development and function. Participants will talk about the implications of this research for designing and advocating for their programs.

Why Won’t They Change? How to Effectively Support Staff in a Strengths-Based Partnership
Joy Humbarger, Professional Development Specialist; Etola Berry, Professional Development Specialist, Francis Institute for Child and Youth Development at Metropolitan Community College-Penn Valley, Kansas City, MO
Change isn’t easy. Learn about conditions that lead to change, and discuss how to apply that in your work with staff. Come ready to think in a new way about effectively supporting adults through change using a coaching approach. We will try out a practical, strengths-based strategy you can use tomorrow!

INSPIRATION STATIONS EXHIBIT HALL, OASIS 3A & 4
10:00 AM-10:45 AM

Station A: RAFT Writing Strategies- Nora Hana, After School Programs Coordinator, Consultant, San Joaquin County Office of Education, Stockton, CA
The workshop will help after school leaders teach students new and fun techniques to improving their writing skills in a matter of minutes. RAFT writing encourages students to adopt a new prospective to their writing guides to help them become accomplished writers.

Station B: Tiered Staff Development and After School University- Eddie Gardiner, YMCA of Greater Long Beach, Long Beach, CA
Do you value intentional professional development? Join us as we discuss how to inspire learning through tiered staff development and After School University.

Station C: Leading Leaders: The Benefits of Meaningful Relationships- Fidel Ramirez, Youth Services Director, Youth Policy Institute, Los Angeles, CA
This session will focus on ways to develop and nurture meaningful relationships in order to establish, refine, and sustain a successful after school program. Based on the book “How to Manage Smart, Talented, Rich, and Powerful People: Leading Leaders”.

Station D: Supporting Ongoing Staff Development and Learning- CynDee Zandes, Consultant, Consult 4 Kids, Bakersfield, CA
One of the keys to a strong program is well-trained and coached staff. C4K Staff Development System provides a solution for the consistent and on-going development of frontline staff.

Station E: Why Most After School and Summer Programs are Using Reader’s Theater for Reading Enrichment, Dianna Cleveland, President, Playbooks Reader’s Theater, Ladera Ranch, CA
Quickly learn how powerful and fun reader’s theater can be for your ASES and 21st CCLC programs will you also get an overview of how easy it is to implement. Get a free sparkle microphone prop for attending!

Station F: OPEN
INSPIRATION STATIONS
11:00 AM-11:45 AM

Station A: OPEN

Station B: Tiered Staff Development and After School University - Trang Truong, YMCA of Greater Long Beach, Long Beach, CA
Do you value intentional professional development? Join us as we discuss how to inspire learning through tiered staff development and After School University.

Station C: OPEN

Station D: Supporting Ongoing Staff Development and Learning - CynDee Zandes, Consultant, Consult 4 Kids, Bakersfield, CA
One of the keys to a strong program is well-trained and coached staff. C4K Staff Development System provides a solution for the consistent and on-going development of frontline staff.

Station E: Lakeshore K-6 Disguised Learning and Door Prizes - Jon Bell & Ed Sudario, Regional Manager, Lakeshore Learning Materials, Carson, CA
Get students excited about learning and help them meet their academic goals- with interest games and activities. Our engaging, hands-on activities address essential concepts in a fun way… “disguising” the learning while meeting state educational standards.

Station F: Homework Help 2.0: Take Tutoring Time to the Next Level - Ranie Lambe, Director of Strategic Partnerships, Revolution Prep, Santa Monica, CA
Bridge enrichment and academic support. We will look at how current after school provider’s line staff provides intervention and test prep support through web-based programs that provide data to both your staff and school day teachers. You will be the academic hero!

LUNCH & GENERAL SESSION
12:00 PM-1:30 PM
OASIS 1 & 2

CATCH Girls Step (CGS) and Boys Step Team (CBS) Youth Policy Institute, Los Angeles, CA
Step started as a dance used to send messages to others by Africans. Step has developed as a tradition prominent in the African-American community. After being introduced to the community in the early 1900’s by way of fraternities and sororities such as Alpha Phi Alpha Fraternity Inc., Alpha Kappa Alpha Sorority Inc., and Kappa Alpha Psi Fraternity Inc. It has been passed down to be shared with High School Students. Step is more than entertainment, but a medium used to bring young men and women together for a common cause. Step is another means of expression that brings students together and motivates our students to pursue a college education.

CHALLENGE DAY-BE THE CHANGE YOU WISH TO SEE
Yvonne and Rich Dutra St. John, Challenge Day and Be the Change Movement Founders, Concord, CA
Imagine a school day where enemies find their common ground and make peace: where friends heal past hurts and make amends; where young people ignite their passion for service and leadership; where every student feels safe, loved and celebrated. This is the work of the heart. This is the work of Challenge Day. In reference to their work Oprah proclaims… “This is how we change the world.”

For more information on Challenge Day, please visit their website www.challengeday.org
KEYNOTE: JONATHAN KOZOL - Educator, Writer, Activist

In 1964 Jonathan Kozol left his comfortable surroundings in Cambridge, Massachusetts to begin work as a teacher in low-income, predominately black Roxbury, first in a freedom school and later in a public elementary school. He grew up in Newton, was educated at Harvard and a Rhodes Scholar at Oxford.

His first published nonfiction, *Death at an Early Age: The Destruction of the Hearts and Minds of Negro Children in the Boston Public Schools* (1967) winner of the National Book Award, drew upon his experiences as a fourth-grade teacher. The practice of immersing himself in the lives of his subjects became the pattern for his subsequent searing studies of the injustices a wealthy society visits upon its most vulnerable members.


In 1995 Kozol produced another powerful study, this time based on first-hand experience among schoolchildren in the South Bronx: *Amazing Grace: The Lives of Children and the Conscience of a Nation*. He said: “Of all my books, Amazing Grace means the most to me. It took the most out of me and was the hardest to write, because it was the hardest to live through these experiences. I felt it would initially be seen as discouraging but, ultimately, sensitive readers would see the resilient and transcendent qualities of children and some mothers in the book that it would be seen as a book about the elegant theology of children.” *Ordinary Resurrections: Children in the Years of Hope* (2001) revisits the courageous and resilient children of the South Bronx.

Stop by the BOOST Collaborative booth in the Exhibit Hall and have an opportunity to meet Jonathan during the BOOST Break today, 1:30-2:30pm. You will be able to meet Jonathan, purchase his books and participate in the book signing.

OSTI Awards

Music has the Grammy Awards
Film has the Academy Awards
Theater has the Tony Awards
Television has the Emmy Awards
The Out-of-School Time field has the OSTI Awards!

The 2011 national OSTI Awards are held at the annual BOOST Conference to honor out-of-school time individuals and programs that are providing innovative approaches to support students, families and communities. Don’t miss an opportunity to hear first-hand from individuals and programs that creatively and successfully go above and beyond to inspire youth, inspire learning, and inspire change.

See OSTI Awards insert for details.

BOOST BREAK

1:30 PM-2:30 PM

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.
MEET THE AUTHORS
1:30 PM – 2:30 PM

Jonathan Kozol - Educator, Writer, Activist
Amazing Grace
Savage Inequalities
BOOST Collaborative Booth #0107

Taylor Mali - Educator, Poet
What Learning Leaves
The Last Time As We Are
BOOST Collaborative Booth #0107

Matthew Emerizan - Co-Author and Co-Founder, Every Monday Matters
Every Monday Matters
Every Monday Matters Booth #315

Tim Scheidt - Vice President of Development for Action Math Group, Ltd
Fantasy Baseball: An Integrated Math Program*
Action Math Group Booth #405

*Please note that the publisher, Action Math Group, will be donating 40% of the proceeds from this book signing to the BOOST Conference Scholarship Fund. Thank you, Action Math Group.
AFTERNOON WORKSHOPS 2:45 PM - 4:45 PM

Addressing ASSETs Program Quality: Using the NEW Program Quality Self-Assessment Rubric
Michelle Perrenoud, Project Coordinator, Los Angeles County Office of Education, Downey, CA

The Program Quality Self-Assessment Rubric for California High School After School Programs represents the first serious attempt to examine what best practices in a high school after school program would like. It is an extraordinarily comprehensive self-assessment tool addressing specific program needs across all aspects of a program to diagnose program improvement and/or remediation. This tool will guide stakeholders at every level to understand and build their capacity for program quality. Don’t miss this opportunity to participate in the facilitation of this first-ever tool.

Afterschool for All: Making the Case to Policy Makers, Your Community and the Public
Rivka Burstein-Stern, Field Outreach Coordinator; Chris D’Agostino, Research Associate, Afterschool Alliance, Washington, D.C.

How do the priorities of the current Administration affect before school, after school and summer programs? How can you influence these priorities by building support for afterschool in your community and across the country? This workshop will outline developments and advocacy opportunities related to federal afterschool policy, including the reauthorization of the Elementary and Secondary Education Act, and provide tools and information to help you hone your messaging and outreach.

Building Intentional Communities: Strategies to Deeply Embed Social Justice Values into Your Organizational Culture and Climate
Tanya Mayo, Youth Development Specialist, Tanya Mayo Consulting, Oakland, CA

Given the right social conditions and held to high expectations every young person has the opportunity to flourish. Building this environment is a complicated and nuanced art – one that requires cultural awareness, knowledge of social justice principles, and the practice of deep democracy. Through creative, hands on, experiential activities this introduction to the Building Intentional Communities training will engage practitioners in a dynamic conversation about establishing community and crafting an intentional organizational climate. This fast-paced training will engage participants physically, mentally and emotionally to empower each individual to make change and build a movement within their organizations.

Federal Education Policy and After-School: What it Means for Your Community
Jennifer Peck, Executive Director, Partnership for Children and Youth, Oakland, CA; Patrick Duhon, Director of Expanded Learning, Providence Public School District, Providence, RI

This workshop will offer information and strategies to ensure that best practices of after-school are reflected in the pending reauthorization of the Elementary and Secondary Education Act (ESEA). We will provide an update on the latest ESEA policy developments and explore implications of reauthorization for the after-school community through the 21st Century Community Learning Center program. We will discuss how federal policy is playing out in communities across the country, including expanded learning models that embrace core elements of high-quality after-school, and identify local advocacy strategies to ensure that federal and state policy builds off the significant body of research and practice in successful after-school programs.
Fitness Fun: And You Thought Scarves Were Only For Accessorizing!
Sandy Slade, Clinician, Sandy Spin Slade, Inc., Corona, CA

It is amazing the amount of moderate to vigorous activity a child can achieve by manipulating a scarf around his/her body! This high-energy, active workshop will provide participants with instant activities that a fitness novice can introduce immediately! Learn fitness skills that are non-competitive, appropriate for all ages and abilities and a whole lot of fun.

Get it Now: Ready to Use Planning Tools & Power Packed Afterschool Activities
Kathryn Brown, Technical Assistance Specialist; Sabine Foster, Technical Assistance Consultant, Edvance Research, Inc., San Antonio, TX

Experience a highly-engaging activity and walk away with the tools for planning one! You will learn how to use these planning tools for creating rich learning experiences for students and adults and providing “on-time” instructional training for your staff. Unleash your creativity by participating in a lesson that blends core subject areas, and service, global and STEAM (science, technology, engineering, arts, and mathematics) learning. After the session, go online and explore the Texas ACE (Afterschool Centers on Education) Activity Collection where you can download activities and lessons that support academics, enrichment, parental engagement, and college and career readiness.

Give Your Summer Staff the Tools to Succeed: Staff Development Before, During and After Summer
Rico Peralta, Director of Program Development, Central Valley Afterschool Foundation, Clovis, CA; Randy Mehrten, Senior Director, Safe and Healthy Kids, Fresno County Office of Education, Fresno, CA

In this interactive fun-shop participants will be engaged in battle tested Summer Staff Development strategies and tactics from the moment they enter the door. Learn from examples of promising practices for the design and delivery of quality staff development according to the latest research from the National Summer Learning Association. Build up your arsenal of tools in order to strengthen your own summer leaders from pre-program training; observations and coaching during program; and debriefing the lessons learned both during and after the summer. Come ready to learn, play and share and leave ready to win.

Healthy Living Starts Now!
Melissa Hanson, President/CEO, Sajai Foundation, Hamel, MN

With Childhood Obesity at a crisis level, when is it most impactful to start teaching children about Healthy Behaviors? This workshop will share the latest on childhood obesity and provide participants with hands-on activities and best practices, gleaned from case studies, for guiding kids to the path of Healthy Living.

Integrating Youth Workforce Programs and Afterschool Programs
Mary G. Keipp, Program Director; Pamela Schachter, Afterschool Program Manager, UCLA Community Based Learning Program, Los Angeles, CA

Teenagers all want jobs. Our session presents a program model that can be used to prepare and place high school students and young adults in part time and temporary jobs. By leveraging Workforce Investment Act resources along with 21st Century Community Learning Center resources, this model presents a win-win-win for programs and students. We will discuss strategies for outreaching to high schools and high school personnel, recruiting students and accessing worksites in the community. We will describe the structure of the program, including worksite supervisor and participant orientation, participant work readiness activities and the enrichment activities that enhance the youth’s work experience.
Natural Born Leaders
Jered Cherry, Program Director; Ryan Shortill, CEO/Founder, Positive Adventures, San Diego, CA

Developing your leadership skills and abilities as an after school program administrator, supervisor, or specialist is a critical component of developing a healthy, cohesive staff team. Some experts in leadership believe that as a human being you are either born to lead or born to follow. Here at Positive Adventures, we believe that leadership skills can be developed and improved with some simple tools and information. Join us for our experiential, activity-based leadership workshop outside in the beautiful Palm Springs sunshine. Recommended to wear comfortable clothing.

Outside the Lens- Picture it Healthy
Niki Even, Program Director, Outside the Lens, San Diego, CA

Outside the Lens, in conjunction with The Network for Healthy California-Children’s PowerPlay, have implemented a child-led PhotoVoice project called “Outside the Lens-Picture it Healthy”. This project calls youth to action as they document and identify opportunities and barriers to healthy food and play within their community using photography as a tool for bringing the youth voice into civic dialogue. Join us as we cover methods for teaching media based projects within schools and community centers, suggestions on how to adapt photo-based projects to different demographics and subject matters, and creative ways to gain access to technology equipment.

Sports as a Hook: Leveraging the Power of Sports to Fight Obesity and Change Lives
Aaron Dworkin, Executive Vice President and Emely Martinez, National Program Manager, After-School All-Stars National Office, Los Angeles, CA; Guillermo Escobar, Site Supervisor, After-School All-Stars, Orlando, Orlando, FL; Richard McKinley, Program Director, South Florida After-School All-Stars, Miami, FL; David Asato, Program Director, After-School All-Stars, Hawaii, Honolulu, HI

After-school programs are one of the few places where low-income, urban students have the chance to receive structured and safe health and fitness activities. However with research showing 33% of kids in the US either overweight or obese by the 3rd grade, after-school programs must do more. Come learn best practices from the After-School All-Stars new national “Sports as a Hook” initiative which leverages the popularity and experiential teaching power of sports to keep kids active, train coaches and promote lessons on leadership, nutrition, service, gender and exposure to nature and the outdoors.

The State of After School in California
Gordon Jackson, Assistant Superintendent, Learning Support and Partnerships Division, California Department of Education, Sacramento, CA

Join Gordon Jackson, Assistant Superintendent, Learning Support and Partnerships Division, in the California Department of Education in an engaging conversation about the future of after school programs in California. Conversation highlights will include: support for STEM in after school, alignment with and support to the regular day program, support for English Learners, the implications of the “extended learning opportunity” movement, and future funding for after school programs in California.
The TACSS Initiative: Michigan’s Quality Improvement System
Angelina Garner, Manager of the TACSS Initiative, David P. Weikart Center for Youth Program Quality, Ypsilanti, MI; Pat Hennesey, 21st CCLC Education Consultant, Michigan Department of Education, Lansing, MI

The presentation will discuss how the TACSS Initiative has served as an effective model for a statewide 21st CCLC quality improvement system while growing a culture of performance accountability and an infrastructure for continuous quality improvement through sustainable change in Michigan’s 21st CCLC programs.

Using the Arts to INSPIRE Positive Change in Youth
Matt D’Arrigo, Founder/CEO; Rob Tobin, Creative Director, A Reason to Survive (ARTS,) San Diego, CA

In a day and age when arts programs have been cut from most school budgets, there are hundreds of thousands of creative youth who have nowhere to turn. The after school environment may be the only place for students to engage in the arts. These youth face struggles everyday: bullying, peer pressure, issues at home, self image and confidence issues, etc. The arts are a natural way to give kids the voice they struggle to find and give them not only a reason to survive…but to succeed! Join us in this creative and interactive workshop that will bring out your inner artist and inspire you to bring out the inner artist in your students.

Virtual Playground
Shawn Petty, Technical Assistance Manager, Edvance Research, Inc., San Antonio, TX

Let your digital imagination go wild as you play hands-on & explore various aspects of the virtual world. Explore the hype about Skype and go global, discover new ways of digital media creation, visualize your own avatar, and interact in a virtual playground. Go back to your program with the tools needed to bring your students, parents, and community into the Web 2.0 world.

YOU MATTER
Matthew Emerzian, CEO, Every Monday Matters, Los Angeles, CA

Matthew Emerzian created Every Monday Matters to communicate that it is the plain, simple, ordinary individual, either acting alone or together with others, who can change the world. EMM promotes the fact that people have the power. People matter. YOU MATTER. In this workshop the participants will not only be inspired on a personal level, but they will also walk away with a better understanding of how to empower their students for service-learning, developing and nurturing strong community outreach, and making a difference in the student’s lives.

INSPIRATION STATIONS
2:45pm-3:30pm

Station A: Do it on Purpose: How do we Really “do” Positive Youth Development- Zach Mural, President/Consultant/Trainer, Youth Development Consulting, Haslett, MI
Maximize your program’s impact on kids! This session will focus on 3 key elements of youth development and offer practical suggestions to intentionally incorporate them into your everyday program activities.

Station B: Tiered Staff Development and After School University- Bobby Klein, After School Associate Program Director, YMCA of Greater Long Beach, Long Beach, CA
Do you value intentional professional development? Join us as we discuss how to inspire learning through tiered staff development and After School University.

Station C: Balance Centers: An Alternative to “Time-Outs”- Tara Aroz, Grant Coordinator, Wheatland School District After School Programs, Beale AFB, CA
Come discuss a different way of working with K-8th grade students to minimize “blow-outs” and “meltdowns”.

Sierra
Pueblo A/B
Ventura
Catalina
**Station D: Inclusion Solutions: Get Inspired About ADHD Training!** - Annette Zucconi, After School Inclusion Project Manager, CalSERVES, Napa, CA

Prepare your staff to better include students with ADHD and similar challenges. The After School Inclusion Project developed two ready-to-use modules (10-20 minutes each) about ADHD for site supervisors to use with their staff. Walk away with a great a resource!

**Station E: College-The Big Picture** - Leon Mostovoy, Senior Program Consultant, Woodcraft Rangers, Los Angeles, CA

In conjunction with the Manual Arts School Site Council, school administrators, and actively involved teachers Woodcraft Rangers address the very serious issue of increasing the amount of students aspiring to attend college.

**Station F: Mission Ready, Set- Science Inquiry Based Strategies to Engage Students in STEM Learning** - Valerie Ritchey, Zula International, Burbank, CA

Participants will gain understanding of science inquiry, media literacy, and 21st century thinking skills for the youngest children in their programs. Participants will learn how to implement engaging, informal STEM activities that promote and stimulate critical thinking.

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**BOOST LIVE NETWORKING RECEPTION**

**POOLSIDE RENAISSANCE**

4:45 PM - 6:00 PM

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**ARTS LIVE**

Join the colorful team from ARTS in a live, participatory painting exhibition. Become a part of this interactive experience and be inspired!

**A Reason To Survive** is a San Diego based non-profit that believes that the visual, performing, and literary arts can literally transform lives- especially those of kids. We believe in the therapeutic powers of the art, but we are not clinical therapists. We use all art forms as a vehicle to create positive, long lasting change in children and youth facing major life challenges- giving them not only a reason to survive- but also to thrive. Our unique program framework and model creates a “one stop shop” for kids to be exposed to and engage in the arts at many levels depending on their circumstances, skill level and interest. We believe that even an hour spent participating in the arts can have a tremendous influence and impact on a child. Through the Pat D’Arrigo ARTS Center and various outreach initiatives in the community, it is our goal to bring ARTS to Heal, Inspire and Empower children who are suffering throughout San Diego. We are also in the process of creating the ARTS Foundation to package what we do, scale it, and bring it to more children suffering around the globe.

For more information on ARTS, please visit their website [www.areasonstosurvive.org](http://www.areasonstosurvive.org)
Stop by the Lakeshore area and meet the **Lakeshore Learning team**! Enter to win over $500 worth of super cool prizes for your program and maybe you will be lucky enough to get a free “Lakeshore Lemonade” (must be 21 or over to receive a drink ticket.)

**Daniele Spadavecchia** was born and raised in Alessandra, Italy. He started playing guitar at the age of 16 as a self-taught in local bands, and also taking private guitar and singing classes. He has been performing professionally since 1992.

His charming and joyful presence on stage brings the listener into the musical journey Daniele went through in his life. He gained deep knowledge of blues and R&B, traditional jazz, gypsy jazz, and also all that relates to the Mediterranean basin, including his Italian roots and flamenco. He performed for 14 years in Italy, from the Alps to Naples, before moving to New Orleans, the city of his dreams until Hurricane Katrina hit, so he relocated eventually to San Diego.

Daniele has taken part in many important events including the New Orleans Jazz and Heritage Festival, New Orleans French Quarter Festival, Italian American Festivals in Washington DC, New Orleans and San Diego along with many radio and television appearances.

For more information, please visit Daniele’s website [www.dsjazz.com](http://www.dsjazz.com)

**VILLAGEFEST- STREET FAIR**
6:00 pm – 10:00 pm

Locals and tourists happily mingle at the Palm Springs Villagefest held year round every Thursday evening on Palm Canyon Drive. An open-air street fair with more than 200 booths offering live music, fresh fruit stands, artists, craftsmen, unique foods, and street entertainers to charm the crowd is a must for conference-goers. Admission is free and within walking distance from all of the BOOST conference hotels!

The Palm Springs Art Museum offers free public admission every Thursday evening from 4-8pm during downtown Villagefest! The Art Museum currently has 28 galleries, five art storage vaults, two sculpture gardens, four classrooms/resource centers, a 90-seat lecture hall, the 433-seat Annenberg Theater, a Museum Store and a Café in an architecturally significant building designed by architect E. Stewart Williams at the base of Mount San Jacinto. An adjacent Administration building contains offices and a 12,000-volume Library.

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FRIDAY, APRIL 29

MORNING RECESS
7:30 AM – 8:30 AM

Wicked Random Team Relay Challenge
Warm up your day with leadership, team building, and staff development activities to take your team to the next level. Boost your energy and spirit with the Positive Adventures team! All participants will have an opportunity to win a Positive Adventures staff development training in your hometown (worth over $2,500.)

REGISTRATION
8:00 AM - 4:00 PM

EXHIBIT HALL
8:00 AM - 4:00 PM

BREAKFAST
8:00 AM

GENERAL SESSION
8:45 AM - 9:45 AM

CREW
Chris Rubio, Director and Choreographer of CREW, has traveled and performed in the off Broadway sensation show “STOMP” for over five years. He has created his own percussion movement group here in San Diego called “CREW”. CREW is a unique combination of rhythm and movement while utilizing everyday objects to make the hottest percussive sounds. The group consists of drummers, body percussionists, dancers, actors, comedians and all walks of life. CREW performs all over the United States and is very popular in the educational and prevention fields. This exhilarating performance, which emphasizes leading a positive and healthy lifestyle by demonstrating hobbies as anti-drugs, is performed in over 150 schools and events every year. CREW has energized schools and audiences all around. We bet you won’t be able to sit still!

MORNING WORKSHOPS
10:00am-12:00pm

4 Elements to Effective After School Programming: Team Building Conflict Resolution Academics and Leadership (TCAL)
Leo Van Warmerdam, Director of Program Development, Fulcrum Learning Systems, Inc., Santa Monica, CA

This interactive work shop will feature hands-on activities and program materials derived from Fulcrum’s TCAL Program that will illuminate best-practices and field tested methods that will help to build an effective after school program. Fulcrum’s TCAL Program is a progression of experiential-based learning experiences that allow students and educators to develop and practice four skills essential to creating a positive learning environment: Team Building, Conflict Resolution, Academic Skill Building, and Leadership & Life Skills. TCAL is designed to keep staff and students immersed in an environment that will accelerate and reinforce learning.

Smoketree A-C
Active Learning
Trevor Davies, Senior Program Associate for TACSS Initiative; Gina McGovern, Senior Program Associate for TACSS Initiative, David P. Weikart Center for Youth Program Quality, Ypsilanti, MI

Do you know the difference between active learning and “hands-on” learning? Giving youth materials is just the beginning. This interactive workshop introduces the “ingredients” of active learning, explains the role that active learning plays in the experiential learning cycle, and helps participants create more powerful learning opportunities for youth.

Building a Youth-Driven High School After School System
Damian Ewens, Director of High School Initiatives, Providence After School Alliance (PASA), Providence, RI

This workshop will introduce participants to a new high school after school system just launched in Providence, RI. This system was developed by youth for youth and features: a dynamic space for youth to congregate; a web tool that connects youth to opportunities, jobs, and resources across the community; transportation solutions; and policy work including a project to give students school credit for work done in after school hours. Participants will learn about how the plan was developed, early successes, and lessons learned. Discussion will focus on how to engage community partners in systems-building for this age group.

CEO: How After-School Programs Can Do More to Prepare Students for a Rapidly Changing Economy
Aaron Dworkin, Executive Vice President and Emely Martinez, National Program Manager, After-School All-Stars National Office, Los Angeles, CA; Ranna Daud, Associate Director, After-School All-Stars, Las Vegas, NV; Erika Aguilar, Program Director, After-School All-Stars, Las Vegas, NV; Eric Stoddard, Program Director, After-School All-Stars, Queens, NY; Isabel Gomez, Program Manager, After-School All-Stars, San Diego, CA

Today’s youth are growing up in an economy that is globally competitive and rapidly changing. The recent trends of outsourced jobs overseas, high unemployment, increased bankruptcy rates, financial scandals, credit card and mortgage defaults underscore the difficult economic times in which we live. After-school programs have an opportunity and responsibility to better prepare students for success in the future economy. Come learn best practices from the After-School All-Stars new “CEO” initiative which will incorporate career exploration into all enrichment, engage mentors and introduce students to financial literacy, entrepreneurship, the role of government in the economy, professional workplace conduct and real world problem solving skills.

Dollars and Sense: Securing Sustainable Funding for your Program
Dr. Andria (Andi) Fletcher, Consultant, Center for Collaborative Solutions, Sacramento, CA

This workshop provides a practical, step-by-step approach to developing balanced, diversified and sustainable funding. Based on 15 years of experience helping afterschool programs securing millions of dollars, it will give you the tools you’ll need to achieve the results you want. You’ll learn how to take advantage of the unique opportunities that are available in tough economic times and position your program for long-term financial success.

Drumming for Elementary and Middle Schools
Mike Liston, Founder, Rhythms of Life, Salt Lake City, UT

Active and engaging, this hands-on, interactive workshop demonstrates the value of group drumming for out-of-school time programs. You will experience firsthand the powerful connections of making music together as a group using world percussion instruments. Researched-based and utilizing proven practices, the Rhythms of Life curriculum helps with attendance, behaviour, collaborations, and cooperation. No experience needed.
Empowering Youth to be Leaders: Tiger’s Action Plan
Julia Gabor, Senior Program Manager, Tiger Woods Foundation, Irvine, CA

Participants will learn about Tigers Action Plan—the Leadership Plan; a free life skills program for youth ages 8-18. The program encourages young people to identify and work toward personal goals and dreams, and enables educators to help students learn about their individual talents, skills, and abilities. Participants will receive a copy of the curriculum and information on how to implement the program.

How to Make After School Bully-Free
Nicholas Carlisle, Executive Director, No Bully, San Francisco, CA

Bullying is one of the greatest problems that students face, degrading the climate of school and after-school programs, impacting attendance and harming the lives of young people nationwide. Learn the roadmap that visionary programs are following to create bully-free cultures where students include and accept each other for who they are. Take with you the tools and confidence to bring together a transformation taskforce to start an anti-bullying initiative at your site.

Inspiring the Dream
Andre Lewis, Author, Abutech, Memphis, TN

This workshop shares the successful experiences of the Abutech After School Program that inspires students to pursue academic excellence, use proper hygiene, embrace fitness, nutrition and exercise, and embark on the wonders of computers by illuminating the power of their dreams. Participants will learn creative methods of increasing productivity and enhancing the after school experience for students and staff alike. Using leadership principles, motivational theory, and a set of core values, participants will engage one another in discussion and exercises. Abutech’s practices have resulted in measurable healthy and productive behavior in students nationwide.

Julian Backcountry Collaborative: Building Community Partnerships
Susi Jones, Executive Director; Donna Linton, Native American Liaison, Julian Union School District/Julian Pathways/Julian Backcountry Collaborative, Julian, CA

Learn how to build partnerships to support students at school, after school, and in the community from an award winning collaborative. With support from the Julian Backcountry Collaborative we have been the recipient of the Carol M. White PEP grant, the Drug Free Communities Mentoring grant, and the National School of Character Award. Attendees will learn about collaborative structure, benefits, and ways to start a community collaborative as well as learn how collaboration can improve both in school and out of school time, increase test scores, and narrow the achievement gap.

Learning in Disguise
Gale Gorke, Executive Director, Kids Kan Inc., Calimesa, CA

How you show up for the game, is how you show up for life. Learn how play is essential in building academic skills and student motivation. Learn how to select and adapt activities that foster academic success, regardless of ability. Learn the educational principles that are found in play and how they enhance learning in general. Come see how much fun is found in learning mathematics and language arts.
Making Connections: Using Goals, Themes and Traditions for a Powerful Summer Experience
Mary Jo Ginty, Region 11 Lead, Los Angeles County Office of Education, Los Angeles, CA; Jenny Hernandez, Academic Specialist, Whittier City School District, Whittier, CA; CynDee Zandes, Chief Program Officer, THINK Together, Santa Ana, CA

Participants will explore how to design a program that is fun AND educational. We will explore how setting learning goals and designing your program around them helps kids learn. We’ll see how summer themes can support your learning goals, and make summer relevant and interesting for kids. Finally, we’ll look at summer camp spirit and how traditions inspire, connect and entertain. The workshop will highlight the experience of two growing summer programs. Participants will leave with concrete ideas and tools for planning programs that make a difference.

THE MATH PARTY: Learning Math Through Music and Dance
Dr. Stephanie Pasley, Educational Consultant/Author, Step by Step Expressions, Inc., Pembroke Pines, FL

In this electrifying session, you will sing, dance, and most importantly, learn! The Math Party session encompasses songs, chants, raps, exercises, and dance movements that will invigorate your existing after school curriculum! Aligned with the National Council of Teachers of Mathematics (NCTM) Standards, the motivating, musical, mathematical repertoire includes age-appropriate content for all grade levels. This session is interactive, motivational, inspirational and educational!!!! Don’t be TARDY for the MAAATH PAAARRTY!!!

NEW: Searchable Website for All your ASES & 21st CCLC Needs!
Damian Maldonado, Consultant, Technical Assistance for Program Effectiveness (TAPE) Project, Aptos, CA; Martha Hall, Region 10 Lead, San Bernardino County Office of Education, San Bernardino, CA

Learn to navigate through the various state and federal documents that pertain to California ASES and 21st CCLC programs. Participants will be able to easily obtain specific information to answer compliance questions and find quality program tools. Please bring your laptops with wireless capability if available.

The Power and Future of Out-of-School Time Programs
Congressman David Cicilline, Member-elect of the U.S. House of Representatives, Rhode Island’s 1st District, Washington, D.C.

David Cicilline was born on the South Side of Providence and later moved with his family to Narragansett, Rhode Island. In 1983, he graduated magna cum laude with a degree in political science from Brown University, where as an undergraduate he established a branch of the College Democrats with his classmate, the late John F. Kennedy, Jr. He earned his J.D. from Georgetown University Law Center and served as a public defender in the District of Columbia before returning to Rhode Island to open a practice in civil rights law and criminal defense.

Under Cicilline’s leadership, Providence has seen $3 billion in new investment and restored vibrancy to downtown and the 25 neighborhoods of the city. Under his leadership, Providence saw crime drop to its lowest rate in 30 years. The city also has begun expansive educational reform, with a new core curriculum, award-winning after-school programs, and a revamp of facilities and teacher hiring guidelines.

Pledging a pragmatic and commonsense approach to Washington, David was elected to serve Rhode Island’s First Congressional District in the U.S. House of Representatives on November 2, 2010. As a Member of Congress, David will be the 1st District’s strong voice and relentless advocate in Washington and focusing on important issues such as investing in our nation’s schools so that our children have the education they need to be tomorrow’s leaders, and reform and improve the quality and cost of our health care system.
Science is Cool with NASA’s “Space School Musical”
Shari Asplund, NASA Discovery Program Education Manager, NASA/Jet Propulsion Laboratory, Pasadena, CA; Kellee McQuinn, Founder, KidTribe, Santa Monica, CA

NASA’s Discovery Program and KidTribe have collaborated to create an amazing interdisciplinary learning experience called “Space School Musical” which debuted at the 2010 BOOST Conference. The solar system comes alive as students combine science with music, fun lyrics, and simple choreography, helping young learners understanding basic space science concepts. The story: Hannah’s science project is due tomorrow, she’s not finished yet, and it’s past her bedtime. How will she get it done? With a little help from her friends – the most talented troupe in the Milky Way! Come to this workshop and learn how to create your own out of this world production!

Soft Skills for Hard Times- Tips on How to Develop a Happier Healthier Workplace
Ezra Holland, Owner; Dr. Bill Michaelis, Owner, Children Together, Beverly, MA

This workshop will help you strengthen important soft skills and will explore best practices in leadership, positive communication, effective collaboration and problem solving. By developing these skills in ourselves and our staff, we can lower stress levels and burnout rates, while creating a healthier and happier workplace.

Strategies That Build Rapport, Connections, and Motivate Students
Nancy Blackwell, Founder/Lead Trainer, Longevity of Success, Colorado Springs, CO

Eighty-two percent of facilitators’ messages are non-verbal, especially when managing the classroom. Learn how to positively influence the student relationship with practical application and practice. Become aware of the difference between the influence of power and the power of influence. Also, receive strategies such as the use of music, modeling, paired shares, and discussion. Learn how to have more time to so what we entered the profession to do—TEACH.

Strengthening Youth Leadership across Indiana: Youth as Change Agents to Keep their Peers Drug Free and in School
Eric Evans, L.E.A.D. Initiative Program Director; Heather McCarthy, Vice-President of Prevention Services, Geminus Corporation, Merrillville, IN

This interactive workshop introduces the L.E.A.D. (Leading and Educating Across Domains) Initiative, a statewide evidence-based prevention program that promotes youth leadership development across Indiana. L.E.A.D. utilized a progressive approach to develop youth leaders and to prevent alcohol, tobacco, and other drug use (ATOD). The primary focus is on the use of peer leaders to implement civic-led change activities with an emphasis on ATOD prevention. The audience will understand the effectiveness of youth leaders and they will receive tips on how to teach youth to be change agents to foster systems change through community service, mentoring, advocacy and philanthropy.

Take Me to Your Leader: Probing Into the Future of School-Age Leadership
Timothy Pagano, Community Services Specialist I, City of Brea, Brea, CA

Take Me to Your Leader is an interactive exploration into what characteristics you possess as a leader that makes you awesome! Use these newly discovered attributes to work more effectively and efficiently with your team members, communicate better with your peers, and understand a more direct way to engage your participants.
**INSPIRATION STATIONS**

**10:00 AM-10:45 AM**

**Station A:** YOU CAN DO IT! TOO! - Al Sorichetti, CEO, Sunrise of Philadelphia, Philadelphia, PA
Sunrise of Philadelphia is a small non-profit that is a highly rated OST program. Our program works with community youth from childcare to high school and provides family support services. We would like to share our experiences and dreams with like minded individuals who want to give back to their community.

**Station B:** Tiered Staff Development and After School University - Eddie Gardiner, After School Associate Program Director, YMCA of Greater Long Beach, Long Beach, CA
Do you value intentional professional development? Join us as we discuss how to inspire learning through tiered staff development and After School University.

**Station C:** Inclusion Solutions: Get Inspired About Autism Training! - Beth Hart, Resource Coordinator, After School Inclusion Project, Carmichael, CA
Prepare your staff to better include students on the autism spectrum. The After School Inclusion Project developed 3 ready-to-use modules (10-20 minutes each) about autism for site supervisors to use with their staff. Walk away with a great new resource!

**Station D:** Working with Higher Ed to Develop Meaningful College Courses for After School Staff - Marlene A. Bumgarner, Ed.D., Author and College Instructor, Gavilan College, Gilroy, CA
The best college courses for after school staff result from collaboration between the field and higher education. This is a great opportunity to purchase Dr. Bumgarner’s new book, “Working with School Age Children”, and have it signed by the author!

**Station E:** Peer Mentoring Programs - Nora Hana, After School Programs Coordinator, San Joaquin County Office of Education, Stockton, CA
Peer mentors are students that are paired with other students to be peer helpers, peer educators, peer counselors and to mentor students. This inspiration station will help you start planning on how you can implement peer mentors at your site.

**Station F:** Healthy Behaviors- Tips on Getting Your Program Started - Kathy B. Lewis, VP and COO, Center for Collaborative Solutions, Sacramento, CA
This station will offer the opportunity for participants to explore getting started to address childhood obesity and the resources available to help them.

**INSPIRATION STATIONS**

**11:00 AM-11:45 AM**

**Station A:** Inclusion of Students with Special Needs in After School - Elizabeth Soriano, Site Director, Synergy Hoover High School, San Diego, CA
Join us in an in-depth discussion regarding the challenges and solutions of including students with moderate/severe disabilities in your after school program.

**Station B:** Tiered Staff Development and After School University - Trang Truong, After School Associate Program Director, YMCA of Greater Long Beach, Long Beach, CA
Do you value intentional professional development? Join us as we discuss how to inspire learning through tiered staff development and After School University.

**Station C:** Inclusion Solutions: Get Inspired About New Inclusion Training Resources! - Beth Hart, Resource Coordinator, After School Inclusion Project, Carmichael, CA
From trainings (10-20 minutes) on Autism, ADHD, and Building Positive Relationships with Parents to the Self-Directed Inclusion Orientation for staff. We have powerful new resources for program directors and site supervisors. Walk away with inspiring new resources for your staff!
Station D: Seven Steps to Run An Organized Physical Education Program - Chris Murphy, Managing Director, Coast 2 Coast Soccer, Mission Viejo, CA
State and federal grants require programs to provide opportunities for physical activity. Are you implementing a physical activity program where children are actually acquiring new skills or enjoying activities at a moderate to vigorous level of intensity? Find out how.

Station E: Passion, Purpose, and Power: Changing Lives, Saving Lives - Dr. Andi Fletcher, Consultant, Center for Collaborative Solutions, Sacramento, CA
You have a lot more going for you than you might imagine and can make a bigger difference than you may think! Harness your passion, discover your purpose and transform your life and the lives of others.

Station F: OPEN

LUNCH & NETWORKING WITH EXHIBITORS  
12:00pm-1:00pm
OASIS 3A & 4

AFTERNOON WORKSHOPS  
1:15 PM-2:45 PM

Assess, Plan, Improve: Building Quality Step By Step
Sarah Pitcock, Senior Director, Program Quality, National Summer Learning Association, Baltimore, MD; Katie Brackenridge, Director, OST Initiatives, Partnership for Children and Youth, Oakland, CA; Mandy Reedy, Program Administrator, Power School, Gilroy Unified School District, Gilroy, CA; William Wong, Managing Director, East Bay Asian Youth Center, Oakland, CA; Jason Guinto, Managing Director, East Bay Asian Youth Center, Oakland, CA

Participants will learn about core domains of quality in summer learning and will practice using a summer quality self-assessment tool to rate their programs’ development and plan for continuous improvement. California summer programs that have piloted this process will be on hand to talk about their experiences as well as the challenges and benefits of implementing an improvement model with staff. Participants will leave the workshop with tools, ideas and inspiration for engaging staff and partners in an ongoing effort for quality improvement.

Being a Star Makes Reading Fun (and effective) with Reader’s Theater! Your Students Will Beg to Participate as Their Skills Soar!
Dianna Cleveland, Reader’s Theater Specialist, Playbooks Reader’s Theater, Ladera Ranch, CA

Laugh while you learn in this fun and interactive session how reader’s theater is simply reading like a play without memorization, props, or a stage, while providing a balanced platform for all students to shine. Students love it and your staff will too! Gain easy step-by-step implementation guidelines along with best strategy tips for assigning roles and grouping multi-aged students for success. Participants each experience a reader’s theater story in small table groups, and volunteers bring expressive reading to life with fun demonstrations. Learn how this powerful reading enrichment activity gives students an extra boost in reading skills and confidence that will help them in so many areas of their lives and futures.

Building Quality Youth Services through Strong Supervisory Practices
Annie Moyer, Deputy Director, The Youth Development Institute, New York, NY

High quality supervision is an essential element of effective youth services. As demonstrated in our evaluation findings, The Youth Development Institute has developed an effective approach to building supervisory capacity via ongoing learning communities as well as in-depth, onsite technical assistance. This interactive workshop will offer attendees concrete tools to build capacity for supervisors working in school-CBO
partnerships. Specifically, they will be introduced to the fundamentals of a supervisory capacity building series, on-site supervision modules, and observation tools. Using modeling, critical questioning and dilemmas of practice, the workshop facilitators will illustrate how these supervisory capacity-building strategies support youth workers in both the department of education as well as youth workers in out-of-school-time programs.

Bully, Bullied, or Bystander: Which One is your Student?
Shannon O’Brien, Director, Children’s Resources, Inc., Fontana, CA

For bullying to happen in school, it actually takes three types of people: the bully, the bullied, and the bystander. Participants will learn about the dynamics of bullying, while becoming familiar with the roles that all students play in the process. Discussions about the harmful impacts of bullying will follow as participants are able to identify the roles played by their own students.

Children in Nature: Happier, Healthier, Smarter
Chris Redfern, Executive Director, San Diego Audubon Society, San Diego, CA

Studies show that children who spend time outside in nature are healthier, happier, and smarter. Find out how to collaborate with local nature-based organizations to provide high quality, discovery-based outdoor experiences that introduce children to nature right in their own neighborhoods. Benefits to children include physical activity in a non-competitive setting (a strategy to combat childhood obesity), greater ability to concentrate and learn, and development of an environmental stewardship ethic that strengthens their connection and commitment to their community.

Creating “Camp Magic” this Summer
Lupine Reppert, Director of Education & Membership, American Camp Association, Whittier, CA

Anyone who has had a camp experience will tell you that there is something different about camp. Camp magic comes from the sum of its parts: the staff, the schedule, the activities, the closings...they all come together to create a special experience that will stay with your kids for a lifetime. It doesn’t matter whether you run out of a rustic camp site or a school – camp magic can be made by anyone, anywhere. Here’s your chance to brush off your “wand” and gain tools from a long time Camp Director to ensure an outstanding summer program.

Creating and Sustaining a Quality Improvement System
Stace Silverman, Quality Advisor; Mary Swinford, Community Resource Manager, Prime Time Palm Beach County, Boynton Beach, FL

Learn about how Prime Time Palm Beach County, an afterschool intermediary located in southeastern Florida that is dedicated to providing services to ensure quality afterschool programming in its region, provides afterschool servicing. This intermediary model includes three integral components including a Community Engagement and Supports team, a Professional Development team, and a Quality Improvement team. This presentation will include Prime Time’s experience developing an afterschool quality improvement system for Palm Beach County, the strategies that has made it successful, and research that shows its effectiveness.

Engaging Afterschool Staff and At Risk Youth in a Teaching Career Pathway
Rebecca Goldberg, Co-Director, Career & Workforce Development, South Bay Center for Counseling, El Segundo, CA

Looking for the next career step for your staff? Do you want to hire staff with aspirations for a career in education? Join us to learn more about the Urban Teacher Fellowship (UTF) – a career pathway developed in California for at-risk young people from low-income communities. UTF supports students in attaining their AA degree at a community college as well as their BA degree & teaching credential at a CSU all while working part-time in your afterschool program! Get involved with your local Urban Teacher Fellowship as it grows across the state.
Engaging Older Youth in After School: Successful Strategies from the Field
David Sinski, Executive Director, After School Matters, Chicago, IL; Damian Ewens, Director of High School Initiatives, Providence After School Alliance (PASA), Providence, RI

With nearly one-third of incoming 9th graders dropping out of school before they graduate, the need to engage and sustain more young people through high school and post-secondary success is urgent. High-quality after-school and summer programs can bolster young people’s engagement in school and improve their chances to graduate and achieve success in college and careers. This interactive session will explore promising out-of-school time strategies to engage older youth from across the country. Participants will learn about Building Bridges, a national initiative funded by the Charles Stewart Mott Foundation to improve both the availability and quality of high school after-school programs through alignment with high school reform efforts. Participants will discuss strategies to build and strengthen systems of after-school programs for older youth and hear from the lead partners on the Building Bridges project.

Fantasy Baseball: An Integrated Math Program
Timothy Scheidt, Author/VP of Development, Action Math Group, Ltd., San Diego, CA

Watch mathematics come alive as you immerse yourself in the exciting and engaging Fantasy Baseball Math Program. Participants will work with player data on the backs of specially-designed baseball cards to create the necessary tools to play simulated baseball games in the classroom. Emphasis will be placed on important Math and ELA content, high student engagement, and flexibility of implementation.

Getting “In” with Discipline
Ray Trinidad, CEO, !Mpact People, Chula Vista, CA

Join this fast-paced, interactive workshop to learn practical ways to set limits with older youth while developing a positive after school climate. Learn about proven classroom management techniques alongside !Mpact People’s IN-sightful IN-terventions.

Leadership from Within: Leading with the Best of Ourselves
Nathan Eklund, Senior Education Consultant, Search Institute, Minneapolis, MN

Amongst the minutia of running an organization, it’s no wonder that leaders struggle to do the thing they want: LEAD. A leader’s job is clear- “create a space where both adults and youth want to show up.” This focus is easily lost. Whether you lead small teams or run a large organization, you need to focus on what your role REALLY is. We’ll talk about YOU and how your role has affected you. Do you know all the things you know you should be paying attention to? It’s time to step away and think honestly. Your people want you to.

Life, Service, Action: Empowering Students to Solve Problems and Serve their Communities
Aaron Dworkin, Executive Vice President and Emely Martinez, National Program Manager, After-School All-Stars National Office, Los Angeles, CA; Kevin Reduta, Leadership Programs Manager, Bay Area After-School All-Stars, San Jose, CA; Jarel Small, Program Coordinator, After-School All-Stars, Atlanta, Atlanta, GA; Latreskle Schofield, Program Coordinator, After-School All-Stars Atlanta, Atlanta, GA; Eric Stoddard, Program Director, After-School All-Stars, New York, Queens, NY

Too many students feel what they learn in school isn’t applicable to real life. Too many students feel disconnected from their communities and helpless to fix long standing problems in their schools and neighborhoods. After-school programs have the unique opportunity to inspire students in creative ways and provide them with the skills, mentors, information and experience they need to identify and tangibly solve local problems. Come learn best practices from the After-School All-Stars National “Life Service Action” initiative which connects after-school enrichment to service and empowers students to learn and take action.
Natural High: Inspiring Youth to Say “No” to Drugs and “Yes” to a Natural High
Sasha Clifton, Director of Programs and Community Engagement, Natural High by the Sundt Memorial Foundation, La Jolla, CA; Allura Garis, Student, San Diego, CA

What’s your natural high? A natural high is any activity, art form, or sport that you love to do and makes you feel good inside and does not involve drugs or alcohol. Join thousands of educators who have implemented the Natural High program and are helping youth say “no” to drugs and “yes” to a Natural High. Learn how you can easily incorporate the Natural High message in your classroom, after-school program and in your community. You will learn the key components of the Natural High program that is currently changing the culture of youth across America.

Peer to Peer Mentoring Programs: Developing Tomorrows Leaders
Craig Orona, VP/Senior Consultant, ActivAlliances, Hughson, CA

Implementing a Peer to Peer Mentoring Program will benefit the mentor, mentee, your organization, and community. Mentoring programs teach leadership skills, responsibility, compassion, and allows a positive environment for student engagement. Student mentors can assist other students with their academic needs, provide support and guidance, involve their peers in school activities, and more!

TEEN TALK
How often do you take the opportunity to have a conversation with high school youth and hear their viewpoint? This Town Hall meeting offers an in-depth opportunity to have candid conversations with youth regarding their thoughts about learning, graduation, bullying, teen dating, smoking, body image, peer pressure, divorce, jobs, and other adolescent life issues.

Meet seniors from Health Sciences High and Middle College (HSHMC) in San Diego, CA. This Town hall meeting will be facilitated by John Goodwin, Teacher at HSHMC.

To Reflect and Serve! Experiential Activities and Reflective Practices to BOOST Learning
Justin McGlamery, The Adventure Education Coordinator and Adjunct Faculty Member at Saint Joseph College; Executive Director, The Ubuntu Collaborative, Hartford, CT; Rich Keegan, P.E. Teacher / Adventure Education Coordinator, Simsbury High School, Simsbury, CT

Plato said, “You can learn more from a person in an hour of play than you can in a lifetime of work.” Workshop participants will experientially learn a variety of icebreakers, cooperative games, and problem solving activities, as well as effective reflection/processing techniques and curriculum development ideas for selecting and sequencing activities for optimal outcomes with groups to BOOST learning beyond simply having fun... And who says learning shouldn’t be fun?!?

Roll Up Your Sleeves with Hands-On Science
Megan Green, Manager of AfterSchool, Developmental Studies Center, Oakland, CA

Experience how easy science can be after school! We will roll up our sleeves and have fun with science while discussing strategies for doing it with your kids. You don’t have to be a scientist to get your children excited about and interested in science. All science activities that will be modeled and experienced in this session are with the intention to prepare leaders to use them in their everyday practice.
Youth Physical Fitness, Academic Achievement and After School Programming in Greater Redwood City
Oded Gurantz, Senior Policy Analyst, John W. Gardner Center for Youth and Their Communities, Stanford, CA

This interactive session will present new research by the John W. Gardner Center for Youth and Their Communities (JGC) at Stanford University on the following topics: (1) the link between participation in community-led after school programs and students’ obesity and physical fitness outcomes and (2) the long-term relationship between students’ physical fitness and their academic outcomes. Participants will also learn about the JGC research process, involving a close collaboration with community partners who contributed the data and helped shape the research questions. Participants will learn about policy implementations for using existing resources to encourage higher levels of students’ participation in after school activities and increased physical fitness in those activities.

INSPIRATION STATIONS
1:15 PM-2:00 PM

Station A: Inclusion Solutions: Get Inspired about New Resources for Building an Inclusive Program!- Valodi Foster, California Department of Education, Sacramento, CA
From the Inclusion Quality Self-Assessment Tool, come easy, affordable strategies/resources to build your staff’s ability to include students with special needs and/or disabilities that benefit all students. We will also introduce the Self-Directed Inclusion Orientation. Walk away with great new resources!

Station B: Tiered Staff Development and After School University- Trang Truong, YMCA of Greater Long Beach, Long Beach, CA
Do you value intentional professional development? Join us as we discuss how to inspire learning through tiered staff development and After School University.

Station C: Student Tech Leadership and Learning- Jan Half, Program Director, MOUSE Squad of California, San Francisco, CA
Want to inspire and engage after school youth? Consider the non-profit MOUSE Squad Student Tech Leadership Program. Hear how California students in grades 4-12 use an online curriculum and hands-on activities to learn communication, leadership, and technology skills.

Station D: Working with Higher Ed to Develop Meaningful College Courses for After School Staff- Marlene A. Bumgarner, Ed.D., Author and College Instructor, Gavilan College, Gilroy, CA
The best college courses for after school staff result from collaboration between the field and higher education. This is a great opportunity to purchase Dr. Bumgarner’s new book, “Working with School Age Children”, and have it signed by the author!

Station E: Lakeshore K-6 Disguised Learning and Door Prizes- Jon Bell & Ed Suadrio, Regional Manager, Lakeshore Learning Materials, Carson, CA
Get students excited about learning and help them meet their academic goals- with interest games and activities. Our engaging, hands-on activities address essential concepts in a fun way… “disguising” the learning while meeting state educational standards

Station F: Peer Mentoring Programs- Nora Hana, After School Programs Coordinator, San Joaquin County Office of Education, Stockton, CA
Peer mentors are students that are paired with other students to be peer helpers, peer educators, peer counselors and to mentor students. This inspiration station will help you start planning on how you can implement peer mentors at your site.
BOOST BREAK
2:45 PM-3:30 PM

Join your colleagues in the Exhibit Hall for snacks, networking and lots of awesome raffle prizes! Mingle with Exhibitors and have the opportunity to learn about the latest resources, curriculum, and services to enhance your program.

MEET THE AUTHORS
2:45PM – 3:30PM

Justin McGlamery – The Adventure Education Coordinator and Adjunct Faculty Member at Saint Joseph College
Focus Your Locus: Activities that Focus the Power of Individuals and Groups
BOOST Collaborative Booth #0107

Scott Arizala – Founder and CEO of The Camp Counselor
S’more Than Camp: A Guide for Camp Counselors and the Rest of the World About Kids, Camp, and Working with Each Other
BOOST Collaborative Booth #0107

Andi Fletcher – Consultant, Center for Collaborative Solutions
Changing Lives, Saving Lives
CCS Afterschool Expand & Excel
Lessons in Leadership
BOOST Collaborative Booth #0107

Nathan Eklund - Senior Education Consultant, Search Institute
How Was Your Day at School?
Search Institute Booth #421

LAST OPPORTUNITY! EXHIBIT HALL CLOSES AT 4:00 PM TODAY!
AFTERNOON WORKSHOPS

3:45 PM-5:15 PM

A Sense of Belonging: The Impact of Afterschool Programs on Asian American Youth
Kimberley Boyer, Interim Executive Director, Central Valley Afterschool Foundation, Clovis, CA

The popular stereotype of Asian Americans in American society is that they are high achievers with high expectations and often never associated with the term “at risk.” Consequently, they have been termed the model minority. While there are varied and historical reasons for reporting this group under one umbrella, it is critical to recognize that individuals who comprise this group occupy positions along the full range of socioeconomic spectrum. Afterschool programs have been a truly amazing arena to support the diverse needs of this truly diverse population. This workshop will share results of a year long study that examined the positive impact of afterschool participation among high school aged Asian American youth in the areas of academic achievement, self-esteem and acculturation. Promising practices and resources will be shared from the study in addition to opportunities for participants to share promising practices with one another.

Accelerate your Personal and Professional Growth with “Peer Coaching” and “Feedforward”
Genero Crenshaw, Personal Development Speaker- Coach- Educator, The Crenshaw Consulting Group, San Diego, CA

Most people desire to become even more successful than they are but often find it difficult to do so. This workshop introduces an evidence based model and techniques that not only accelerates personal and professional growth but gives participants strategies that allow them to break through to the next level. “Peer Coaching”, also known by “Stakeholder Centered Coaching” and “Feedforward,” are highly regarded and practiced in many of the world’s leading companies like GE and Google and are readily applicable to the educational environment. This workshop will be interactive giving the participants an opportunity to internalize their learning.

After School University: Youth Development Begins with YOU!
Carola Secada, After School Operations and Training Director; Mark Marano, CASDP Director and Program Coordinator, YMCA of Greater Long Beach, Community Development, Long Beach, CA

Youth Development beings with YOU! Join us in this collaborative learning setting where you will understand key components of youth development, connect to them personally, understand how to implement them in program and be able to evaluate your program’s youth development atmosphere.

Alignment Blueprints
CynDee Zandes, Master Consultant, Consult 4 Kids, Bakersfield, CA

Alignment Blueprints provide participants with a “road map” to align after-school academics with standards and the school day. Alignment supports school day learning by focusing on standards in the “after-school” way—hands-on, engaging, application of the learning, presented through the three most common learning modalities and by bringing in multiple intelligences. Learn ways to expand learning time and create a seamless academic day for student without compromising the principles of after-school learning.

Bilingual Action Songs, Games, Dance, and Body Percussion
Lisa Monet, Educator/Performing & Recording Artist, Circle Sound Productions, Bayside, CA

Participants will master a wide spectrum of music-based activities designed to introduce and reinforce literacy and language-learning. Small and gross motor skills are strengthened as your students’ imagination and creativity are given expression with these easy-to-learn, non-competitive, community-building activities! Target languages: Spanish and English with many other languages included.
Core Competencies for California Before and After School Professionals
Gina Koency, Coordinator, Assessment Projects, San Joaquin County Office of Education, Stockton, CA; Barbara Metzuk, Co-Regional Lead, Sacramento County Office of Education, Sacramento, CA

Your after school program is only as good as the staff you develop! Don’t train just to train! Learn the essential core competencies and associated skill levels required of before and after school program staff to run quality programs. Learn to identify gaps and how to intentionally align your staff development with the real needs of your staff. Come learn how!

The Council for Boys and Young Men: A Group Approach to Healthy Male Development
Juan Gomez, Trainer, The Council for Boys and Young Men, GCA-Tides, Cotati, CA

This workshop features The Council for Boys and Young Men, a strengths-based group model promoting boys’ development. The Council is a male-responsive, research based, structured group for boys ages 9 – 18, providing a healthy passageway through pre-teen and adolescent years and increasing boys’ school engagement. Activities identify masculinity concepts linked to risk behaviors and positively impacted through team challenges and reflections. This experiential workshop will provide participants with the purpose, theory, strategies, format, and criteria for implementing this successful approach in after school programs and all youth settings.

Creating a Different Kind of Space for Girls in After-School Hours
D. Lacy Asbill, Founder; Elana Metz, Founder, Girls Moving Forward, Emeryville, CA

The after-school environment is a natural fit for girl-centered academic enrichment. In this presentation, we will share how we have created spaces for girls to understand, question, and remake their gendered identities as a way to facilitate both academic and social/emotional growth. We will share the research, best practices, curriculum, staff training strategies, and data that guide our work—providing K-12 gender-specific after-school tutoring and mentoring support to over one thousand students each year in the San Francisco bay area. Participants will walk away from the presentation with hands-on tools to incorporate into their after-school programs!

Demystifying the College Application Essay for Seniors and Juniors
Allison Deegan, Associate Director, WriteGirl, Los Angeles, CA

This session provides a blueprint to add a college application essay component to virtually any OST program. This approach has helped to guide WriteGirl’s seniors and juniors to complete creative, personal and engaging essays which have helped 100% of them achieve acceptance into college.

Fit Plan- Living Healthy
Kelly Jordan, Sr. Manager Professional Development, Tiger Woods Learning Center, Anaheim, CA

Looking for a way to get youth active and living healthy? Do you need activities that will expose the truth behind foods and help kids make smart choices about diet and exercise? Join us for this informative session on our newest Tiger’s Action Plan program, a food and fitness education program for youth ages eight – 18. By attending our interactive workshop, participants will receive a copy of the curriculum, information on how to implement the free program, and learn ways to get youth LIVING HEALTHY by providing them with the tools for making informed decisions about food and fitness.
Funding for Food- Reimbursements for Afterschool Snacks and Meals, and Improving Nutrition in Your Program

Good nutritious food is an important part of any quality afterschool or summer program. The challenge has always been covering the on-going cost of serving nutritious meals and snacks. Luckily, funding for snacks and meals through the USDA federal child nutrition programs is available to programs that operate in low-income areas or that serve primarily low-income children. Recent improvements to the federal child nutrition programs make them even more attractive to program providers. If you are a public or private non-profit organization operating a program that provides children with regularly scheduled activities, come to this session to learn how your afterschool or summer program can tap into federal nutrition funding and ways to improve the nutritional quality of your program.

Helping Girls Foster Self-Esteem
Gabriela G. Baeza, Project Specialist II, San Diego County Office of Education, Student Support Services Department, San Diego, CA

Helping girls to realize their maximum potential can improve attendance, behavior, and academics. This workshop will provide participants with research-based strategies and techniques to help boost a girls’ self-esteem. Activities that can easily be made part of your after-school program will be explored. Participants will learn about the latest trends impacting girls’ positive self-image, such as media and relationships. Effective ways to work and relate to female students will be shared in detail.

“Ins” of Connections
Ray Trinidad, CEO, !Mpact People, Chula Vista, CA

Healthy relationships between after school staff and the participants are essential for having success in all youth programs. Understand what it takes to be a youth leader and the impact adults have in the lives of our participants. This interactive training will examine the Do’s and Don’ts when trying to make positive connections with older youth (middle and high schoolers).

Let’s Move & Groove with KidTribe!!!
Kellee McQuinn, Founder & CEO, KidTribe, Santa Monica, CA

C’mon let’s Move!!! Get up, stand up and put your hands up ‘cuz KidTribe is in the house. This ultra-fun fitness par-tay will activate your heart rate and load you with laughter-filled, high-octane ideas, activities and techniques that will motivate your kids to get healthy. We will also explore cross-curricular physical activities that integrate Language Arts, Science, Math and Life Skills. Who says obesity prevention has to be lame? Led by KidTribe Founder, Kellee McQuinn, there won’t be a dry armpit in the house!

Looking Your Best During CPM (Categorical Program Monitoring)
Mary Jo Ginty, Region 11 After School Technical Assistance Unit Lead, Los Angeles County Office of Education, Los Angeles, CA

Want to look your best and feel confident when your program is going through CPM? If you answered YES, this workshop is for YOU! Participants will gain an understanding of the purpose of CPM, the CPM process, how to prepare for a site visit, how to prepare for a desk audit and how to conduct yourself during a site visit.
Strategic Partnerships in After-School: Best Practices to Avoid Reinventing the Wheel While Providing More Opportunities for Students
Aaron Dworkin, Executive Vice President and Emely Martinez, National Program Manager, After-School All-Stars National Office, Los Angeles, CA; Kanchan Sakhrani, Public Ally, ASAS National, Los Angeles, CA

With limited budgets, staff, skills, information and time, after-school program providers are often unable to provide all the opportunities to students that they would want and youth would like. Through creative and strategic win-win partnerships, many entrepreneurial program providers are able to do more for youth with less. Come learn best practice skills and examples from After-School All-Stars staff for creating and implementing successful partnerships to help you improve in the areas of marketing, fundraising and programs.

Summer Matters Reception: Spread the Word about Summer
Jennifer Peck, Executive Director, Partnership for Children and Youth, Oakland, CA

Join the Partnership for Children and Youth and the National Summer Learning Association for an energetic, competitive strategy session about sharing the power and potential of summer learning. With your peers – and the help of some summery beverages – you will create the brightest, most engaging and most effective Summer Learning Day events ever imagined. Snacks, drinks, prizes!

Systematically Improving Program Quality Using Research-based Practices: Texas’ ACE PRIME Assessment Process for Improving 21st CCLC Results
Kristin Nafziger, Project Director; Shanya Dean, Lead Technical Assistance Consultant, Edvance Research, Supporting the Texas Education Agency’s 21st CCLC Program, San Antonio, TX

Participants will be introduced to a tool being used statewide in Texas to help improve single and multi-site program quality for its 21st Century Community Learning Centers program. Come and learn how this tool was developed, tested and implemented with 119 grantees during 2010 and how both the Texas Education Agency and grantees are using the results to systematically improve their programs and increase positive results for students and their families.

ROYAL HAPPY HOUR
5:00 PM-7:00 PM
Stop by the Rocks Lounge with your colleagues and catch up on the Royal Wedding playing on the tele while enjoying food and drink specials.

LEI LOUNGE
7:00 PM-11:00 PM
Join the Revolution Prep Team and get ready to par-tay Lei Lounge style! This high-energy, summer style event is alive with DJ spinning your favorite tunes, limbo contest, raffle prizes, photo booth and drink and appetizer specials all night long!

Stop by the Revolution Prep Booth (Both #313) in the Exhibit Hall anytime on Thursday or Friday to get details about your VIP pass!
A Comprehensive Teen Sexual Health Conversation: Sex, Drugs & Hip-Hop
Theresa Fox, Health Educator, YMCA of San Diego County, San Diego, CA

Sex, Drugs & Hip Hop-the Remix: An open & frank conversation for those who dare to care about the sexual health of the youth they serve. Sex: Spoken Word poetry is used to open the dialogue. Information is given about abstinence, gender inequities, teen pregnancy prevention, sexually transmitted infections/diseases (STIs/STDs), teen relationship violence (TRV) and meeting the needs of our LGBTQ students. Drugs: Substance abuse prevention messages are used which highlight the role alcohol and drugs play in increasing the risk for unplanned pregnancies, acquaintance rape, TRV, and the transmission of STIs/STDs. Hip-Hop: The messages of current music played on commercial radio, as well as, the gender-biased images portrayed in videos are discussed, dissected and debated by the group.

Bridging In and Out of School Learning with Technology
Les Peters, Youth Institute Director; YMCA of Greater Long Beach, Community Development, Long Beach, CA

Learn how you can utilize Youth Development principles to create safe and meaningful positive relationships with youth & teens, within the use of Computer Technology for academic success creative expression and 21st Century Workforce skill sets.

Bridging Multiple Worlds: Creating Affirming Environments for Young People to Thrive
Jimena Quiroga, Senior Consultant; Jhumpa Bhattacharya, Senior Consultant, ThrivePoint Group, Oakland, CA

In this participatory workshop, participants will be introduced to an asset based, social justice program called Bridging Multiple Worlds. Bridging Multiple Worlds is designed to affirm identities, develop cross-cultural skills, and encourage youth to create positive social change in their schools and communities. The program has proven to increase student engagement, particularly for high school students. Participants in this workshop will receive and experience some of the program’s curriculum and activities that empower students to develop critical thinking skills and become positive social change agents.

Developing a Vibrant College Vision for Students K-5
Rebecca Carrillo, Tutoring Center Director; Rosie O’Brien, Tutoring Center Assistant Director, Mission Graduates, San Francisco, CA

This engaging and dynamic presentation is for site coordinators and after school line staff who want to obtain concrete ideas and examples of how to successfully infuse a college-going culture in afterschool
programming. After school educators from Mission Graduates Tutoring Center in San Francisco, CA will discuss and demonstrate easy, sustainable, and fun activities that instill in elementary age children the dream to attend and finish college.

Engaging Youth in Service and Learning- “Taking it to the Streets”
Tiveeda Stovall, Executive Director/Founder, Excel Youth Zone, San Diego, CA

In this session, participants will learn about short-term service projects that engage more youth to after school and improve academic outcomes for elementary, middle, and high school. Participants will receive a guide that will allow them to implement these projects in their programs for a Semester of Service. Learn about exciting and fun ways to build teamwork, develop assets and make a positive community impact.

Gang Prevention and Intervention That REALLY Works
Robert Marquez, Department Specialist, Escondido Police Department, Escondido, CA

This workshop will discuss the development and implementation of the Family Intervention Team, a collaborative approach to working with youth at-risk for gang involvement, grades 6-8th. The workshop will provide participants with information on how to replicate this model in their own community. The Family Intervention Team is unique in that services are delivered to families from a community case worker and a gang detective. Services include home visits, support group, and enrichment activities.

Get the Most Out of Supplemental Funding: Creative Strategies to Build on ASES and 21st CCLC Grants
Katie Brackenridge, Director, Out of School Time Initiatives, Partnership for Children and Youth, Oakland, CA; Sarah Pitcock, Senior Director, Program Quality, National Summer Learning Association, Baltimore, MD; Pam Brasher, Director, OST Programs, Santee School District, Santee, CA; Tara Aroz, Grant Coordinator, After School CARE Program, Wheatland School District, Beale AFB, CA; Mandy Reedy, Program Administrator, Power School District, Gilroy Unified School District, Gilroy, CA

A panel of summer program providers will talk about how they build on their 21st CCLC/ASES Supplemental grants to offer a comprehensive summer program. You’ll get to hear and ask questions about their real world experiences, challenges and successes, and understand how partnerships, community outreach and champions are essential to funding success. The National Summer Learning Association will build on this information with a national perspective on funding sources that work in different parts of the country.

Going Ga Ga for Global Games
Rich Keegan, Physical Education Teacher and Adventure Facilitator, Simsbury Public Schools, Simsbury, CT

Participants in this workshop will get refreshing way to teach diversity. You will be playing various games from around the globe. These games are used to introduce participants to Diversity Training. Games such as Ga Ga, an Israeli Dodge Ball game will be played to emphasis the diversity characteristic of physical ability. Kite fighting played in Afghanistan, India, and Pakistan Kite fighting can emphasize the diversity characteristics of gender and ethnicity. During these activities traditional and popular music from the country where the game is played will be heard. Music can help participants make connections to that culture as well as their own culture.
iLEAD-Teens Empowered to End Bullying
Mark Blackshear, Lead Youth Leadership Trainer; Roberto De La Pena, Youth Leadership Trainer,
Caring Helpers Leadership Training, a program of Mental Health Systems, Inc., San Diego, CA

This training is designed to teach kids to feel empowered to stop bullying in their schools and communities. It is based on the concept that every young person is involved in bullying by being a perpetrator, victim or bystander. What we now know is that youth who are bystanders (observe or know about bullying that is taking place) can be the people who end this epidemic. This training is designed for schools and organizations to teach kids to take the lead in ending bullying by first standing up and speaking out, then by going out and teaching other youth how to follow their lead. Young people are willing and excited about being able to lead this movement when they are armed with facts, inspired and empowered, and given the opportunity to show leadership skills by delivering the training in their schools or communities. Included in this training is the concept of changing how we look at each other by starting to look at the value of everyone we come in contact with. It changes the lens that kids use to look at the world. It is a very moving and powerful training.

Improving Quality Programming Through Internal Evaluation
Karen Cantrell, Consultant, Karen Cantrell Consulting, Duarte, CA

Participants will learn how to measurably strengthen the quality of their program by using proven evaluation tools that are user friendly, cost effective, and easily implemented. This workshop will provide the tools needed to develop an on-going internal evaluation process as an exemplary practice.

Making the Case for Children’s Well-Being: Why Promoting Community & Social Change is Important
Saliha Nelson, Vice President, Urgent, Inc., Miami, FL

All too often the problems we see in our after school classrooms are framed as a student’s individual level difficulty. Unfortunately, this framing of the issue limits system wide accountability perpetuates blaming the victim and creates unrealistic expectations on student achievement. It is for this reason that we as After School providers must reframe the issue of student underachievement and work towards children’s well-being. The context of this discussion will be to examine education underachievement in minority and low-income communities. This workshop will help you to see yourself as a social change agent rather than a remediation expert. Tools will be provided to inform collaboration, evaluate program strategies and create an advocacy message to inform policy change which promotes children’s overall well-being.

Moving & Learning: Physical Development & Beyond for the Whole Child
Hiba Shublak, Teacher; Angelina Atwell, Teacher, Active Learning, Newport Beach, CA

Learn how to integrate literacy, numeracy and much more into creative movement, dance, Zumba & fitness education as a way to foster developmentally appropriate programs. These imaginative and resourceful activities are built around exercises that will strengthen children’s motor skills, eye-hand coordination, balance, following directions, English-language vocabulary, literacy, patterns, sequencing, numeracy, problem solving, teamwork, socialization skills, multi-tasking skills, shapes, colors, patterns, plus more! The lessons provided in this program will enable each participant to develop a positive sense of self as well as a healthy physical and emotional outlook.
Using Hands-On Activities, Games, and Literacy Connections to Reach Diverse Student Needs
Susie Whisnant, Contributing Author, Math Teachers Press, Houston, TX

Hands-on activities and games make learning math fun in an extended day setting! Participants will learn how to easily implement strategies that will engage struggling math learners in an out-of-school-time environment. The workshop will focus on using manipulatives to reach ALL students by guiding them through the three stages of learning: Concrete, Representational, and Abstract. Emphasis will also be placed on using games to reinforce math concepts and engage students. Connections to literacy will be discussed through the use of children’s stories that relate to math and the real world. Proven, scientific results will be shared. Research-based strategies for Special Education, ELL, and Response to Intervention will also be discussed. Participants will leave with handouts that contain games, literacy activities, and manipulative-based lessons.

Vision Quest: Creative Strategies for Self-Exploration and Future Planning
Susannah McGlamery, School Counselor, Classical Magnet School, Hartford, CT

The world is your oyster! Become your dream! Carpe Diem! These are wonderful sentiments but can overwhelm youth who are unsure of who they are and have limited outlook for their future. In this workshop, participants will learn experientially learn hands-on strategies for helping youth to explore themselves, their interests, identify goals, and create action plans. Empower youth to discover their vision for life.

CONFERENCE CLOSING: ENTERTAINMENT & RAFFLES
11:15 AM-12:00 PM

Join the BOOST Conference finale and get pumped up with the Peter Pendleton Drumline, Coachella Valley Unified School District! This awesome group of 5th and 6th graders are dedicated young musicians that play a variety of rhythmical and high-energy cadences. They have won 1st Place at both the Indio parade and Coachella parade and will bring back memories of pep rally days! Can you feel the beat?

Don’t miss the closing raffle! We are giving away over $6,000 in cool prizes! Get your raffle tickets at the door for a chance to win!

INSPIRE SOIREE
5:00 PM-7:00 PM

Stay and Play! All BOOSTers are welcome to join this complimentary poolside soiree to unite, relax, and unwind. Complimentary beer, wine, light appetizers and DJ spinning your favorite tunes hosted by TEAMBOOST.
BOOST BINGO
Step into the Exhibit Hall on Thursday and Friday and have your BOOST Bingo Card ready! Here’s how to play: While visiting the hall be sure to get a sticker from each vendor on your card. Once you have “blackout”, your entire card is full, return your BOOST Bingo card to the BOOST Collaborative Booth in the Exhibit Hall to be entered for the closing raffle. Please note that winners must be present at the BOOST Break, Friday, April 29 between 3:15-3:30pm to win. Have fun and good luck!

CLOSING RAFFLE
Don’t miss the closing raffle on Saturday, April 30th 11:15am-12:00pm! We are giving away over $6,000 in cool prizes! You will receive a raffle tickets upon entrance to the closing event on Saturday in the Catalina Ballroom.

A BIG THANKS TO OUR AWESOME EXHIBITORS THAT DONATED OVER $6,000 IN RAFFLE PRIZES FOR THE CLOSING!

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TWITTER CONTEST
Are you following TEAMBOOST on Twitter? Stop by the BOOST Collaborative Booth in the Exhibit Hall and start following us! Keep up with our Tweets at the conference and it just might pay off. You never know what we are going to say, or what we might be giving away!

2011 BOOST SCHOLARSHIP PROGRAM & RECIPIENTS
The BOOST Conference is pleased to announce the recipients of the 2011 BOOST Conference Scholarship Program. Both individuals showed great dedication and care for their programs and the youth they work with. We commend their work and are honored to present them with this scholarship.

Jasmine Coaston
Central Clinic
Cincinnati, OH

Claire McEachern
Federation Neighborhood Centers
Philadelphia, PA

For more information on the BOOST Scholarship Program, please visit our website www.boostconference.org/scholarship
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ABDO Publishing Company
www.abdopublishing.com
ABDO offers After School programs new reading programs targeting boy readers from grades K-12. “Reading is a Superpower!” bins feature licensed, age-appropriate comic books and teachers’ guides starring characters like Iron Man and Spider-Man, and young adult titles such as Transformers and Indiana Jones. Our comic book program includes guides listing more than 3,500 academic vocabulary terms. We also offer sports books & companion databases for today’s sports fans, including NFL football, Major League Baseball, and more. For more info visit www.abdopublishing.com

Abutech
www.abutech.com
Abutech is a publication company. Abutech’s mission is to empower children nationwide to achieve their very best in life through dynamic children’s books and inspirational presentations. Abutech’s vision is to reach children in every socioeconomic stratum nationwide, and to inspire young learners to recognize and reach their full potential.

ACE: Arts Curriculum in Education
www.lebossfamily.org/ACEProgram

Action Math Group
www.actionmathgroup.com
Publishers of the Fantasy Baseball Mathematics Program. An integrated math program where the students can’t wait for math class to begin! Classroom tested, research based, engaging content, fosters teamwork (collaborative learning), integrates technology, makes math relevant, and raises test scores. Great for after school, summer school, academies, intervention, math clubs, explorative, and core math classes. Integrates multiple math topics suggested for 21st Century Skills.

After School Inclusion Project
www.californiaafterschool.org
The After School Inclusion Project is administered by CalSERVES at the Napa County Office of Education for the California Department of Education’s After School Programs Office. You are invited to explore project resources on the California After School Resource Center Website @ www.californiaafterschool.org ~ special needs tab. To learn more about CalSERVES after school programs, including AmeriCorps, mentoring, healthy behaviors and inclusion, you can visit us at www.calserves.org.

Afterschool Alliance
www.afterschoolalliance.org
The Afterschool Alliance offers free tools and resources related to advocacy, marketing, public awareness and sustainability of afterschool programs. These resources include research, outreach tools for media and policy makers and opportunities, tips, and ideas to build community support and awareness.

AfterSchoolProducts.com
www.afterschoolproducts.com
After School products.com strives to assist after school programs by providing products that increase enrollment through out of the box innovation. Our products provide students an opportunity to have fun while engaging in activities that also stimulate the body and/or mind. Although our products bring the fun to programs, they are also built with the after school programmer in mind by considering space limitations, simultaneous multi-user use, mobility, and storage in each production.

Afterschoolstore.com
www.afterschoolstore.com
At afterschoolstore.com WE pledge to provide the very best Fun and Creative Teaching Tools to help you make a difference in children’s lives! We strive to offer competitive pricing and something different for our customers, while providing convenience, excellent service and the best value.

American Book Company
www.americanbookcompany.com
Free preview workbooks and e-books for CAHSEE Math and ELA, as well as CST Algebra 1 preparation are available at the booth while supplies last!

Arts Attack
www.artsattack.com
Arts Attack is an award-winning video/DVD-based art curriculum that addresses the needs of the art specialist, classroom teacher, or parent volunteer.
Using video/DVD-based teaching methods, Arts Attack provides the art specialist or classroom teacher with unprecedented ease-of-use, by teaching art elements and principles in a developmental and sequential way.

AWE, Inc.
www.awe-net.com
AWE, Inc. is a provider of digital learning solutions to libraries, schools, childcare centers, and other educational entities. Our products are designed for to easy for kids to use and even easier for you to manage. They promote self-directed learning and are pre-loaded with top-rated educational software content.

Blick Art Materials
www.DickBlick.com
Blick is the premier source of art supplies for professional artists, students, teachers, hobbyists, and those who teach after school programs and other recreational facilities. Shop our catalog, online at DickBlick.com, or at one of our 30 stores for art supplies, kits, and lesson plans created specifically for group activities.

BOOST Collaborative
www.boostcollaborative.org
The BOOST Collaborative is committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services. By supporting your organization, together, we can make a difference.

California School-Age Consortium
www.calsac.org
Since 1982, the California School-Age Consortium (CalSAC) has worked to advance the needs of out-of-school time professionals. CalSAC’s Mission is to enhance the performance of California out-of-school program providers by building connections, competence, and community. We accomplish this through connecting a statewide network of members and chapters, training an afterschool workforce, and building a community of professionals.

Cayen Systems
www.cayen.net
CAYEN AfterSchool Program Management Software: The most flexible, easy to use, web-based software for 21st CCLC’s and After School programs available. It is uniquely designed to streamline administration, data collection, funding source management, and reporting regardless of program size or scope. Try our Biometric attendance system at Booth #341!

Challenge Masters, Inc.
www.challengemasters.com
CMI has been providing top quality Portable Ropes Course Adventure Kits and staff training for nineteen years. Our quality equipment is completely portable, easily stored and versatile! Provide excellent, exciting adventure programming for Anti-Drug, Anti-Bullying, Life, Leadership and Social/Emotional growth & skills. Adventure programming year round for much less than a fixed site Ropes Course!!

Champions Adventure, After School and Sports Programs
www.championsusa.com
CHAMPIONS utilizes innovative programming in outdoor education, adventure retreats, after school enrichment, and physical education to increase self-confidence, communication skills, teamwork, and community.

ChildCare Careers
www.ChildCareCareers.net
ChildCare Careers (CCC) is the largest staffing firm dedicated to the child care field, serving all types of organizations including private profit, non-profit, and community organizations from small single location centers to many of the largest national companies. CCC provides fully qualified and pre-screened teachers, assistant teachers and site directors to child care centers, preschools, and before & after school programs on a temporary and permanent basis.

Cityspan Technologies, Inc.
www.youthservices.net
Youth organizations in over 30 states use Cityspan’s web-based management system, Youthservices.net, to track attendance, manage grants, and monitor programs. Our system meets the needs of CA ASES/ASSETs grantees, 21st Century Community Learning Centers, and GEAR UP programs. Youthservices.net is user-friendly, easily implemented, and also can be customized to meet your organization’s data collection needs.
CM School Supply
www.cmschoolsupply.com
Largest selection of educational materials in Southern California

Coast 2 Coast Soccer
www.c2csoccer.com
After School Program Directors find that Coast 2 Coast Soccer increase attendances at sites because: 1) Soccer is the most popular youth participation sport in California; 2) Our program is highly organized; 3) Our coaches are engaging. We select one in four interviewees and deliver an intense coach training course; 4) Our curriculum is research-based. We are the largest after school soccer program provider in the USA. Visit www.c2csoccer.com/partners to download a brochure.

Community Learning
www.CommLearning.com
Community Learning is the creator of interactive curriculum kits called “Course Kits” created around high interest topics that involve students in learning through hands-on activities and projects. Community Learning’s Course Kits have helped administrators in over 40 states promote and enhance their programs for students, parents, community leaders and funders.

Curriculum Associates
www.CurriculumAssociates.com
Curriculum Associates® A trusted name in education for over 40 years, Curriculum Associates publishes high quality supplemental materials for reading, writing, language arts, mathematics, science, test prep, and special education assessment programs that are guaranteed to help students succeed. Programs are designed to affordably meet the needs of today’s diverse classrooms. Research-based and classroom-proven, they deliver content aligned with national and state standards.

Developmental Studies Center
www.devstu.org
Popular K-8 enrichment programs in reading, math and science. AfterSchool KidzLit and KidzMath have been joined by brand-new KidzScience, developed in partnership with the Lawrence Hall of Science.

Dirt Pixie Clay Designs by Michele Palmer
www.etsy.com/shop/dirtpixie
Michele Palmer is a ceramics artist from San Diego, California. She is a member of the Spanish Village in Balboa Park and shares studio space there in the village and also create out of my studio. She has been working with clay for 10 years. She is also an art docent for her children’s school and does clay projects there on a regular basis.

Discount School Supply
www.DiscountSchoolSupply.com
Creative program supplies with 110% low price guarantee. Fast 3 day delivery, great customer service. Try us, you’ll be glad you did!

Disney Youth Programs
www.DisneyYouth.com
Organizing a trip to the Disney Parks for your group’s celebration is the best way to magnify those moments. Enjoy all the fun and excitement of the Disney Parks with specially priced Youth Group tickets. Please visit our official website at DisneyYouth.com for more information.

ERC Data Solutions
www.ercdata.com
ERC Data Solutions is a software engineering firm that provides the After School Manager, a Web based data management system for after school programs. The system grew out of seven years of experience working hand in hand with after school site personnel to meet challenges in data management and reporting.

ETA/Cuisenaire
www.etacuisenaire.com
ETA/Cuisenaire is a leading supplier of products, manipulatives, and programs with a proven track record of success with students of all learning styles. We offer reading, math, and science programs that engage students, support educators and parents, and empower children to master skills and galvanize their love of learning.

eTAP, Inc.
www.etap.org
K12 Library of online interactive books with videos. Included are instruction, assessments, videos, etc. aligned to state standards. Teachers use in classroom with interactive boards for classroom instruction and test prep. Students use after school & at home for remedial instruction and test prep.

Evan-Moor School Publishing Group
www.evan-moor.com
Every Monday Matters
www.everymondaymatters.com
Every Monday Matters communicates that it is the
plain, simple, ordinary individual, either acting alone
or together with others, who can change the world.
EMM promotes the fact that people have the power
to create change. YOU MATTER. This workshop will
assist you in creating a YOU MATTER culture within
your school and within your students.

EZ-CARE2/SofterWare, Inc.
www.ezcare2.com
EZ-CARE2 is used by thousands of child care
centers, preschools, and school-age programs to
manage their operations better, faster, and easier!
It provides unique tools for information & financial
management, scheduling & attendance, as well as a
variety of integrated solutions for electronic, secure
tuition payments. Free trial!

EZ-Reports
www.ezreports.org
Web based software for managing and reporting of
After School Programs

Flocabulary
www.flocabulary.com
Flocabulary produces educational hip-hop music and
engaging curricular materials to teach academic
content for grades K-12. The programs are proven to
raise scores on state reading tests and are being
used in over 10,000 schools nationwide.

Foundations, Inc. Center for Afterschool Ed.
www.afterschooled.org
Foundations Inc is a non-profit organization
committed to transforming the quality of education
and learning in school, out-of-school, and in
communities across the day and across the year,
turning the best in research into the best in practice
and partnerships for children’s success. Our Center
for Afterschool Education provides capacity-building
professional development, tools, and technical
assistance on site and online.

Fulcrum Learning Systems
www.fulcrumteambuilding.com
Fulcrum has been providing educators and students
with innovative active learning programs for twenty
years. Fulcrum’s indoor and outdoor programs
consist of problem-solving exercises, leadership
challenges, and standards-based curriculum. Fulcrum
’s programs leads to self discovery and personal
growth while at the same time strengthening
learning.

GameDay Sport and Education
www.gamedaype.org
GameDay offers 2 CASRC approved programs
for use in K-8 programs. All Stars is an exciting
sport, fitness and rhythm and dance program
which is easy to implement, enhances participation,
builds team spirit and boosts confidence. Nutrition
Solutions offers a comprehensive curriculum
designed to teach essential concepts, improve
decision making and implement health enhancing
behaviors. It meets California health nutrition
standards and is easy to implement by non expert
instructors.

TheGameShop.com
www. TheGameShop.com
Come by our booth, talk with The Game Guy, see
hundreds of unique educational games, play jumbo
versions of your favorite games, save money with
our show specials, and much more!

GenMove USA, LLC
www.genmoveusa.com
GenMove delivers innovative health and movement
programming and equipment, changing the
way students and instructors approach physical
education and moving generations to better
health. Extensively researched and field-tested,
GenMove activities and products are designed
with instructors’ as well as students’ needs in mind.
Versatile and easy to implement, GenMove’s
turnkey programs allow new teachers or non-
specialists to deliver quality physical education with
confidence.

Girlfriends-Lbc. Inc.
www.girlfriends-lbc.org
Girlfriends’ mentor girls from 11 to 15. The main
objectives are to build long-lasting relationships,
bring new experiences, establish goals, and
have open discussions. Girlfriends would like to
introduce a curriculum of materials that covers
one calendar year of activities and discussions.
Girlfriends will share the resources and tools such
as weekly discussions, crafts, field trips, and basic
life skills that the girls will use on daily basis.
Girlfriends is the answer come join the trend!
Interact
www.teachinteract.com
Interact and Storypath are leading publishers of participatory, experiential learning across disciplines and grades. These effective, alternative methods give every student access to core content using research-supported strategies. The ready to use lessons are teacher created, professionally edited, and classroom-tested to increase student engagement and achievement.

Jax Ltd., Inc.
www.jaxgames.com
Jax Ltd, has the best and most enjoyable educational games. They are perfect for use in the classroom as learning aids for math, vocabulary, concept of measuring. When used as an activity for free time, they encourage socialization, learning how to win and lose, work as a team, strategize. Learning is Fun with Jax games.

Lakeshore Learning Materials
www.lakeshorelearning.com
Lakeshore Learning Materials provides unique products, training, and custom solutions-all designed to meet state standards in early childhood and elementary education. Lakeshore’s engaging hands-on materials are for use in all curriculums and educational specializations, and reflect the latest research in teaching and childhood development.

Learning Wrap-ups, Inc.
www.learningwrapups.com
Our After School Dream Kit and 10 Days to Multiplication Mastery Class Kit includes Hands-On, Self-Correcting materials for essential Math and Reading Skills. Activities are student driven, require minimal supervision, and will last for years. Our Dream Kit has materials to involve over 100 students of all elementary grades at the same time.

Learning ZoneXpress
www.learningzonexpress.com
Learning ZoneXpress is a leading producer of “edu-taining” and award-winning nutrition, health, and life skills education products. Its mission is to design and create innovative and relevant posters, banners, handouts, games, lesson plans, PowerPoints, DVDs, and more. Visit them online at www.LearningZoneXpress.com for their full product line.

Lions Quest
www.lions-quest.org
Lions Quest K-12, research-based programs have supported youth development worldwide for more than 25 years. Visit us to preview our NEW OST implementation models, lessons and activities for middle school youth. Programs available for 12-32 week sessions, targeting positive youth development, extended learning opportunities, or evidence-based drug and alcohol prevention.

MANGO Math Group
www.mangomath.com
Early math achievement is the single strongest indicator of future academic success. MANGO Math crates are filled with games & activities, based on NCTM standards, that reinforce and deepen the understanding of math concepts. Teachers, schools, and after school programs use our math games and activities to create fun and enjoyable learning experiences. These lessons help student develop problem solving skills, confidence, logical reasoning and the ability to learn through trial and error.

Math Teachers Press, Inc.
www.movingwithmath.com

Metropolitan Community College - Francis Institute
www.AskFrancis.org
Francis Institute for Child and Youth Development at Metropolitan Community College offers education, training, and technical assistance for early childhood, school-age and youth professionals. Our internationally recognized curriculum, Strengths-Based Coaching®, offers a practical step-by-step approach to support adults in achieving and sustaining quality in care and education. Contact us: www.AskFrancis.org or 866-676-6224.

Mrs. Nelson’s Library Services
www.mrsnelsons.com/bookcompany
Mrs. Nelson’s offers a wide variety of services to help your students improve their literacy through books, educational games, and test prep materials. After School programs are our specialty! For over 25 years we have provided games, activities, bilingual resources and more to thousands of students.
MUSICSTAR® | Creative Brain Learning®
Afterschool
www.cblic.info
MUSICSTAR®: Turn-key music, performing arts enrichment programs. Include all musical instruments, curriculum and instructors. Band, Rock Band, Drum Line, Guitar, Keyboard and other classes. CREATIVE BRAIN LEARNING®: Turn-key academic, visual arts, technology, health, nutrition and sports enrichment programs, incl. all equipment, curriculum, resources and instructors. Also complete afterschool learning centers. Available Components: ScienceWorkz, MovieWorkz, MyArtWorkz, MyHealthWorkz, DanceWorkz.

Natural High
www.naturalhigh.org
What’s your Natural High? It is not enough to teach our youth to say “no” to drugs and alcohol; we must provide the opportunity to say “yes” to something better! A Natural High is any activity, art form, or sport that you love to do and makes you feel good inside and does not involve drugs or alcohol. Learn how you can easily incorporate the Natural High message in your classroom, after-school program and in your community.

Nature-Watch.com
www.nature-watch.com
Nature-Watch provides craft activity kits and educational products that help educators teach children about nature. Visit our website at www.nature-watch.com

nFocus Software
www.nfocus.com
nFocus Software is the leading provider of performance management, training, and outcome measurement software to the public sector. For over 16 years, we have successfully implemented solutions for organizations of all sizes. Our youth and education solutions track and measure outcomes for millions of children in communities around the world.

The Original Egg Game
www.egggame.com
This egg-citing* new curriculum is used at over 300 after school sites in the US. It is a team builder and a science teaching tool with no winners or losers. Players do not need to speak the same language to play! With the planet being a spinning egg shaped object and each of us coming from an egg, there has never been a better time to get your students egg-sploring* just what it takes to get and keep an egg spinning. Communication, cooperation and science awareness are the intended outcomes.

Playbooks Reader’s Theater
www.playbooks.com
Playbooks Reader’s Theater provides innovative and engaging reading enrichment materials that are unique and published in a patented format with easier and harder roles in the same script along with color-coded dialogue text so students of different abilities and ages can read the same story together to build reading fluency and confidence. www.playbooks.com. 1-800-375-2926.

Rainforest Art Project
www.rainforestartproject.org

Revolution Prep
www.revolutionprep.com
Revolution Prep offers live and web-based programs that help middle and high school students on their path to college, including Algebra Readiness, State Testing, Algebra I, and SAT/ACT Prep. Revolution is transforming education by providing learning experiences that speak to a new generation: innovative, engaging, data-driven, and focused on results.

Rising Star Education
www.risingstareducation.com
Rising Star Education is home of Auto-B-Good, a five-time Emmy award-winning character education series. Recently we added a new character building DVD Series Adventures from the Book of Virtues and several Life Skills book series to our product listing. Visit our booth for discount pricing and a free DVD!

Sajai Foundation
www.sajaifoundation.org
The Säjai® Foundation is a national nonprofit organization dedicated to teaching children why to value and how to live a healthier life by encouraging them to experience the outdoors, to be active and to make smart nutrition decisions.

Scholastic Classroom and Library Group
www.scholastic.com
Scholastic AfterSchool Learning provides access to books, resources and services to address your literacy needs during out-of-school time hours. This includes Instructional Programs for PreK-8, Teaching Resources, Professional Development, Book Collections, Middle School and High School Materials.
Search Institute
www.search-institute.org
Search Institute provides catalytic leadership, breakthrough knowledge and innovative resources to advance the health of children, youth, families, and communities.

Skillastics
www.skillastics.com
Skillastics is a series of fitness and sport-specific activity kits that allow 1 to 100 children of varying ages and fitness levels to participate and enjoy being active at one time.

Spinitar
www.spinitar.com
We offer products that help motivate, communicate, educate and fundraise.
www.spinitar.com 800.722.6444

Teacher Created Materials Publishing
www.teachercreatedmaterials.com
Teacher Created Materials’ mission is to publish quality-research based, educational books and materials in all curricular areas for teachers and students at all grade and skill levels. TCM provides a broad spectrum of both quality resources and professional teacher training.

Teacher Created Resources
www.teachercreated.com
Everything from Teacher Created Resources is “created by teachers for teachers and parents.” We produce high quality supplemental educational materials for all areas of the curriculum. Be sure to take a look at our Summertime Learning series.

THiNK Together
www.thinktogether.org
THiNK Together is California’s largest non-profit provider of publicly funded extended learning time programs, serving over 250 schools in partnership with 22 school districts.

Tiger Woods Learning Center
www.twlclessons.org
The Tiger Woods Learning Center has developed and tested a variety of curricula suited for students of all ages. The Leadership Plan helps students learn how to identify and construct a plan to reach their goals and dreams. Students will gain an appreciation of what it means to be a leader and work on skills to develop leadership characteristics. The Fit Plan focuses on giving youth the tools they need to live a healthy life and sharing that information with the community through an Action for Advocacy project. Through exciting and hands-on learning, youth get motivated to practice healthy behaviors that will set them up for success now and in the future.

Tout About Toys, Inc.
www.toutabouttoys.com
Tout About Toys is the industry leader in servicing school age/teen programs with a wide array of games, manipulatives, and resources, for all disciplines. Contact us today at 800-598-1523 or visit service@toutabouttoys.com

Triumph Learning - Coach, Buckle Down & Options
www.triumphlearning.com
Triumph Learning is the leading provider of K-12, state-aligned educational materials, including Coach™, Buckle Down™, Options™ and our new digital curriculum resource, icore™. At Triumph Learning, we are committed to providing 21st Century print and digital learning materials to build a bridge between school and afterschool programs for today’s learners and tomorrow’s leaders.

United States Tennis Association
USTA School Tennis
www.usta.com/schooltennis
USTA School Tennis is fun and does not require a tennis court. No tennis experience required from program leaders and the USTA can help with training, curriculum materials and equipment discounts. Find out more information at the USTA booth or the USTA website. More Than Just A Game - Enrich the lives of your students through tennis.

US EPA SunWise Program
www.epa.gov/sunwise
The SunWise Program is an environmental and health education program that aims to teach children and their caregivers how to protect themselves from overexposure to the sun through the use of classroom-, school-, and community-based components

Zula International
www.zula.com
Offer fundamental science, math and language arts learning with Zula’s Afterschool Discovery Program. This motivating hands-on program for elementary children teaches inquiry and critical thinking skills. Zula’s easy to use curriculum includes leader’s guide, lesson plans and a virtual online learning environment to extend learning.
IT COSTS $252,000 TO INCARCERATE A JUVENILE FOR ONE YEAR AND ONLY $1,300 TO SUPPORT ONE CHILD IN AN AFTER SCHOOL PROGRAM FOR ONE YEAR.

DO THE MATH!

SAVE THE DATES
April 25, 26, 27, 28, 2012
Palm Springs Convention Center
Palm Springs, California

The statistics on this poster came from the 2008 report compiled by the Juvenile Justice Reform. The information can be found on page 23 of the report: www.lhc.ca.gov/studies/192/report192.pdf

Please hang this poster in your program or classroom. Feel free to share these posters with your fellow teachers, principals, faculty, colleagues, and community partners who are dedicated to serving and inspiring youth.

These posters are available for FREE at the BOOST COLLABORATIVE booth in the Exhibit Hall.
BOOST Boot Camp

Preparing your staff with the necessary tools needed to be successful prior to working on site is essential. The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities. Staff will leave equipped, trained and inspired to thrive in the out-of-school time hours.

Day 1:

Focus Area: Program Fundamentals

Quality Counts!
Join this interactive workshop where participants will brainstorm steps for setting up the logistical systems required to successfully operate their after school program. This cooperative learning workshop will allow participants to share promising practices and assist in providing better outcomes for children and youth in areas of human relations; indoor & outdoor environments; activities; safety, health & nutrition; and administration.

Team Building Builds Strength
There is no “I” in TEAM! This workshop will provide activities and creative ideas to enhance the team building, management, leadership, and group problem solving. We encourage you to attend with your staff team- team building is best when experienced hands-on!

The Art of Leadership, Part 1
Discover the leader within you! This hands-on, interactive series will help you develop your skills as a leader and inspire others. This six-part series will help you discover what kind of leader you are, how to grow a vision, how to develop your skills as an effective leader.

Day 2:

Focus Areas: Building Relationships & Program Environment

No Parent Left Behind
This workshop will explore simple steps to help participants learn how to deal with the challenging parent situations they encounter in their programs through interactive scenarios and sharing of promising practices with peers. Leave those difficult situations behind and go back to your program feeling empowered and eager to work with and build relationships with your program parents!

Classroom Success for After School Programs
Don’t get caught unprepared! Learn strategies to create effective policies and procedures in your after school program. Get into a routine of clear expectations with your students by creating a culture and climate of respect and learning in your program.

Positive Discipline in After School
Carve out a plan for promoting positive behavior and planning for on-task behavior in your after school program. Go back to your program with proven strategies and techniques to praise and reward students, reinforce positive behaviors, and increase the success of all students.
Day 3:
Focus Area: Academic Enrichment

Sizzling Science
Youth learn about the world and science - every day, by noticing, wondering, asking questions, and then searching for their own answers. Spark interest and generate excitement in your after school program through hands-on science activities! Get creative in Tia’s Imagination Stations and learn fun activities that will stimulate and sizzle the minds of youth in your program.

Twisted Math
Support elementary and middle school math by providing opportunities for young people to apply their knowledge and skills through hands-on activities. In this workshop you will discover new and innovative ways to connect your students through fun, practical math activities aligned to content standards.

Toolkit for Success
Toolkit for Success is an interactive and fun workshop aligned to content standards. These disguised learning approaches for new after school staff will engage and excite participants working with elementary school students. Participants will work in small groups and participant in ten (10) Activity Centers based in science, literacy, and math activities. Within each activity are countless variations which participants will share out as additional project ideas at the end of the training. These simple yet academically enriching ideas are perfect when students complete their homework assignments and can be implemented as small or large group activities with almost no cost!

Got Training?
We will bring the BOOST Boot Camp to your city!

Contact us to schedule a BOOST Boot Camp in your area tia@boostcollaborative.org

BOOST Boot Camp Schedule:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 8:30am</td>
<td>Sign-In, Networking</td>
</tr>
<tr>
<td>8:30 - 10:30am</td>
<td>Workshop I</td>
</tr>
<tr>
<td>10:30 - 10:45pm</td>
<td>Snack Break</td>
</tr>
<tr>
<td>10:45am - 12:45pm</td>
<td>Workshop II</td>
</tr>
<tr>
<td>12:45 - 1:30pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:30 - 3:00pm</td>
<td>Workshop III</td>
</tr>
<tr>
<td>3:00 - 3:15pm</td>
<td>Debrief &amp; Action Plans</td>
</tr>
</tbody>
</table>

Registration Information

All BOOST Boot Camps include a pre-needs assessment, action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus.

Our Boot Camps include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students and our cores values to inspire youth, inspire learning, and inspire change.

For more information on the BOOST Boot Camp, please visit boostcollaborative.org/bootcamp
All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.

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All BOOST Trainings include action planning, post-workshop evaluation, opportunities to share promising practices, and resources to supplement the area of focus. Our trainings are geared for groups of up to 50 participants and include all workshop materials. Workshops are highly interactive with the core of each session connected to success for all students.

For more information on BOOST Training and Technical Assistance, please visit www.boostcollaborative.com/training.

BOOST Conference
REDEFINING LEADERSHIP IN OUT-OF-SCHOOL TIME

THE ONLY COMPREHENSIVE CONVENING OF PROFESSIONALS SUPPORTING CHILDREN, FAMILIES AND COMMUNITIES IN THE OUT-OF-SCHOOL TIME HOURS. TOGETHER WE CAN MAKE A DIFFERENCE.

WWW.BOOSTCONFERENCE.ORG

BOOST Cafe
BEST OF OUT-OF-SCHOOL TIME

Check out what’s brewing in the Out-of-School Time Community!

- Network with like-minded professionals in a collaborative community.
- Share resources, lesson plans, promising practices, and highlight activities and events at your site.
- Involve parents, school administration, community partners, and policy makers.

Join now, it’s free!
BOOST Scholarship Fund

The BOOST Scholarship Fund is designed to support professionals that work with children and youth in the out-of-school time hours. Through this Scholarship Fund, we are able to offer quality professional development opportunities for educators, after school workers, non-profits, and community-based organizations such as YMCA’s and Boys & Girls Clubs. It is imperative that these professionals participate in learning opportunities to enhance their own development and thus provide enriched environments, improvement, and change for children, youth, families, and communities.

www.boostcollaborative.org/scholarship-program

BOOST Gear Shop

The BOOST Gear Shop offers a variety of BOOST related clothing items, posters, and training tools. All proceeds benefit the BOOST Scholarship Fund.

Affiliate Programs

There is always a reason to shop, why not shop for a great cause?! Click these logos on our website and start shopping. All proceeds go directly to the BOOST Scholarship Fund.

Here’s how you can be a Gear Booster on Planet BOOST:

Buy any of our BOOST Gear and snap a picture of you “boosting our gear” anywhere around the world- on vacation, at your school, anywhere, just be creative! Email your photos to us at planetboost@boostcollaborative.org and we’ll post it on the Planet BOOST site at www.boostcollaborative.org/planetboost

Each year, in celebration of Lights On Afterschool, the BOOST Leadership Team will randomly choose one of the Gear Boosters on Planet BOOST to win FREE standard registration for the BOOST Conference!

100% of the proceeds from all BOOST Gear benefits the BOOST Scholarship Program. Thank you for your support.

Stay connected everyday and join the conversation online with BOOST news and updates!

Twitter: TEAMBOOST
Facebook: www.facebook.com/boostcollaborative
Blog: www.boostcollaborative.org/breakfastclub
YouTube: www.youtube.com/boostcollaborative
Flikr: www.flikr.com/boostcollaborative
SKYPE: BOOSTCollaborative

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NETWORKING

PEOPLE I MET AT BOOST

Name __________________ Phone __________________ Email __________________

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10 THINGS I WILL DO IMMEDIATELY AS A RESULT OF ATTENDING BOOST

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